

Senior School

Information Booklet

2022



Beaconhills
College

Being

Beaconhills



Learning That Matters

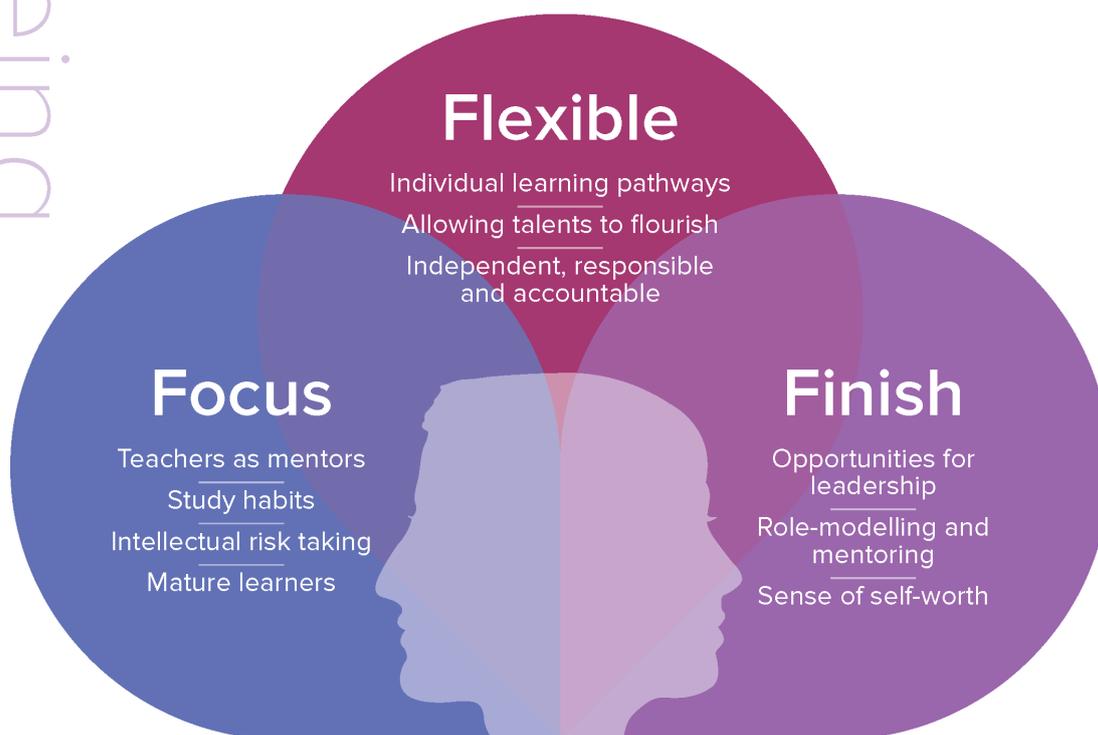


SENIOR SCHOOL

Senior School aims to foster a love of lifelong learning so that students develop independence, resilience and a sense of self-worth. Our flexible learning pathways cater for individual student differences with a focus on teachers being mentors, to help students achieve academic excellence.

Senior School

Being



Enabling young adults

CHOOSING SUBJECTS

Subject choices for the following year are always made during term 3. Some changes in the original choice may be necessary later in the year. However, where initial decisions have been carefully and thoughtfully made, these changes should be few. By the end of the school year, students wishing to make a change may find their choices restricted because of timetabling constraints.

Each student will be given a subject selection package which contains:

- academic history
- subject planner
- list of subjects available
- web preferences access codes
- instructions on how to place preferences.

When choosing subjects, students should consider:

- keeping their options open when their future career path is not certain
- their interests, skills and abilities
- their past academic results
- possible career paths
- exploring the possibilities of a subject area to help decide on future pathways
- prerequisites for Units 3 & 4 sequences
- prerequisites and recommended studies for particular careers and tertiary courses.

All subject selection forms will be reviewed by your child's Head of House and a member of the Senior School leadership team, in order to ensure that the pathway that has been selected is logical and meets the various requirements.

