

2022

Annual Report



Beaconhills
College

Governance

Beaconhills College Board of Directors has the following members:

Dr David Moseley (Chair), Member of the Board since 2015
Mr Nigel Boltwin (Deputy Chair), Member of the Board since 2011
Mrs Sandra Ennor (Deputy Chair), Member of the Board since 2018
Ms Janet Aumann, Member of the Board since 2017
Ms Kimberley Flanagan, Member of the Board since 2020
Ms Jill Healey, Member of the Board since 2016
Mrs Sally Lloyd, Member of the Board since 2022
Mr John Lorimer, Member of the Board since 2016
Mr Stephen McGinley, (Executive Principal) Member of the Board since 2022
Revd Matthew Scheffer (Honorary Board Chaplain), since November 2019
Mr Mitchell Zadow, Member of the Board since 2020.

Chair's report

Chair, Dr David Moseley

I am pleased to be presenting this *2022 Annual Report* on behalf of the Board of Directors.

At the beginning of 2022, we welcomed Mr Stephen McGinley to the role of Executive Principal. The transition was seamless and the College has continued to grow in quality and culture under Steve's leadership. He has built strong relationships and is collaborating strongly across the many domains of the College, to listen, lead, and develop clear strategic initiatives to build the College into the future.

The 40th Anniversary celebrations were a moving and meaningful highlight of 2022. A series of commemoration and celebration events were well-attended by founders, governors, staff, students, families, and alumni. The breadth and depth of community connections and recollections were remarkable.

Significant College developments and strategic initiatives were progressed and completed during 2022. The Education Model - developed by the executive team - describes 'People, Program, Place, and Practice' domains that provide an effective scaffold for strategic planning. The completion of the Tony Sheumack Centre for Performing Arts and the Jenny Williams Centre for Human Movement was a significant milestone. The centres are used regularly by all students across the College and are greatly appreciated by the College community. The Pakenham through-road project was completed and saw considerable improvement to the function, safety, and services at the campus. Design and development planning on major redevelopments of Middle School facilities at Pakenham Campus was undertaken. The *Digital Environment Strategy* was finalised and approved. This strategy will completely redevelop the digital framework of the College and position the College strongly to lead and implement future-focused and personalised education.

Risk, regulatory, and compliance governance continued to grow in complexity and is well managed by the executive and Board. The new Engagement Strategic Plan was developed. New College website and communication platforms were designed and implemented. The Beacon of Hope Foundation strategy commenced, enshrining the College's ongoing commitment to service programs, and developing the framework for philanthropic and service development for the future. The College Reconciliation Action Plan was finalised and implemented with an impressive suite of reconciliation educational actions and outcomes. The partnership with Anglican and Uniting leadership developed over 2022, aimed at maintaining and building opportunities to collaborate on shared priorities.

Staff recruitment, wellbeing, equity, and development were key priorities for the executive and Board. Staffing across Early Learning and P-12 was a consistent challenge during 2022 and strong leadership and strategy was evident to minimise impact on student education. The demographic analyses commissioned by the College provided valuable insights into the development of our region that have directly informed medium and long term strategic planning. The College enrolments and financial position continues to grow in strength and consistency.

Finally, I want to acknowledge and thank the Board directors, company members, Board advisors, College executive, and teams across the College, for the outstanding skills and commitment they bring in the service of the students and families.

Statement of democratic principles

Beaconhills College is committed to the principles of a liberal democracy.

- We believe in an accountable, democratically elected government.
- We respect and observe the rule of law, and believe that no person is above the law.
- We believe in equal rights for all before the law, regardless of race, ethnicity, religion, sexuality, gender or other attributes.
- We believe not only in the freedom of religion, but also the need to practise tolerance and understanding of others' beliefs.
- We believe in the value of freedom of speech and freedom of association, but also acknowledge that we have the responsibility not to abuse this freedom.
- We believe in the values of openness and tolerance, and value and respect all members of the College community regardless of background.

Statement of philosophy

Beaconhills College is committed and established for the following charitable Purposes only (Purpose):

(1) to operate and maintain a co-educational school that is available to families in the local community for the purpose of providing a Christian education and instruction at pre- preparatory, preparatory, primary and secondary level for all enrolled students that is affordable to the local community;

(2) to create a harmonious and stimulating community atmosphere in which staff are mutually supportive and care for the students and in which the students can grow as persons developing a feeling of self-worth, a high level of personal integrity, a sincere respect for others, an increasing sense of individual responsibility and competence to form mature value judgments and an ability to establish constructive relationships;

(3) In particular, but without limiting the generality of the Purpose to give effect to the following objectives:

(a) to encourage each student to develop self-appreciation, social awareness, reverence for life, integrity and responsibility;

(b) to ensure that each student is encouraged to develop the highest possible level of academic and cultural attainment of which he or she is capable, with excellence as a goal in all activities;

(c) to provide an enjoyable and satisfying variety of experiences in manual and craft skills;

(d) to provide an environment in which schooling is a happy experience;

(e) to develop a high standard of basic skills, especially the communication skills of reading, writing and arithmetic;

(f) to develop in each student the ability to tap humanity's accumulated knowledge, to help each student develop the power to think constructively and logically, to solve problems and to reason independently;

(g) to guide each student towards a spirit of freedom and confidence, which recognises self- discipline and personal responsibility;

(h) to encourage tolerance, respect for others and good manners;

- (i) to involve each student in a range of experiences which will enable him or her to participate effectively in society;
- (j) to encourage in each student a practical and informed awareness and appreciation of the natural environment;
- (k) to promote physical fitness and confidence through maintenance of good health and to encourage participation in sports and recreational activities in the community;
- (l) to provide career guidance;
- (m) to ensure that teachers appointed wholly support the Purposes of the College, recognising the pre-eminent position of the teacher in the education process;
- (n) to establish an educational environment in which each student has the opportunity to develop an understanding of the central truths of the Christian faith, the moral values that are grounded in the Christian scriptures, and humanity's relation to God and to human beings;
- (o) to provide for all students an opportunity to think and to work together and further to understand and to appreciate the Christian faith in a spirit of tolerance and understanding of the various traditions of the Christian Church;
- (p) to be a unifying link fostering co-operation between students, their parents and teachers in endeavouring to strengthen the continuity of the religious pattern between the College and family;
- (q) to offer experience in Christian living through example and counselling, study of the scriptures, the traditions of the Christian Church, disciplines of the Christian life and prayers;
- (r) to develop religious understanding;
- (s) to provide an environment in which each student can make a commitment to Christian values;
- (t) to foster in each student a sense of compassion;
- (u) to develop in teachers, parents and students a mutual awareness of what it means to be a member of the community;
- (v) to ensure that there is provision for good communication between staff, parents, students and the community;
- (w) to encourage the educational involvement of parents;
- (x) to encourage community, social and Christian activities in keeping with the College's Purpose;
- (y) to develop a concern for the problems of the community and the environment and to be involved in seeking solutions; and
- (z) to involve parents, students, teachers and the wider community in the College's decision- making processes.

Explanation of enactment of Beaconhills College's philosophy

Our philosophy is enacted through our teaching and care for students. Our philosophy guides our teaching, strategic plans and governance decisions.

To ensure that current and prospective staff, students and parents understand the philosophy of our College, we publish this philosophy in our:

- Constitution
- *Welcome to Beaconhills* (formerly *Planning Your Journey*) (document)
- *Staff Handbook* (document)
- College website

Executive Principal's report

Executive Principal, Mr Stephen McGinley

Beaconhills College began 2022 with 3168 students enrolled from Little Beacons to Year 12 across both campuses at Berwick and Pakenham. Through the College's continued focus on sound financial management, as well as high student enrolments, Beaconhills has continued to maintain its strong financial position. Most importantly, 2022 allowed the College to return to nearly all programs which were disrupted so heavily during the COVID-19 pandemic. It was wonderful to see students return to the extensive learning experiences that make up the Beaconhills education. With overseas programs still suspended, 2022 saw the return of our Beacon Explorers programs, South-Eastern Independent Schools Association (SEISA) sporting competitions and productions with more opportunities for our families to be back on school grounds. All these activities played a vital role in supporting the return to positive routines, and allowed our students to participate in the formative experiences we know are so important in their lives.

