

Position Description

Little Beacons Indigenous Language Teacher

Multi Campus

Immediate start

Beaconhills College acknowledges the Wurundjeri and Bunurong - Boon Wurrung peoples as the Traditional Custodians of this land on which our College is built. We honour and respect their ongoing cultural and spiritual connection with this Country which includes Traditional Custodianship of the land, waterways and skies across Australia. We honour the richness, diversity and sophistication of the cultures of First Nations peoples. We admit with sorrow the wrongs of the past that have taken place and continue into today and that sovereignty was never ceded. We pay deep respects to Elders past and present and honour the strong leadership that is evident in the emerging Elders of tomorrow. We recognise that education is the key to unlocking our understanding of Aboriginal and Torres Strait Islander Australia and seek to explore what reconciliation means at Beaconhills College by partnering together and working to build a more just and compassionate society for the traditional owners of this land.

RELATIONSHIPS AND NETWORKS

LEAD BY

- Head of Campus - Little Beacons
- Head of Teaching and Learning - Little Beacons
- Head of Indigenous Initiatives

COLLABORATES WITH

- Teaching and Learning team
- Discovery educators
- VACCA - Victorian Aboriginal Child Care Agency
- Murrundindi Hunter
- Other Aboriginal organisations registered with Beaconhills College
- DET
- fka Children's Services

LEADS

- NA

POSITION CONDITIONS This is a Government funded position and therefore is a short term contract.



The position works across both campuses and involves four hours a week, however additional time is available to support planning and attending meetings with DET.

**REFERENCE
DOCUMENTATION**

- *Early Years Learning and Development Framework (EYLDF)*
 - *Little Beacons Staff Handbook*
 - *Staff Code of Conduct*
 - *Indigenous teaching and learning documents*
 - *Beaconhills Reconciliation Action Plan (RAP)*
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ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLES

Applicants for this position must be Aboriginal and Torres Strait Islander peoples.

PRIMARY PURPOSE OF THE POSITION

The Little Beacons Indigenous Language Teacher is primarily responsible for supporting the 4/5 year old funded kindergarten programs in the delivery of the Government Language program. The Language Teacher must have a demonstrated understanding of Indigenous culture and heritage in relation to the development of curriculum for early years children. They are expected to provide a high level of support responding to the development and delivery of the language program and will demonstrate an understanding of WoiWurrung language. Experience in delivering programs based on best practice in early childhood is an advantage.

KEY RESPONSIBILITIES FOR THE POSITION

- Collaboratively works with the Head of Indigenous Initiatives to implement the language program, integrating understanding and culture within the learning program
- Provides curriculum information and funding accountability requirements to the Head of Teaching and Learning
- Act as a role model for young people in all aspects of the learning, well-being, personal development, character and values
- Continually support the wellbeing of our students and colleagues
- Undertake all duties in a professional manner and follow the direction of College staff to ensure requirements of DET, the Regulations and the Act and the policies and procedures of the Little Beacons Learning Centre are upheld



- Undertake relevant professional learning both at the Learning Centre and in the broader education community, this includes requirements of training by DET to maintain funding requirements
- Communicate and interact effectively with staff and the broader College community
- Work as a member of a cooperative team in the delivery and implementation of the developmentally appropriate and culturally inclusive program
- Act as a liaison within the Early languages network as per DET requirements, although this is covered more broadly in the highlighting of upholding requirements by DET

QUALIFICATIONS

The successful application must hold:

- A current Victorian Employee Working with Children Check
- A current *National Police Check* (NPC) within 12 months
- Australian Citizenship, permanent residency or appropriate right to work visa
- Endorsement of endorsement by Murrindindi and VAEI to deliver a language program

SELECTION CRITERIA

To be successful, candidates would meet the following criteria to the satisfaction of the selection panel and the Executive Principle:

1. Demonstrate an understanding to assist in the delivery of quality early childhood programs and support best practice.
2. Display a high level of cultural knowledge and language to lead and implement the language program.
3. Display an ability to record lesson plans in consultation with the Head of Teaching and Learning
4. Demonstrate experience in sharing cultural understanding and storytelling.
5. Demonstrate an ability to work as part of, and contribute to, a committed team of educators.
6. Display a high level of communication and interpersonal skills when relating to children, students, parents and work colleagues.



PHYSICAL CAPABILITIES

- Sitting (Occasional 1-33%)
- Standing (Frequent 34-66%)
- Walking (Frequent 34-66%)
- Talking (Frequent 34-66%)
- Listening (Frequent 34-66%)
- Steps / stairs (Frequent 34-66%)
- Carrying (Occasional 1-33%)
- Lifting over 10kg's (Frequent 34-66%)

WORKPLACE HEALTH AND SAFETY RESPONSIBILITIES

- Ensure that any hazards, incidents (including near misses) and injuries are reported immediately to relevant management
- Co-operate in relation to activities taken by the College to comply with Work Health and Safety (WHS) legislation
- Participate in consultation, meetings, training and other health and safety activities where required
- Ensure only authorised, adequately trained staff undertake assigned tasks
- Take reasonable care for personal health and safety and the health and safety of others in the workplace

CHILD SAFETY AND EQUAL OPPORTUNITY STATEMENT

Beaconhills College has zero tolerance for child abuse. Beaconhills is a child safe employer and is committed to the welfare of children and their protection.

Beaconhills has systems to protect children from abuse, and will take all allegations and concerns very seriously and respond to them consistently, in line with our policies and procedures.

All potential employees and volunteers will be required to comply with the College's *Child Safe Policy* and *Code of Conduct*, which are available on our website [here](#). Beaconhills performs thorough assessments of potential and existing employees in accordance with the legislated Child Safe Standards. The assessments will be used to ascertain whether the potential or existing employee is a fit and proper person and is suitable for work in a school environment and in the position applied for or held. The screening process includes, but is not limited to, criminal record checks, *Working with Children Check* (WWC Check) and checks of social media accounts.

Beaconhills College is committed to Equal Employment Opportunity principles and is committed to the principles of merit-based selection, equity, diversity and procedural fairness in our recruitment process.



VACCINATION STATEMENT

It is a requirement of all staff members of Beaconhills College to be fully vaccinated* with a COVID-19 vaccine that has been registered or provisionally registered by the Therapeutic Goods Administration or has been approved by a comparable overseas regulator, as determined by the Therapeutic Goods Administration under regulation 16DA93) of the Therapeutic Goods Regulation 1990 of the Commonwealth. Proof of vaccination status or an original certified copy of a valid medical exemption will be required as part of the employment offer process.

*Fully vaccinated means having received three doses of a COVID-19 vaccine.