The Careers Counsellor has current and detailed information on tertiary courses, as well as the skills to help students in the process of choosing courses. There are also important resources available on the [VTAC website](#) including:

- [Course Search](#)
- [How to apply for courses](#)
- VTAC Year 10 Guide
- [Prerequisites](#) PDF for 2022 and 2023
- [Explanation of ATAR](#)

Further information about each subject can be obtained by clicking on the *2022 College Subject Guide* and selecting either the appropriate faculty or subject link from the list of subjects available on the first page.

It is important to note at this stage of the selection process that some of the subjects listed within the *Subject Guide* may not run in 2022. The pattern of student subject choices and the deployment of teaching resources will have an influence on this decision. This is why it is important to choose a reserve subject and to list your preferences in order.

YEAR 10

2022

Year 10 is an opportunity to develop teamwork, interpersonal skills and an understanding of the world we live in through reflection, problem-solving skills and creative thinking. An emphasis on *Learning That Matters* and communicating in a digital world will provide students with the resilience to become life-long learners. The curriculum at Year 10 channels our students through an increasing range of pathways to prepare them for moving into Year 11 and the VCE. This pathway includes students continuing with units of English, mathematics, humanities and science as well as a personal development curriculum.

Key features of the Year 10 Program

- experiential opportunities in each semester, which include an outdoor education experience
- strong Personal Development Program focusing on physical health, food and fitness, learning skills, emotional development and vocational planning and preparation through a structured careers program
- A core and elective program that reflects a balanced approach to increasing choice for students leading into the VCE
- an optional Elective Research Project (ExTEND Project).

Year 10 students will study six subjects each semester. All students study English at the appropriate level and they must choose one of the three maths electives offered each semester, as advised by the mathematics department.

In addition, all students are required to study one Science option and one Humanities / Commerce option. These courses only run for a semester.

Personal development runs for the whole year encompassing; Ethics, Physical Health & Wellbeing and Learning Pathways. This completes the compulsory part of the Year 10 Program. Students have four other semester-based Year 10 courses and appropriate VCE units available to select from to complete their program.

Many VCE Units 1 & 2 subjects have specific subject requirements or a requirement of a past record of high academic achievement in general or in related subject areas. It is not necessary to study some of the Units 1 & 2 subjects as a sequence. Therefore, a Unit 1 can be done on its own while a Unit 2 can be studied without attempting Unit 1. Such decisions can only be made after specific consultation with the relevant Head of Faculty and the Head of Teaching and Learning.

Undertaking a Unit 1 or 2 course of study during Year 10 has the advantage of potentially contributing an additional course to the VCE Program and subsequent ATAR, as well as introducing a student to the rigors of study at the higher level. However, all students electing to accelerate in a subject must be aware that this will not reduce the number of subjects expected for each student in subsequent years: it is in addition to the expected number of subjects. i.e. six subjects in each semester of Year 11 and five in each semester of Year 12.

If there is any doubt at all about likely career pathways, it is best to keep options open in Year 10. **All students and their families will be required to have a subject counselling interview with their Head of House.**

YEAR 10

2022 (CONTINUED)