Throughout the year, teachers focused on the return of face-to-face classes which included adjustments to teaching practice and curriculum. These were key measures required to successfully transition students back to school. Beaconhills continued to deliver an impressive array of VCE results with 191 students, from a cohort of 226, receiving an ATAR score. Twenty-seven students achieved an ATAR above 90, 64 students above 80 and 104 above 70. Beaconhills prides itself on providing a range of pathways through the VCE that include direct placements in further education, or the workplace after completing a school-assessed VCE. Beaconhills students sought many different pathways beyond school with 184 students proceeding with a Victorian Tertiary Admissions Centre (VTAC) application.

The College continued to progress the *College Strategy* focusing on providing value for our families. An outstanding contemporary education that is affordable for our community continues to remain the key focus for the College leadership team. There is now more time to plan these future innovations, rather than responding to the direct impact of the COVID-19 pandemic. The community centres at the Berwick Campus were completed, with the new Year 7 and 8 building at Pakenham also underway. The human movement and performing arts centres at Berwick will provide new facilities for not only our students, but also the broader community. Ongoing upgrades to our indoor and outdoor classrooms continued. Further planning went into the implementation of the *Digital Transformation Project*.

Beaconhills College celebrated 40 years in 2022. Since its establishment in 1982, Beaconhills College has grown from a small school of 34 students to a multi-campus school of over 3000 students. Our anniversary year had many occasions where we could pause and reflect, with gratitude, on the contributions of all who have helped shape our community school.

To all members of the Beaconhills College community; the Board, company members, students, families, alumni, and staff, thank you for being part of a school that aspires to be *a shining light in education*.

Principal's report

Berwick Campus Principal, Mr Sam Watson

"Let us remember the past with gratitude, live the present with enthusiasm, and look forward to the future with confidence." Pope John Paul II

2022 was a year of celebrations as we reflected on the 40 years of Beaconhills College and the return to consistent face-to-face learning opportunities. While there had been much learning around the efficiencies of online learning and practices, we were rapidly reminded of the value and importance of being together as a community, in person. There was a focus on supporting the transition of students back to school and an appreciation that not everyone had the same experiences during the periods of lockdown. We understood the importance of instilling confidence in our students and families about returning to school and COVID safety. It was incredible to see the engagement of our students in the many co-curricular opportunities the College was able to provide. This engagement increased exponentially across the year as confidence grew in the College's ability to safely run its programs.

Following many years of planning and construction, the campus was finally able to open - in late term 3 - the Tony Sheumack Centre for Performing Arts and Jenny Williams Centre for Human Movement. Named in honour of two of the Berwick Campus' greatest servants, these incredible facilities will provide countless opportunities for generations of Beaconhills students and members of our wider community. The first major event to be held in the theatre was the campus musical *GREASE*, led by a cast of incredibly talented students and supported by the passionate performing arts department. The production enabled the College to showcase the functionality and versatility of this leading theatre. As a campus, this was the first time in years that we had been able to come together as one and a significant step towards the post-COVID era of Beaconhills College.

Our students continued to shine in all aspects of their life, demonstrating academic, athletic, performance, artistic and citizenship excellence. We were incredibly proud of the combined efforts of the Class of 2022, with 17 students achieving an ATAR greater than 90. Following on from her Top Class honours in 2021, Ruby Thornton-Mackay was awarded the Berwick Campus Dux with an ATAR of 97.75. All Year 12 students who applied to the Victorian Tertiary Admissions Centre received an offer to attend university, with most students choosing to study in either health, engineering, commerce and or society and culture-related courses. This was an incredible achievement for a group of students who had spent much of their time in Senior School learning virtually and highlighted the resilience and personal responsibility they had developed.

The Berwick Campus is excited to celebrate its 20th Anniversary in 2023 and find further opportunities for us to come together as a community.

Principal's report

Pakenham Campus Principal, Mrs Sarah Rudiger

It is my pleasure to present the *Annual Report* for the Pakenham Campus of Beaconhills College for 2022. In our 40th Anniversary year, Beaconhills College continues to be a vibrant and dynamic learning community, dedicated to providing our students with the knowledge, skills, and values they need to succeed in the 21st century.

With the easing of restrictions, it was possible for students to participate again in the holistic programs offered at Beaconhills College. These were focused on the six pillars of our *Learning That Matters* framework, encompassing *Learning mindset*, *Wellbeing*, *Values and character*, *Citizenship and service*, *Our global community* and *Environment and sustainability*.

The Beacon Explorers team supported students returning to the Outdoor Education Program, with a focus on participation and building skills and knowledge. While it was not possible to recommence the international exchange and experiential programs, there was significant planning for the return of these programs in 2023. The SEISA sporting and cultural carnivals and events were well-attended by students, with all carnivals and programs running across the year. It was pleasing to note some impressive individual and team results. The performing arts department also brought two productions to the stage with both the Junior School production of *Dragon Days* and the Year 5-12 production of *The Addams Family*. These productions showcased the exceptional talent of our students and staff and demonstrated our ongoing commitment to fostering creativity and artistic expression within our College community.

It was also another successful year for our Year 12 students, with students demonstrating strengths across all areas and achieving the results needed for their future pathways. In 2022, 108 students completed Year 12 with students selecting both scored and unscored pathways. Campus and College Dux Jasper McDowell achieved an ATAR of 99.85 which was an outstanding achievement. We are incredibly proud of our Year 12 students and the exceptional results they have achieved. They are a testament to the hard work and dedication of not only our students, but also our staff and the College's commitment to providing a well-rounded and engaging learning environment. I have no doubt that students from the Class of 2022 will continue to make positive contributions to their chosen fields and communities, and we wish them all the very best in their future endeavours.

In 2023 we will continue to build on the successes of the past year and further develop our programs and services to meet the evolving needs of our students and community.

Once again, I would like to thank our entire Beaconhills College community for their support and commitment to our College. I look forward to working together to create an even brighter future for our students in the years to come.

Chaplaincy report

Revd Peggy Kruse and Ms Bronwyn Cipriano (Pakenham), and
Revd Kathy Mildred and Revd Steve Terrell (Berwick)

2022 saw a return to regular services after COVID-19 restrictions. The chaplaincy teams were grateful for the chance to again worship and bond together as a College community, an essential part of the College's chaplaincy and spirituality program.

Pakenham Campus

While the staff and whole school Commencement Service was online, the Year 12 Commencement Service was a time of celebration and seeing one another in person again.

The Ash Wednesday Service for staff was a time of meaningful contemplation to begin the season of Lent. Performing arts students and scholars gave uplifting performances which added beauty to our worship.

The chaplains provided spiritual reflections for Junior, Middle and Senior School assemblies during 2023. They also conducted Anzac and Remembrance Day services for Little Beacons and every section of the school for the Easter services.

The Sparks group during lunchtime on Thursday helps students to flourish. They can experience a wide variety of activities from magic tricks to Random Acts of Kindness, karaoke and cooking.

Berwick Campus

At Berwick we started with welcome chapels for our junior students as part of their regular fortnightly chapel program, along with a special Commencement Service for the Year 9s at Gilwell Park. This service spoke of inclusion and reconciliation with our Indigenous brothers and sisters.