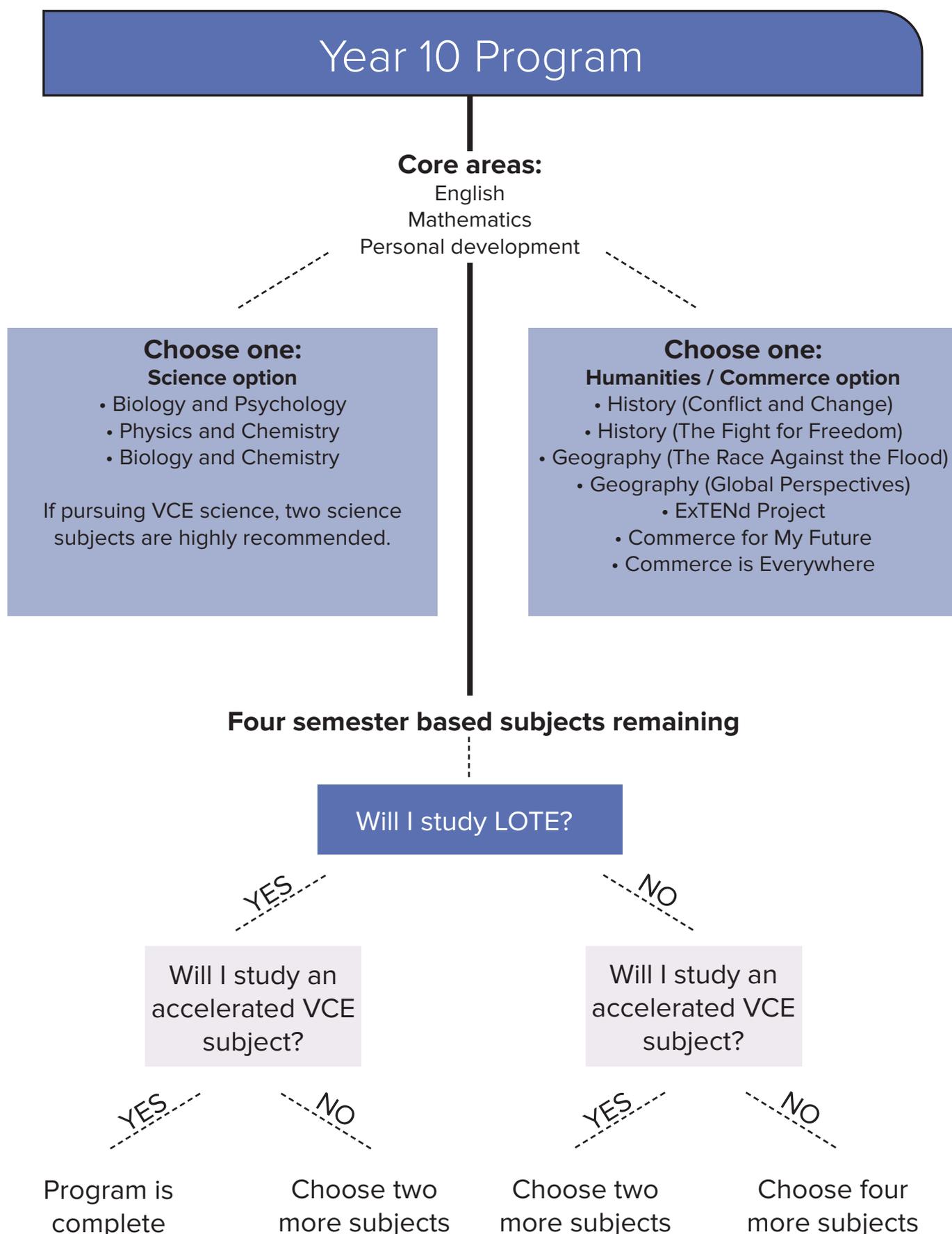
Semester 1	Semester 2
English option	English option
Mathematics option	Mathematics option
Personal development	Personal development
Science OR humanities/commerce option	Science OR humanities/commerce option
Elective 1	Elective 3
Elective 2	Elective 4

Note:

- All subjects in Senior School are allocated eight hours a cycle.
- English and mathematics will run for the whole year, while electives only run for a semester.
- personal development consists of: Ethics, Physical Health & Wellbeing and Learning Pathways (Careers). This will run for the whole of the year.
- Year 10 courses in French and Japanese are taught over the full year and count as two subject choices.
- VCE is generally a whole year program undertaken as an accelerated subject **provided the student's academic grades are 70 per cent and above in the subject area.**
- VET is a whole year program offered by external providers and takes two subject choices.
- The timetable will dictate when you complete your semester-based subjects, which includes Science, Humanities/Commerce and electives.
- The Senior School has two designated examination weeks during the year (June and November). Years 10 and 11 students are expected to complete examinations for each subject they study at these times.
- All subjects will have at least a 1.5 hour examination at the end of each semester.
- Electing to study a VCE subject at Year 10 should be carefully considered as these courses are aimed at Year 11 students who have successfully completed the experience of Year 10 studies.

YEAR 10

PROGRAM FLOW CHART



YEAR 11

2022

Year 11 students are expected to study six subjects each semester. In most situations students will study these as a sequence, however, there are some changes that students can make to their program during the middle of the year. All students must study at least one English subject from the English group comprising: English, English as an Additional Language, Literature or English Language. For students who have difficulty with English there are more options available at Year 11. The remaining subjects can be chosen from the list of VCE subjects on offer.

Units 3 & 4 are taken as a sequence (Unit 4 must be selected in addition to Unit 3). This does not apply to Units 1 & 2 as these units can be studied discretely. However, for any student wishing to study Units 1 & 2 in sequence, the College's Promotions Policy recommends students to achieve at least a 50 per cent in order to progress.

Year 11 and 12 subjects are blocked in a way that provides all Year 11 students with the opportunity to study a Units 3 & 4 sequence, giving them early experience in the VCE demands of Year 12. This strategy also gives students the opportunity of maximising their ATAR (Australian Tertiary Admissions Rank) with a sixth subject.

Students considering a Units 3 & 4 subject in Year 11 must have achieved strong academic grades (B or better in related subjects) in Year 10. Each request to undertake a Year 12 subject at Year 11 will be considered on an individual basis.

Many studies do not specify Unit 1 as a prerequisite for Unit 2, or Units 1 & 2 as prerequisites for Units 3 & 4. However, it is generally advisable to complete Units 1 and/or 2 before attempting Units 3 & 4. Any specific pathway requirements are listed in the *Subject Guide*.

If there is any doubt at all about likely career pathways, it is best to keep options open in Year 11. **All students will be required to have a subject counselling interview with their Head of House.**

YEAR 11

2022 (CONTINUED)

Sample selection chart:

Year 11
English option
Choice 1
Choice 2
Choice 3
Choice 4
Choice 5

Note:

- All subjects in Senior School are allocated eight hours a cycle.
- Year 11 students are expected to complete 12 units of study (six units per semester). Units 1 & 2 are discrete and there is the possibility of change at the end of semester 1.
- If a student wishes to select less conventional options such as: VCE Extended Investigation, VSL, VET or Higher Education Studies, they should read the information contained in the next section.
- All subjects will have at least a 1.5 hour examination at the end of each semester.
- The Senior School has two designated examination weeks during the year (June and November). All senior students are expected to complete examinations for each subject they study at these times.

YEAR 12

2022

Year 12 students are expected to study five subjects for the year. All students must study at least one English subject from the English group comprising: English, English as and Additional Language, Literature or English Language. For students who have difficulty with English there is the option of studying English A, which enables the school to target extra support for the class. More details are available in the *Subject Guide*.

The remaining subjects can be chosen from the list of VCE subjects on offer.

Units 3 & 4 are taken as a sequence (Unit 4 must be selected in addition to Unit 3). Examinations occur in all subjects and these occur at the end of the year.

Students entering Units 3 & 4 should ensure they have satisfied the entry requirements and achieved the minimum academic standard as set out in the *Promotions Policy*. All specific pathway requirements are listed in the *Subject Guide*.

If a student wishes to select less conventional options such as: VCE Extended Investigation, VSL, VET or Higher Education Studies, they should read the information contained in the next section on page 11.

Sample selection chart:

Year 12
English option
Choice 1
Choice 2
Choice 3
Choice 4

Note:

- All subjects in Senior School are allocated eight hours a cycle.
- Year 12 students are expected complete 10 units of study (five units per semester). These subjects are taken as a sequence; therefore you cannot opt into a Units 3 & 4 subject midstream.
- In exceptional circumstances, there is the opportunity for Year 12 students to undertake a sixth study sequence. This will be based on individual circumstances and subject to approval from the Senior School leadership team.
- Six subjects can be included in the calculation of the ATAR.

EXTERNAL

OPTIONS AVAILABLE

- **VCE Higher Education Studies**

The Higher Education Studies Program provides an opportunity for high-achieving students to extend their learning in a particular subject area by completing the first year of a standard university subject as part of their Year 12 Program.

The program is offered by Monash, RMIT, Deakin and Melbourne Universities. The mode of delivery can differ between subjects. At this stage, all higher education studies are offered externally from the College.

For more information and a list of subjects offered and their locations, students should speak with the Careers Counsellor. Applications must be lodged by the end of October each year.

- **Victorian School of Languages**

Students in Senior School have the opportunity to study a language not offered on our usual curriculum with the Victorian School of Languages. However families are advised that in such instances tuition is offered either by distance learning or by attending Saturday morning classes. In both of these cases a tuition fee is payable. Any student considering this option must discuss their plans with the Head of Teaching and Learning (Years 9–12).