Our Ash Wednesday Eucharist service was well-attended by staff and students before school and the Easter service featured a dramatic retelling of the gospel by Senior Drama students.

We marked Anzac and Remembrance days with student-led services, while the Christmas service was a highlight of the calendar with a 'full house' in the new Tony Sheumack Centre for Performing Arts.

The weekly Chapel Club brought joy and fellowship to many Junior School students and also provided leadership opportunities for a number of Year 8 students.

Pastoral care of teachers will always be an important ministry for the chaplains, and we are thankful to have had the opportunity to minister to our peers throughout the year.

2022 VCE results

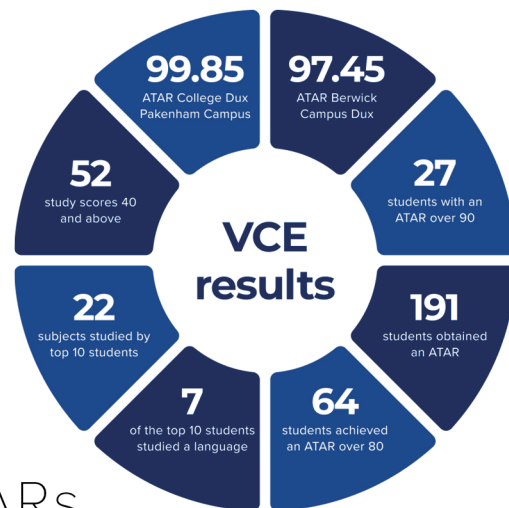
The benefits of a holistic Beaconhills education shone through in the strong VCE results for the College's Class of 2022.

College Dux was Pakenham Campus student Jasper McDowell with an ATAR of 99.85, while Ruby Thornton-Mackay was Berwick Campus Dux with an impressive 97.45.

Of the 191 Beaconhills students who obtained an ATAR, 27 students ranked above 90, 64 above 80 and 104 above 70.

There were 52 study scores of 40 and above across a range of subjects. Many of the top students were actively involved in College life, from pursuing their interests in sport and school productions to studying languages.

Other students who completed portfolio subjects like Media or Visual Communication Design have already secured tertiary pathways for excellence in their VCE studies.



TOP ATARs

- | | |
|--------------------------------------------------------------|--------------------------------------------------------|
| 1 Jasper McDowell / 99.85
Pakenham and College Dux | 7 Brock Clifton / 95.6
Berwick Campus |
| 2 Ruby Thornton-Mackay / 97.45
Berwick Dux | 8 Md Zabir Hossain / 95.55
Pakenham Campus |
| 3 Maygan Chuah / 97.25
Pakenham Campus | 9 Emma BurrIDGE / 95.2
Berwick Campus |
| 4 Kaya Vojtkiv / 96.95
Pakenham Campus | 10 Ethan Spevak / 95.05
Berwick Campus |
| 5 Benjamin Whitcher / 96.25
Berwick Campus | 11 Teleah Kamphuis / 94.85
Berwick Campus |
| 6 Joshua Orgill / 95.95
Berwick Campus | 12 Sarah Prendergast / 94.85
Pakenham Campus |

VCE Season of Excellence Awards

Terry Prendergast / Top Designs
Systems Engineering



Student performance

NAPLAN data

In 2022 Beaconhills College average is greater than all schools average or close to in assessment areas as shown below:

YEAR LEVEL	SUBJECT	ALL SCHOOLS AVERAGE	BEACONHILLS COLLEGE AVERAGE
YEAR 3	READING	438	487
YEAR 3	WRITING	422	437
YEAR 3	SPELLING	418	446
YEAR 3	GRAMMAR	433	469
YEAR 3	NUMERACY	400	425
YEAR 5	READING	510	529
YEAR 5	WRITING	484	511
YEAR 5	SPELLING	505	515
YEAR 5	GRAMMAR	499	514
YEAR 5	NUMERACY	488	498
YEAR 7	READING	543	564
YEAR 7	WRITING	530	543
YEAR 7	SPELLING	547	557
YEAR 7	GRAMMAR	533	555
YEAR 7	NUMERACY	546	568
YEAR 9	READING	578	590
YEAR 9	WRITING	560	566
YEAR 9	SPELLING	577	585
YEAR 9	GRAMMAR	573	596
YEAR 9	NUMERACY	584	597

More information about our NAPLAN performances can be found on the MySchool website:

www.myschool.edu.au

Management of non-attendance

Daily procedures

Tutors electronically mark the roll on the College database. Parents are requested to email the College absence BerwickAbsences@beaconhills.vic.edu or PakenhamAbsences@beaconhills.vic.edu by 9.30am to report absences. The College electronically records the names of any students whose parents have called to confirm they will not attend school for any part of the day, along with the names of students on excursions, camps or sporting activities.

For unexplained absences, parents of all students are sent an SMS asking them to confirm the absence no later than 10.30am. The College database is amended to reflect that an SMS has been sent to the parent/guardian.

Rolls are completed electronically every period for Years 5-12, and twice daily at tutor and period 5 for Junior School. If a student is absent more than three days in a row and there is no explanation received by a parent, contact with the family is made by the Head of House, the Deputy Head (for Year 9) or the Head of Junior School.

Ongoing procedures

A report outlining all 'unexplained' absences is sent to each Head of House, Deputy Head of Section and Head of Section on Thursday afternoon (Pakenham Campus) and Friday afternoon (Berwick Campus) for follow-up. Heads of House, Deputy Heads of Section, and Heads of Section are required to monitor extended absence patterns.

All leave for holidays during the school term for more than three consecutive days must be approved by the Campus Principal.

Parents must contact the College before an early collection time with the details. Students must have a note from their parent/guardian or have a parent/guardian present to sign out of the College during school hours.

YEAR LEVEL	BEACONHILLS COLLEGE AVERAGE
PREP	86.96
YEAR 1	89.16
YEAR 2	88.20
YEAR 3	88.87
YEAR 4	88.70
YEAR 5	88.03
YEAR 6	89.60
YEAR 7	88.65
YEAR 8	86.87
YEAR 9	86.37
YEAR 10	86.50
YEAR 11	85.62
YEAR 12	87.55

Parent feedback

Beaconhills College seeks to strengthen the partnership and engagement with parents through a variety of channels and in-person opportunities. These include information sessions, seminars and workshops, online resources, surveys, newsletters, and student progress meetings.

Staff are open to parent feedback, both informally and formally, recognising the importance of feedback as an essential and ongoing part of the partnership with parents and the benefits this can have for student learning.