- **Dual recognition for TAFE courses and Vocational Education and Training (VET)**

Vocational Education and Training (VET) courses are offered at TAFE in various specialty areas. Some areas of study are recognised by the VCE as equivalent to Units 1, 2, 3 or 4. This allows a student to work towards the VCE and a TAFE certificate at the same time. It is most important that students interested in these courses seek advice and details from the Careers Counsellor.

The Victorian Tertiary Admissions Centre (VTAC) has advised that existing arrangements for tertiary entrance and ATAR calculation will be modified to reflect the integration of VET programs within the VCE. Approved VCE VET Units 3 & 4 sequences will include scored assessment from which a study score for the sequence will be calculated.

Further details of VET Courses can be found in the *Subject Guide*. Interested families should discuss these arrangements with the Careers Counsellor.

SATISFACTORY

COMPLETION OF A UNIT

In order to achieve an S (satisfactory) for a VCE unit, a student must:

- complete all aspects of the learning outcomes to the minimum required standard (>50 per cent)
- submit all assessment tasks on time
- ensure that the work is clearly their own
- attend a minimum of 80 per cent of all lessons unless there are valid reasons for non-attendance
- adhere to College and Victorian Curriculum and Assessment Authority (VCAA) rules.

Students can resubmit work to meet satisfactory completion requirements of a unit but may not re-submit tasks for the reconsideration of school-assessed coursework scores awarded by the College.

Note: Satisfactory completion is independent of the *Promotions Policy*. Students will be given an opportunity to demonstrate their understanding of learning outcomes through additional tasks, they may be given an **N** for that outcome. If any of the outcomes are not achieved, the student also receives an **N** for the unit.

Learning outcomes:

- describe activities which involve students tackling the areas of study in ways which will enable them to achieve the objectives of the unit
- are a fundamental part of a course, not separate from coursework. However, they do not describe all of the work students may be asked to do as part of a course.

Units 1 & 2 assessment tasks

In each Unit 1 & Unit 2 course, approximately four assessment tasks will be applied. One of the assessment tasks will be a 1.5 hour examination at the end of the semester. The other assessment tasks will vary from one unit to the next, but generally each will be built out of a particular area of study. Reports will show whether students have satisfactorily completed the learning outcomes and provide an indication of student performance on each assessment task as a percentage.

Units 3 & 4 School Assessed Tasks (SATs)

SATs are assessment tasks, which are undertaken by some students taking Units 3 & 4 in the Visual Arts and Technology areas. They are designed to assess different aspects of student performance in Units 3 & 4. Each SAT will be graded on a scale of A+ to E. If the quality of a student's work is insufficient to sustain an E grade, the grade of UG (ungraded) will be awarded. Failure to submit work will be indicated by NA (not assessed).

Units 3 & 4 School Assessed Coursework (SACs)

Coursework assesses each student's overall level of achievement on the assessment tasks designated in the study design. The study design specifies a range of tasks to assess achievement of each of the unit's outcomes. Assessment tasks are part of the regular Teaching and Learning Program and are completed mainly in class time.

Results of coursework count towards a student's study score in each VCE study and ultimately towards the student's ATAR score.

It must be noted that School Assessed Coursework scores may change following statistical moderation by the VCAA.

SATISFACTORY

COMPLETION OF THE VCE

To be awarded the VCE, students must satisfactorily complete at least:

- 16 units in total
- three units of English* with at least one sequence at Unit 3 or 4 level, and
- three sequences of Units 3 & 4 in studies other than English.

* The three units of English may be selected from VCE English/English as an Additional Language Units 1–4 (including English A); English Language Units 1-4, and Literature Units 1-4. Any English Units 3 & 4 sequence will be counted in the ATAR, but no more than two of them will be permitted in the primary four.

Students who satisfactorily complete more than four units from English, English Language or, Literature, will have the additional units credited towards meeting their 16 VCE units.

SCHOOL-ASSESSED VCE

For students not intending to pursue a career pathway that requires an ATAR, this viable alternative could be worth considering. In this instance the student is required to demonstrate the achievement of the outcomes as outlined in the VCE Study Designs.

School-assessed students will not be required to complete external assessments, such as the General Achievement Test (GAT) and the Victorian Curriculum and Assessment Authority (VCAA) examinations.