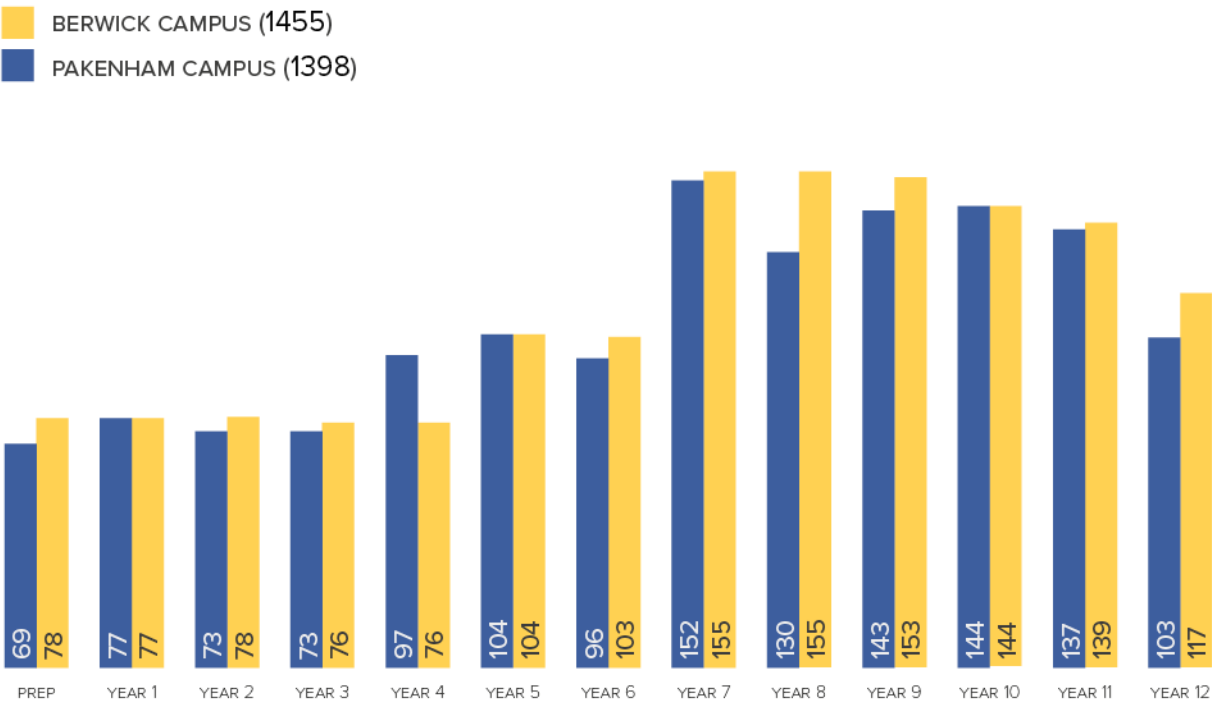
In addition, in 2022, the College participated in the Independent Schools Victoria LEAD School Effectiveness Survey. Participating every two years in the LEAD suite of surveys adds another way to listen to and understand parent/guardian perceptions of the quality of education.

Survey questions are grouped into domains of school effectiveness. The results of the survey are shared with the College executive, College Board, and staff so that there is transparency and further investigation into the areas that the College can improve.

Enrolments

The number of students enrolled at the 5 August 2022 Census day was 2853 from Prep to Year 12.

Student population



CAMPUS	TOTAL STUDENT POPULATION
BERWICK	1455
PAKENHAM	1398
TOTAL	2853

INDIGENOUS STUDENTS	GENDER
FEMALES	4
MALES	11
TOTAL	15

GENDER	TOTAL STUDENT POPULATION
FEMALES	1391
MALES	1462
TOTAL	2853

OVERSEAS STUDENTS	GENDER
FEMALES	6
MALES	14
TOTAL	20

YEARS 9-12 STUDENTS	RETENTION RATE
2019-2022	71.17%

Business management

Director of Strategy and Business, Mr David Young

During 2022, several major developments were completed in accordance with the College's master plan for each campus. Capital expenditure amounted to \$11.9 million and the following is a summary of major developments completed.



Berwick Campus

The College completed the Berwick Campus Community Arts and Recreation Centre, now known as the Tony Sheumack Centre for Performing Arts and the Jenny Williams Centre for Human Movement. This multi-level complex provides facilities for music, dance, drama, and a range of performances. It also includes areas for sport, recreation, health, and fitness and an acoustically-designed performing arts auditorium with stage and seating for 630 people.

Pakenham Campus

Construction was completed on the through road at the Pakenham Campus.

This project has delivered improved access for cars and pedestrians in designated areas independent of bus movements. Buses now flow from the west side of the campus (Toomuc Valley Road) to the east, exiting onto Pakenham Road. The project also involved the upgrade of the storm water drainage systems and other infrastructure to support the future Middle School developments planned for construction.

Planning and design continued on several upcoming developments, with the main focus being on the replacement of the Middle School facilities at the Pakenham Campus.

The first stage of construction, being the new Years 7 and 8 Centre, began in the second half of the year and was severely impacted by inclement weather which delayed the completion of the project. This project includes the construction of 12 new classrooms, amenities, a staffroom, breakout spaces, and a large multi-purpose area. The project is due for completion in August 2023.

The second stage of the Middle School redevelopment will be the construction of a Year 5 and 6 Centre, which will involve the reconfiguration and extension of existing facilities.

Both stages of construction will lead to the demolition of the existing Middle School buildings. These were some of the original buildings established when the College first opened.

Learning spaces upgrades

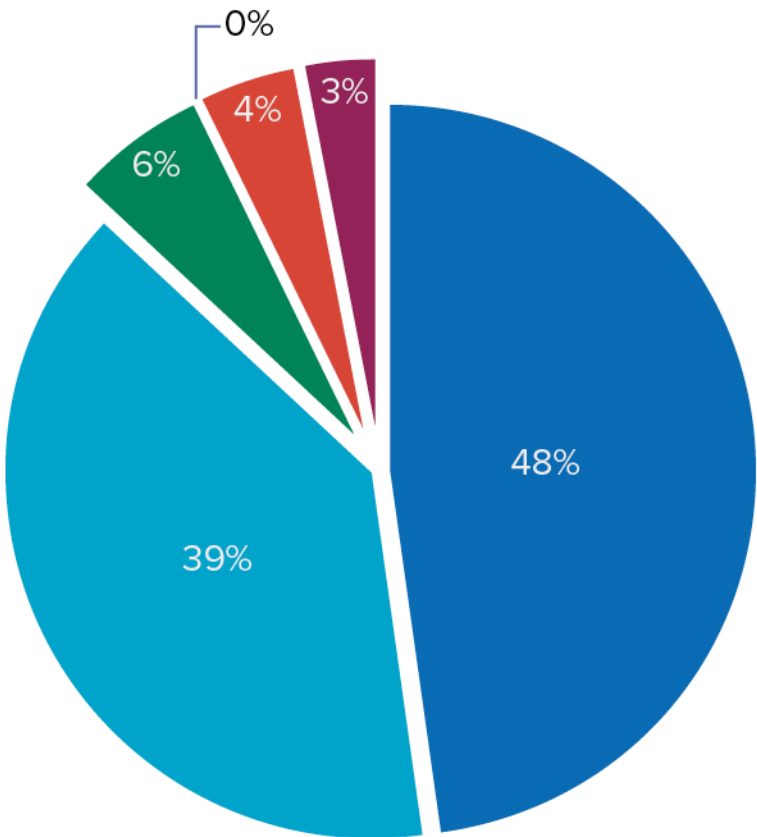
In 2022, the College continued its program of upgrading learning spaces across each campus. This involved the replacement of student classroom furniture through a staged replacement program.

In addition, work began on enhancing the acoustic performance and layout of rooms to support the students' learning experiences. This work was based on research undertaken by staff into developing a policy that specifies the essential elements needed in each space to support learning.

External landscape areas were also reviewed as alternative learning areas to indoor settings, where several outdoor areas across the College were upgraded as part of this program. This facilitates complementary areas to indoor environments and is part of a long-term landscape master plan being developed by the College.

Finance

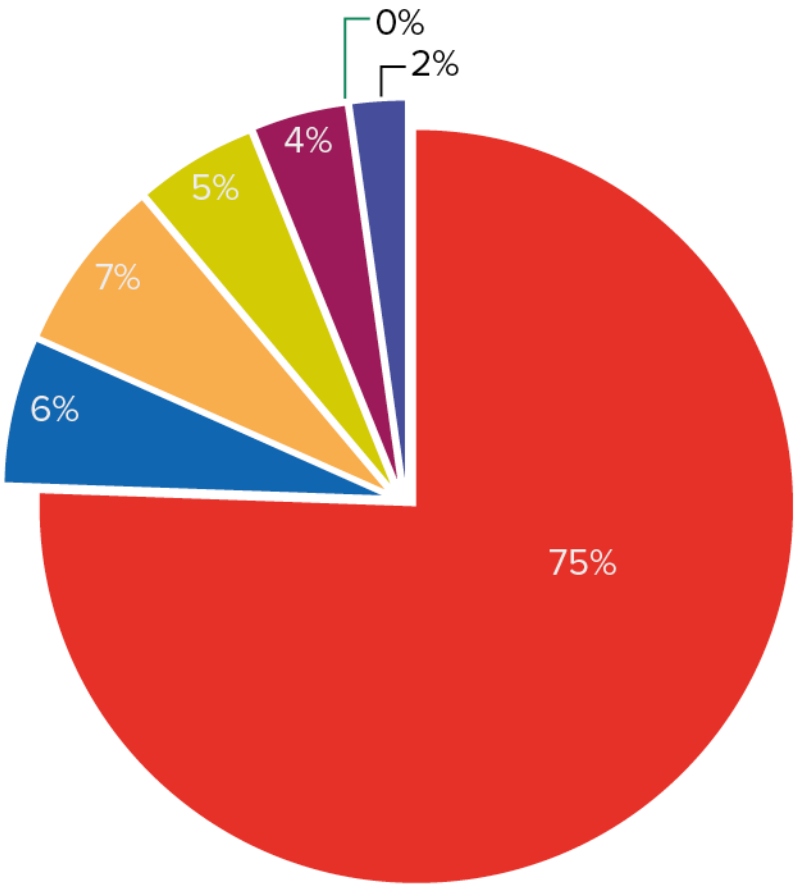
Sources of income and expenditure for 2022.



Income for 2022

The total income for Beaconhills College was \$68,903,166.

- Tuition Fees
- Recurrent Grant - Commonwealth Government
- Recurrent Grant - State Government
- Business Activity
- Capital Levy
- Other Income



Expenditure for 2022

The total expenditure for Beaconhills College was \$62,674,824.

- Salaries and Staff-Related Expenses
- Capital Depreciation
- Other Operating Expenses
- Teaching and Student Resources
- Property Expenses
- Business Activity
- Financing Costs

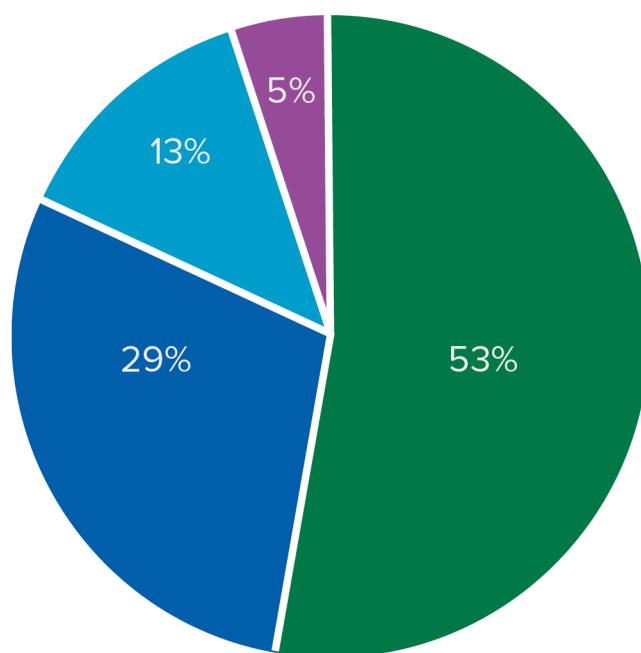
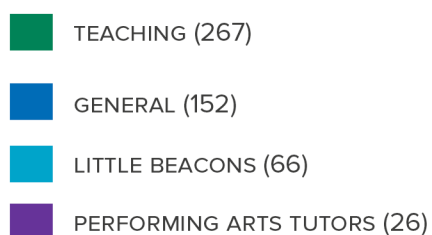
Staffing

It was pleasing in 2022 to have all staff return to work on campus as the impact of the pandemic began to lessen.

The College concluded its negotiations for the General Staff Enterprise Agreement and received a successful vote for the agreement.

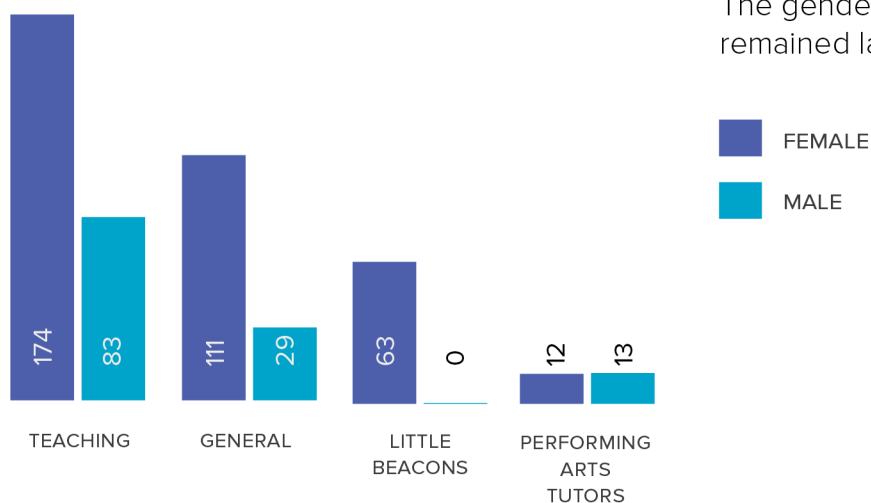
Staffing numbers at the College remained steady which was pleasing and a result of strong community understanding of the ethos of the College.

Staff numbers



Staff gender distribution

The gender distribution also remained largely unchanged.



College staff

College leadership

Executive Principal

Mr Stephen McGinley, BSc, BTeach, MEd

Campus Principal - Pakenham

Mrs Sarah Rudiger, BSc, BEd

Campus Principal - Berwick

Mr Sam Watson, BEd

Head of Little Beacons

Mrs Vicki Reid, BTeach(Early Childhood), BEdSt, DipFrontlineMgt

Head of Education

Mr Dean Pearman, BA(VisArts), GradDipCert(SchoolMgt&Leadership), CertIV(Train&Assessment), CertIV(Multimedia), AdvDipElectronicDes&InteractiveMedia

Director of Strategy and Business

Mr David Young, MBus, GradDipBus, BBus

Head of Engagement

Ms Joanne McKenzie, BTeach(EC), GAICD

Head of Human Resources

Ms Penny Reed, MHRM, BBus, GradDip IR/HR

Head of College Operations

Mr David Lanigan, BEd(Sec), MEdLdshp, MBA(Exec)

Head of Beacon Explorers

Mr Sam Maddock, BCom, DipEd, CertIV Outdoor Ed

Head of Wellbeing

Ms Yvonne Ashmore, MEd, BYthWork, GradDip Advanced Systems Theory, GradDip Family Therapy