Students should meet the following criteria in order to apply for a school assessed pathway:

1. A student not needing a study score with a pathway that does not require an ATAR;

The following criteria may also be relevant to students selecting this pathway:

1. A student who can successfully complete all tasks in a subject, but who is likely to receive a study score that will negatively impact on their wellbeing;
2. A student who has a clinical condition that cannot be accommodated by a special provision;
3. A student who has a diagnosed disability that cannot be accommodated by a special provision.

Other criteria may be valid and will require the approval of Heads of Teaching and Learning and Heads of Senior School.

For students who are school-assessed, each piece of assessment will be marked as Satisfactory and Not Satisfactory only. No marks will be awarded and no grades will be entered into the VCAA system. Consequently, there is no need to sit any of the VCE examinations in June or

SCHOOL-ASSESSED VCE

(CONTINUED)

in November, including the GAT. It is important to understand that a study score will not be generated for each subject, and consequently no ATAR will be calculated. However, a Victorian Certificate of Education (VCE) will be awarded at the end of the year, provided the student has met the requirements of the certificate. These requirements are:

- The minimum requirement is satisfactory completion of 16 units, which must include:
- three units from the English group, including a Unit 3 &4 sequence and
- at least three sequences of Unit 3 &4 studies, which can include further sequences from the English group.

Students must also maintain an 80 per cent attendance rate in their classes.

It is important to note that school-based assessment will be used to determine the satisfactory completion of a unit. However, for school-assessed students there are a number of ways in which they could demonstrate an understanding of the outcomes, such as a folio of works, written test, open book assessments, performances, interviews and oral presentations. The number of assessments and the format of those assessments may look different to a traditional VCE pathway but must be at the equivalent standard to a VCE student. The 'S' needs to be valid and credible so there is parity between an unscored student achieving an 'S' and a VCE student. In order to be valid and credible, students will be completing the equivalent assessments and learning of the same curriculum from the subject's relevant Study Design. The Study Design cannot be modified, amended or adjusted in the delivery of the curriculum or assessment, eg. to reduce the study. In cases where it is likely that a student is unable to successfully achieve a VCE, whether scored or school-assessed, it may be more appropriate for the student to undertake a parallel, individualised teaching and learning program rather than enrol in VCE.

An application to undertake a school-assessed VCE should not be made without discussing the implications first with the Head of Senior School and/or Head of Teaching and Learning and the Careers Counsellor. The absence of graded assessments may limit a student's option for further training, work or study. Following this discussion an application form will need to be completed which is available on the portal.

Discussion of a school-assessed pathway must be undertaken with the Head of Individual Programs, Careers Counsellor, Head of Teaching and Learning and Head of Senior School before any discussion with the student and family to ascertain that the pathway is appropriate for the student.

MODIFICATION

TO YOUR VCE PROGRAM

The usual pattern of study for VCE is six subjects in each semester of Year 11 and 5 subjects in each semester of Year 12. Keeping in mind that if an ATAR is desirable, a student can have up to six subjects contribute to their final ATAR calculation. Students wishing to take full advantage of this option will often consider beginning a VCE subject in Year 10, and completing it in Year 11. In rare circumstances a student might consider doing six subjects in Year 12.

The Senior School Program aims to be flexible, giving students an opportunity to finish their secondary education with a focus on developing lifelong learners. Therefore, from time to time a student's program may need to be adjusted to facilitate these goals. Consideration may be given to modifying a student's program who are able to identify with one or more of the following areas:

- medical
- learning difficulty
- external Study (Enhancement/VET/Distance Education)
- sporting/cultural activities.

Variations include:

- studying a reduced number of subjects
- undertaking Year 12 over two (or more) years
- changing to an unscored VCE. Note: this means no study scores nor ATAR will be calculated
- altering one subject to unscored. Note: no study score will be available for this subject.

PROMOTIONS POLICY

Beaconhills is built upon an educational philosophy that encourages all students to achieve their personal best. Our *Promotions Policy* gives guidance on how this can be achieved academically.

- In Years 10 and 11 at least **50 per cent** is required to secure automatic promotion to the next level.