Head of Citizenship and Service

Ms Sarah Dyce, DipComServ(CaseMgt), CertIV ProjMgt

Administration

Mr Christopher Annable - Web Services Co-ordinator
Mr Callum Bowmaker - Network and Systems Manager
Mr Justin Brown - Finance Manager, BBus, CA
Ms Tayla Camp - Human Resources Officer
Ms Sarah Crozier - Digital Content Creator
Mr Adam Cunningham - IT Technician
Ms Jacinta Dinsdale - Executive Assistant to the Executive Principal
Mr Christopher Downer - Digital Projects Manager, GCertLdshp
Ms Sarah Dyce, DipComServ(CaseMgt), CertIV ProjMgt - Head of Citizenship and Service
Ms Fonu Emberson - Assistant Company Secretary, CertGovPrac
Ms Caitlin Gifford - Digital Marketing Assistant, BProfCommun, DipMgt
Mr Petrus Herbst - Information Systems Administrator
Mrs Elizabeth Hughes - Senior Enrolments Administrator
Mrs Ayesha Jayawardena - Procurement Officer, BBus
Mr David Kinder - IT Support Technician
Mr Scott Lolkema - IT Support Technician, BCompSci
Mrs Joanne McKenzie - Head of Admissions and Marketing, BTeach(Early Childhood), GAICD
Ms Jessie Montgomery - Procurement Officer
Ms Fiona O'Callaghan -Marketing Co-ordinator/Graphic Designer, BA, BEd, DipGraphicDes
Ms Erin Oldfield - Revenue Officer, DipBus
Mrs Victoria Parrish - Payroll Assistant
Ms Leigh Parry - Communications Co-ordinator
Mrs Cherie Ploeg - Assistant Account, DipAcc
Ms Penny Reed, Head of Human Resources, MHRM, BBus, GradDip IR/HR
Ms Leeh Schreyer - Financial Accountant, BBus, CPA, CSA
Ms Rhiannon Sepssy - Individual Programs Assistant, BSc (Hons)
Mrs Joy Sim - Enrolments Administrator
Ms Vanessa Therese - International Student Co-ordinator
Mr John Waterhouse - College Archivist/Historian, BA, DipEd, GDCD
Ms Jade Webber, Theatre Manager - MBus(Marketing), BSocSci(Tourism and EventMgt), GradCert(Event)
Mrs Cathy Westwick - Payroll Manager
Mrs Jenny Williams - Leadership Support Co-ordinator DipTeach(Prim), BEdSt, MACE
Mr David Young - Director of Strategy and Business, MBus, BBus, GradDipBus

Beacon Explorers

Ms Charlotte Anderson - Beacon Explorers Trainee
Mr Tegyn Angel - Deputy Head of Beacon Explorers
Ms Holly Austin - Outdoor Education Program Co-ordinator
Ms Rochelle Diasz - Beacon Explorers Administrative Assistant
Mr Peter Jaworski - Beacon Explorers Group Leader
Mr Bradley Hocking - Beacon Explorers Program Co-ordinator
Ms Peta Lawler - Beacon Explorers Program Co-ordinator
Ms Ashleigh Morley - Beacon Explorers Group Leader
Mr Sam Maddock - Head of Beacon Explorers
Mr Taran O'Donovan - Beacon Explorers Group Leader
Mrs Melanie Perry - Beacon Explorers Administration Assistant
Ms Sophie Richardson - Beacon Explorers Program Leader
Ms Matilda Stevens - Beacon Explorers Group Leader
Ms Victoria Tiplady - Beacon Explorers Trainee
Ms Mikki Williams - Beacon Explorers Group Leader

Food services

Ms Sandra Bernard - Food Services Supervisor
Ms Sally Cameron - Food Services Assistant
Mr Pranav Chitre - Food Services Supervisor, CertIVHosp
Ms Lynn Garas - Food Services Supervisor
Mr Chetan Ghaisas - Food Services Manager, BBusComm, DipHosp and HotelMgt, NatCertHosp
Ms Tracey Hamilton - Food Services Assistant
Ms Jennifer Harris - Food Services Assistant
Ms Michele Jennings - Food Services Assistant
Ms Minjeong Kim - Food Services Assistant
Ms Janine Marsh - Food Services Assistant
Mrs Riddhi Nagarajan - Food Services Assistant
Ms Elisha Padezanin - Food Services Assistant
Mrs Shelley Phelps - Food Services Assistant
Ms Manoj Ringe - Food Services Assistant
Ms Jessica Suban - Food Services Assistant

Performing arts tutors

Mr Ben Carroll - bass, Technology Co-ordinator
Mrs Anna Castle - voice, AMusA
Mr Johnny Chen - strings, BMus(Hons), MMus, GradDipEd
Ms Michala D'Elia - ballet, jazz and tap dance, BNutSc, CSTD
Mr Anthony Den Hartog - guitar, DipEdMus, CertIVMusPerformance
Ms Elise Drinkwater - dance
Ms Amanda Eastwood - dance, USASF Level4(Cheerleading), CertIVBusAdmin, CertIVFrontlineMgt
Mrs Rachel Ferlazzo - flute, BMus, DipEd, Cert III and IV Fitness, Cert IV, DipRemedialMassage
Ms Melanie Ford - woodwind, BMusPerformance
Mr Martin Garrod - brass
Mr Chris Higgins - saxophone and clarinet, BMusPerformance
Mr Carl Hirst - guitar, BSc
Mr Jeremy Labrooy - bass, DipTeach(Prim), DipArts, GradCertIT
Mr Brad Kelley - woodwind, DipMus, Foundation Music
Mr James Hampton - piano and voice, DipMus
Ms Rhiannon Lacy - drama, LTCL DipTeach (Speech and Drama), DipProfWriting and Editing, ATCL
DipTeach(Speech and Drama), DipTheatreArts
Mr Timmothy Osborne - lower strings, BMus(Hons), AmusA, GradDipMus, MMus
Ms Eloise O'Loughlen - dance, BTeach(Prim)
Ms Tiana Pann - voice, Cert (Proficiency in Singing), Grade 2 Piano, Grade 6 Theory, Estill Voice Training
Level 1 and 2; AdCertMusPerformance
Ms Louise Ray - strings
Mr Richard Rose - bass, BContpMus, BMusPerformance
Ms Emma Rogers - flute
Ms Vicki Shen - strings, MMusSt, BMus, DipEd
Ms Annaliece Simonis - dance
Mr Timonthy Walsh - dance
Mr Scott Zimmer - percussion

Property, maintenance and grounds

Ms Pam Candish - Function Co-ordinator/Cleaner

Mr Roger Churchill - Grounds Manager

Mr Matthew Davis - Property Manager

Mr Nathan Dinsdale - Maintenance Team Member

Mr Craig Hillier - Grounds Person

Mr Jaymes Leahy - Grounds Person

Mr Gary Lehmann - Maintenance Team Member

Ms Kobi Van Raay - Sustainability and Environmental Co-ordinator, BEnSc(EnvMgt&Sus)

Tennis

Mr Mark Stevens - Senior Tennis Coach

Wellbeing

Ms Sophia Antoniadis - Student Counsellor, MCouns, BPsychSt

Ms Stefanie Ashmore - Health Centre Nurse, BNursing, SnrFirstAid, Surf Life Saver (Silver Medallion), Certified Pool Lifeguard, CertII Coaching

Ms Yvonne Ashmore - Head of Wellbeing, MEd, BYthWork, GradDipAdvancedSystemsTheory, GradDipFamilyTherapy

Ms Laura Collins - Student Counsellor, BCouns, DipPerfArts

Ms Sarah Gibbons - Health Centre Nurse, BNursing, AdDipCriticalCare

Mr Bradley Ginger - Student Counsellor, BCouns

Ms Skye Hocking - Wellbeing Intake and Programs Administrator, DipMgt, DipArts, CertIVAppliedDesign, CertIII HospitalityOps

Ms Hayley King - Student Counsellor, MCLinicalCouns, BPsychSc

Ms Katherine Monro - First Aid and Administrator Assistant, Cert III and IV BusAdmin, CertIII ComPharm

Ms Jane Negus - Student Counsellor, BNursing, GradDipPsychNursing

Ms Rebecca Stalker - Health Centre Nurse, BHealthPromotion, BNursing

Multicampus teachers

Ms Lynette George - Head of Indigenous, BA, BEd, Med

Mr Michael Torsello - Head of Digital Learning, BSc, DipEd, MEd(ICT)

Ms Clare Tuohy, BEd, GradDipEd(Admin), TSTC, ALAA, MLib, DipComEd

Pakenham Campus

Campus executive

Pakenham Campus Principal
Mrs Sarah Rudiger, BSc, BEd

Head of Senior School
Mr Blair Cooper, CertWorkplaceTraining, GradCertHRM, BEd, MBusAdm

Head of Year 9
Ms Brodie Bond, BA, GradDipEd

Head of Middle School
Mr Christopher Ryan, MACEL MEd(Ldshp and Mgt), MEd(Curriculum and Pedagogy)

Head of Junior School
Mrs Katherine Bodsworth, BA, BATEach(Hons)

Senior Chaplain
Revd Peggy Kruse, BTh, DipMinistry, GradDipEd

Head of Reports and Timetabling
Mr Douglas Baxter, BEd

Academic

Mr Ed Antoniotti, HigherDipEd, FurtherDipEd
Ms Andrea Archer, BA, DipEd
Mr Peter Ashmore, BExSc, GradDipEd
Mr Douglas Baxter, BEd
Ms Katherine Bodsworth, BA, BATEach(Hons)
Ms Brodie Bond, BA, GradDipEd
Mrs Kathleen Boynes, DipTeach(Prim), BEd, GradDipEd(Computers)
Ms Aimee Buchan, BEd, BSport and Outdoor Rec, CertIVSportsCoaching, DipSportsDev
Mrs Saasha Bugeja, BBus, GradDipEd, GradCert Careers Ed & Dvplt
Ms Ratna Busgheet, MTeach(Sec), GradDipSupplyChainMgt, BMath
Mrs Kerry Burns, BEd
Mrs Carla Cain, BAppSc(HandPhysEd)
Mr Neil Cameron, BA, GradDipEd
Ms Amanda Carthew, BTeach, DipModernLang
Ms Susan Causon, BA, BSc, GradDipEd
Ms Yanie Chen, BCom, GradDipEd
Ms Dianne Chikhaoui, BA, BEd, DipTeach
Ms Bronwyn Cipriano, BSc, GradDipEd
Mr Hayden Clydesdale, MTeach, BExSc
Mr Matthew Cohn, BMusPerformance, PostGradDipEd, MEd, Cert IV(Training and Assessment)
Ms Bianca Crawford, Barts/Laws, GradDipEd
Ms Kelly Cunningham, BABusSt, PGCEB
Ms Christina D'Sylva, BEd, BHLthSc
Ms Georgina Davis, BA, BEd
Ms Amanda Deakin, BA, GradDipEd
Ms Rebecca Driscoll, BVA, GradDipEd
Mr Alistair Dunn, MEd, BBus, GradDipEd
Mr Colin Edwards, BSc, PostGradCertEd
Mr Darren Fitzpatrick, BSc, BEng, Cert of ELT, GradDipEd(Sec), Cert IV(Training and Assessment), MEd
Mr Nicholas Goode, BA, PostGradEd, CertReadingRecovery
Ms Leesa Gordon, BArts, BTeach

Ms Adriana Grant, BEd(Prim)
Mr Anthony Greaves, BEdSt, DipTeach(Tech), AdvCert(Couns)
Ms Liza Greaves, BAppSc(PE)
Ms Nicola Grierson, BA(Hons), PGCE(UK), National Professional Qualification for Headship
Ms Michelle Gummer, BEd(Lib)
Ms Michelle Hansen, BA, GradDipEd, CertIV(Training and Assessment)
Mr James Hart, HDE
Ms Geogia Haysom, BEd(Hons)
Mrs Helen Hartman, BA, GradDipEd
Ms Janeen Hicks, BA, GradDipEdSpecialEd, MEd, GradDipPsych
Mr Ben Hodgson, BAppSc, GradDipEd
Ms Kasey Holland, BEd(Prim)
Ms Ruth Holland, BEd(Prim)
Ms Elodie Hotchkin, BSc(Hons), GradDipEd
Ms Judy Howell, BSc, BTeach
Ms Natalie Ireland, BA(Hons), GradDipEd, MEd(Mus), GradCert
Mr John Irving, BEd(Arts/Crafts), PostGradDip(Ceramics)
Ms Deana Jacobs, BMus, BPA, GradDipEd
Ms Amara Jensen, BA, BTeach
Ms Stephanie John, BEd(Prim)
Mr Christpoher Johnson, MTeach(Sec), BSportCoaching, Level 2 Coaching Cert
Mr Michael Johnson, BA, Bed
Mrs Hannah Johnston, BA, BTeach(Hons), Juris Dr, GradDipLegalPract
Mrs Hayley Johnston-Coutts, BA, GradDipEd, MEd (Research)
Ms Victoria Kemp, BA, BEd
Mr David Kent, BEd, DipTeach
Ms Sally Keys, BEd, GradDipArts(Pysch), CertIV(Training and Assessment)
Mr David Knip, BA(Hons), DipEd
Ms Kalliopi Koukouras, BEd, BMaths
Revd Peggy Kruse, BTh, DipMinistry, GradDipEd
Mr Aidan Kyval, MTeach, Marts, BPerArts
Ms Jennifer Kyval, BEd
Ms Linda Lappage, BA, DipEd
Mr Billy Le Couilliard, BTh, GradDipEd, MA
Ms Lauren Lee, BMus, GradDipEd
Mr Andrew Mains, BSc, BA, GradDipEd
Ms Naomi Mansfield, BA, GradDipEd, AssocDipArts
Ms Sharyn Masters, GradDipTeach(Prim)
Ms Renyce McConnell, BExSc, GradDipEd
Ms Sophie Mebalds, BExSc, MTeach, GradDipTeach
Ms Melinda Moulday, BSc, GradDipEd
Ms Natasha Muller, BEd(Prim), MIntEd(IntBaccalaureate)
Ms Neelam Narayan, BEd, GradCertEd, CertIV(Training and Assessment), GradCertTESOL
Ms Danielle Negri, BA, GradDipEd
Mr Robert New MEd, BA, BSc, PostGrad DipEd, GradCertEd, DipBus
Ms Rebecca Nicholas, BBusandComm, MTeach
Ms Jacqueline Noney, BEd, MEd, GradCertInclusiveEd, BPsychSc
Ms Olivia O'Connor, MEd(ExTechPrac) BSc(Behav)(Hons), GradDipEd(Prim), MACEL
Ms Tracey O'Connor, BEd, BTeach
Mr Matthew Osborne BSc (Hons), PGCE(Prim)
Ms Melanie Paterson, BEd, ACIBS, MCIBS
Ms Louise Paxino, BA, DipEd
Ms Jade Pearson, BEd(Prim)
Ms Leanne Peters, BAppSc, GradDipEd
Mrs Yelena Pinchuk, MA, DipEd, CertIV(Training and Assessment)
Ms Kathleen Plastow, MEd, BEd, DipTeachCertIIISystemicThinking
Mr Jeff Porter, BEc, DipEd
Ms Kelly Preece, BA, BTeach
Mr Jim Prendergast, BSc(Hons), DipEd