Any unit score **below 50 per cent** will normally result in the student ceasing that course of study. Exceptions can be made at the discretion of the Promotions Committee. This may result in a student sitting a supplementary examination or providing additional assessment pieces as directed by the committee.
- Entering Year 10:** students will require **70 per cent** or better in a related subject to study a Unit 1 or a Unit 2 subject. Students will require **50 per cent** or better in Unit 1 if they wish to continue the subject in semester 2.

Entering Year 11: students will require a minimum of **50 per cent** or better in a related subject to study a Unit 1 or a Unit 2 subject. To study a Units 3 & 4 subject, students will need **70 per cent** or better in a related subject, or **50 per cent** in the Unit 2 of the subject concerned.

Entering Year 12: students are expected to achieve a minimum of **50 per cent** or better to continue with each subject.
- Special provisions operate in the compulsory subject area of English. English A is offered in Years 10 & 11 and is generally taken by those students who do not secure at least a **50 per cent** in previous studies of English, or at the recommendation of their subject teacher.
- An **N** in a VCE unit may necessitate a student discontinuing the subject; in exceptional cases English may be exempted from this requirement. The Promotions Committee will confirm any **N** award.
- An **S** grade does not guarantee promotion to the next level if Learning Mindset indicators show a lack of focus in a student's work and if the overall standard attained is not at a minimum level of achievement.
- In Years 10 and 11 reports will state, for each subject, the proportion allocated to the examination.
- The Promotions Committee, made up of Campus Principal, Head of Senior School, Head of Teaching and Learning, Deputy Head of Senior School and Pathways Counsellor will meet at the end of each semester to consider the results provided by Heads of Faculty and consider the merits of individual student cases.
- All teachers will inform parents about unsatisfactory progress through the online portal as well as via email and/or phone contact and/or *Letter of Academic Concern* as necessary throughout the year.
- Exceptional student work is rewarded through teachers sending an *Acknowledgement of Academic Advancement*. This is indicated on the online portal.

GUIDANCE

At the beginning of each year we place VCE information on the College's website which provides details about the structure of the VCE, assessment, SAT/SAC dates, examinations, Special Provision, reporting and school policies as they relate to the VCE. There are also sections of the *Administrative Handbook* from VCAA that have been incorporated within this information.

Further information

For more specific information about the VCE, please contact your campus Head of Teaching and Learning (Years 9-12) or Head of Senior School or visit the VCAA website. Other information about the VCE is also maintained on the Teaching and Learning page in BeaconNet. Active discussion with relevant Heads of Faculty and subject teachers is also encouraged to help develop an understanding of course requirements.

Recommended internet sites

- BeaconNet community portal <http://portal.beaconhills.vic.edu.au>
- Victorian Curriculum & Assessment Authority (VCAA) <http://www.vcaa.vic.edu.au>
- Victorian Tertiary Admission Centre (VTAC) <http://www.vtac.edu.au>

CONTACTS

Berwick Campus

Head of Senior School	Jodie Bayley	jodie.bayley@beaconhills.vic.edu.au
Head of Teaching and Learning	Martin Toman	martin.toman@beaconhills.vic.edu.au
Careers Counsellor	Rebecca Austin-Brophy	rebecca.austin-brophy@beaconhills.vic.edu.au

Pakenham Campus

Head of Senior School	Blair Cooper	blair.cooper@beaconhills.vic.edu.au
Head of Teaching and Learning	Hannah Johnston	hannah.johnston@beaconhills.vic.edu.au
Careers Counsellor	Jeff Porter	jeffrey.porter@beaconhills.vic.edu.au

SUBJECT CHOICES

2022 COLLEGE WIDE

Faculty	Year 10 subjects	Units 1 & 2	Units 3 & 4
English	<ul style="list-style-type: none"> English English Extension English A English as an Additional Language (P) 	<ul style="list-style-type: none"> English Literature English A English Language (P) English as an Additional Language (P) 	<ul style="list-style-type: none"> English Literature English A English Language (B) English as an Additional Language (P)
Mathematics	<ul style="list-style-type: none"> Mathematics (Foundation) Mathematics (Core) Mathematics (Higher) 	<ul style="list-style-type: none"> Foundation Mathematics General Mathematics Mathematical Methods Specialist Mathematics 	<ul style="list-style-type: none"> Further Mathematics Mathematical Methods Specialist Mathematics
Personal development	<ul style="list-style-type: none"> Ethics and Life Physical Health and Wellbeing Learning Pathways (Careers) 		<ul style="list-style-type: none"> Religion and Society
Science	<ul style="list-style-type: none"> Biology and Psychology Biology and Chemistry Physics and Chemistry 	<ul style="list-style-type: none"> Biology Chemistry Physics Unit 2 Psychology (Sem 1) Unit 1 Psychology (Sem 2) 	<ul style="list-style-type: none"> Biology Chemistry Physics Psychology
Humanities	<ul style="list-style-type: none"> Geography (The Race Against the Flood) Geography (Global Perspectives) History (Conflict and Change) History (The Fight for Freedom) ExTEND Project 	<ul style="list-style-type: none"> Unit 2 Geography (Sem 1) Unit 1 Geography (Sem 2) Modern History 	<ul style="list-style-type: none"> Geography History (Revolutions) Extended Investigation
Commerce	<ul style="list-style-type: none"> Commerce for My Future Commerce is Everywhere 	<ul style="list-style-type: none"> Accounting Business Management Economics Legal Studies Industry and Enterprise 	<ul style="list-style-type: none"> Accounting Business Management Economics Legal Studies Industry and Enterprise
Health and physical education	<ul style="list-style-type: none"> Personal Skills for Life Sport Science Sport and Athlete Development 	<ul style="list-style-type: none"> Health and Human Development Outdoor and Environmental Studies Physical Education 	<ul style="list-style-type: none"> Health and Human Development Outdoor and Environmental Studies Physical Education
Information technology	<ul style="list-style-type: none"> Computer Applications Coding and Security 	<ul style="list-style-type: none"> Applied Computing 	<ul style="list-style-type: none"> Data Analytics Software Development
LOTE (Languages Other Than English)	<ul style="list-style-type: none"> French Japanese Chinese First Language (P) 	<ul style="list-style-type: none"> French Japanese Chinese First Language (P) 	<ul style="list-style-type: none"> French Japanese Chinese First Language (P)

SUBJECT CHOICES

2022 COLLEGE WIDE (CONTINUED)

Faculty	Year 10 subjects	Units 1 & 2	Units 3 & 4
Performing arts	<ul style="list-style-type: none"> • Music Soundtracks and Jazz (Semester 1) • Music in the Twentieth Century (Semester 2) 	<ul style="list-style-type: none"> • Dance • Drama Unit 1 (Semester 1) • Theatre Studies Unit 2 (Semester 2) • Music Style and Composition 	<ul style="list-style-type: none"> • Dance • Drama • Music Style and Composition
Technology	<ul style="list-style-type: none"> • Food Studies • Product Design and Technology (Wood) • Product Design and Technology (Textiles) • Systems Engineering 	<ul style="list-style-type: none"> • Food Studies • Product Design and Technology (Wood) • Product Design and Technology (Textiles) • Systems Engineering 	<ul style="list-style-type: none"> • Food Studies • Product Design and Technology (Wood) • Product Design and Technology (Textiles) • Systems Engineering
Visual arts	<ul style="list-style-type: none"> • Art • Media (Film) • Media (Photography) • Design and Graphics 	<ul style="list-style-type: none"> • Art (P) • Media • Studio Arts • Visual Communication Design 	<ul style="list-style-type: none"> • Art (P) • Media • Studio Arts • Visual Communication Design
External providers	<ul style="list-style-type: none"> • External Language Studies (VSL) • Vocational Education Training (VET) 	<ul style="list-style-type: none"> • External Language Studies (VSL) • Vocational Education Training (VET) 	<ul style="list-style-type: none"> • External Language Studies (VSL) • Higher Education Studies • Vocational Education Training (VET)

Year 10 CORE - English, mathematics, personal development		
Year 10 science choice		(B) Subject offering only at Berwick Campus (P) Subject offering only at Pakenham Campus
Year 10 humanities/commerce choice		



BEACONHILLS COLLEGE

PAKENHAM CAMPUS

30-34 Toomuc Valley Rd,
Pakenham VIC 3810

BERWICK CAMPUS

92 Kangan Dr,
Berwick VIC 3806

1300 002 225

enquiries@beaconhills.vic.edu.au

www.beaconhills.vic.edu.au

CRICOS Provider No 03182J

A SHINING LIGHT IN EDUCATION