Ms Wendy Prendergast, BSc(Hons), GradDipEd
Mr Jason Prochazka, MA, BA, GradDipEd
Mr Jan Pucovski, BEd
Mr Werner Rozario, BA, DipEd, DipDeptMgt(Sec), MA(EdMgt)
Ms Nadeem Rujub, DipAviation, BScMgt, GradDip(Learning and Teaching)
Mr Nathan Russo, BEd
Mr Christopher Rayn, MACEL, MEd(Ldshp and Mgt), MEd(Curriculum and Pedagogy), GradCertCatholicSt, ProfCertAdolescentCouns, BEdStudies, BTeach
Mrs Karen Ryan, MEd (EdLdshp and Admin), MEd(SEN), MEd(TESOL), GradDipMentalHlthTeachProf, GradDipEd, BA, CELTA
Ms Fiona Scarborough, BEd, MEd, GradDipPsych
Ms Madeleine Shannon, BA, MTeach
Ms Emma Sibley, BEd and EC
Ms Renee Short, MTeach, BBehavNeurSc
Ms Simone Sierig, BHandPE
Ms Elaine Simpson, BSc(Hons), GradDipEd, GradCertEd, MIncSpEd
Mrs Camelia Surdu, BA, MEd, GradDipEd
Mrs Ruth Taylor-Madin, BContempArts, MTeach(Sec)
Ms Bethany Thearle, BSc, GradDipEd
Mrs Maria Tsiagalos, BA(Craft), GradDipEd, AssDipArt
Ms Margita Valic, BEd, DipProfCouns, CertIV(Workplace Training)
Mr Peter van Waart, DipEd
Ms Danielle Vincent, BEd
Mr Scott Wallace, BComp, BEd
Ms Judy Ward, BEd
Mrs Lisa Ward, BEd
Mrs Ingrid Watson, BEd
Ms Darcy Whitworth, BArts(Hons)Jap, MTeach
Mr Joseph Zamer, BA, BEd
Mr Stephen Young, BCom, GradDipEd

Teaching assistants

Ms Mandy Allen - Learning Support Assistant
Ms Diane Bakens - Library Technician
Ms Kristena Bristol - Performing Arts Assistant
Ms Michelle Carthew - Teachers' Assistant
Mr Trevor Clark - Visual Arts Assistant
Ms Jennifer Granieri - Teachers' Assistant
Ms Lauren Guymer - Visual Arts Assistant
Ms Megan Harkin - Learning Support Assistant
Ms Heidi Hughes - Learning Support Assistant
Ms Josehine Hughes - Food Technology Assistant
Ms Sue Lanigan - Learning Support Assistant
Ms Tanya Lewis - Teachers' Assistant
Ms Lisa Marshall - Learning Support Assistant
Mr Lance Mulvaney - Technology Assistant
Mr Michael Perry - Sports Assistant
Ms Emma Walker - Technology Assistant
Mrs Lynette Wheatland - Library Technician
Ms Gloria Winstone - Senior Laboratory Technician

Administration

Ms Tamra Beetge - Administrative Assistant
Mr Wesley Benson- International Student Services
Ms Emma Davis - Administrative Assistant
Ms Rebecca Garrett - Administrative Assistant
Mrs Arlene Garrity-Komp - Executive Assistant to the Campus Principal
Ms Amanda Jones - Receptionist
Ms Charmaine Lane - Daily Organisation Administrative Assistant
Ms Caitlin Lidsey - Receptionist, CertIII(ComServ)
Ms Eleanor Neal - Administrative Assistant
Ms Lauren Simpson - Executive Assistant to Campus Principal
Ms Melissa Steele - Administrative Assistant

Berwick Campus

Campus executive

Berwick Campus Principal
Mr Sam Watson, BEd

Head of Senior School
Ms Jodie Bayley, BEd

Head of Year 9
Mr Marcus Roberts, BBus, GradDipEd, CertIV(Assessment and Workplace Training)

Head of Middle School
Dr Robert Jacob, BMusEd, LMusA, MEd(Arts and Social Education), EdD, ProfCertEd(PosEd), MACEL

Head of Junior School
Mr Matthew Newman, BTeach, BEd

Senior Chaplain
Revd Kathy Mildred BBus, GradDipEd, CertIV(Chaplaincy), MTS

Head of Reports and Timetabling
Mr Douglas Baxter, BEd

Academic

Ms Mia Adamson, BEd, DipSportsMgt, DepRecreation/SportsDev
Ms Michelle Allen, BSc(Hons), GradDipLearningandTeach, CertIntegrationAide, CertReadingRecovery
Ms Janelle Alsop, BSc(Ex and HlthSc), DipEd(Hlth,PhysEd and IndonesianSt)
Ms Rebecca Austin-Brophy, BSc, GradDipEd, GradCertCareersDevelopment, CertIV(CareersDev)
Ms Ashley Barnes, BExSc, Med
Ms Jodie Bayley, BEd
Dr John Bellavance, BA, GradDipEd, CCNA, CCNI, CertIV(Training), PhD
Mr Ricky Blencowe, BEd(Prim)
Ms Sarah Botterill, BA, MAcc, MTeach
Ms Elizabeth Bourke, BA, GradDipEd
Ms Victoria Brennan, PostGradDipEd(Prim), BEd
Ms Emma Brown, BEd
Ms Dannielle Bullen, BEd, CertIIIEd
Mr Colin Burns, BEd
Ms Carmel Byrne, BSpecialEd, MEdSt, DipTeach
Ms Anne Campbell, BAppSc, GradDipEd
Mrs Michelle Castro, BECE
Mrs Susan Causon, BaArts, BaSc, GradDipEd(Sec)
Ms Seona Charles, BEd, DipChildServ, CertIIIECEd&Care
Ms Lynette Chudleigh, DipTeach, GradDipArtEd, GradDipSpecialEd
Mrs Vanessa Church, BEd, DipEd, GradDipEd
Ms Alison Collins, BSc, BTeach, MEdSt
Ms Susan Collins, BEd(Prim), DipTeach
Ms Helen Comport, BSc(Hons), DipEd
Ms Emma Cooper, BExSc, GradTeach, CertIII(Sports and Rec)
Ms Nicole Cordia, BEd
Mr Simon Curtis, BA(Hons), MTeach
Ms Belinda Dalziel, BEd, DipOutdoorRec
Ms Amanda Darling, BEd
Mr Andrew Dickens, BA, PostGradCertSecEd, DipCrim

Ms Lauren Dore, BHLthSc, GradDipEd, GradCertEd(Careers)
Mr Frederick D'Rozario, MEd, BEd, BSc
Ms Lucinda Divitcos, DipMedia, DipComn, BEd(Prim)
Ms Vilma Dyball, BA, TPTC
Ms Tracie Eastwood, PTT(Dance)
Mr Kendall Edens, BEd, MEd, CertIVAssessTraining
Ms Vicki Field, BSc, DipEd
Mr Michael Fincher, BSc, BTeach
Ms Katrina Fisher, BBehavSc(Psych), GradDipEd
Ms Nicole Flynn-Jones, BEd, MEd
Ms Lyndall Fokkens, BA(Hons), GradDipEd
Ms Susan Frank, DipTeach, BEd
Ms Stephanie French, BMusEd, AdvDipPerfArts
Mr Grant Furneaux, BMus
Mr Rodney Gonsalves, MEd, BCom, BEd
Mr Jason Graham, BA, MEdSt, GradDipEd
Mr Benjamin Griffiths, BSc, DipEd, MEd(Ldshp and Mgt)
Mr Lachlan Groh, BSport and OutdoorEd, BSecEd
Ms Dyana Gunoo, BSc(Hons), CertEd
Ms Jennifer Hammond, BEd, DipTeach
Ms Jade Hand, MEd, BA, GradDipEd, BMus
Mr Damien Hanegraaf, BBus, BAppSc, GradDipEd
Mr Eamon Harrison, BCreativeArts, GradDipEd
Mr James Hart, HDE
Mr Glen Haywood, BSc, GradDipEd
Mr Tobie Henderson, HDE
Ms Ky Hinselwood, MEd, BEd, BA
Ms Ruth Holland, BEd(Prim)
Ms Elizabeth Hollingsworth, BA, BEd
Ms Nicole Holmes, BA, GradDipEd, DipAppLang, CertEd
Ms Jancinta Hope, BEd(Prim)
Mr Andrew Howell, BHealth and PE
Ms Stephanie Howley, BExSC, MEd
Mr Ashhad Ibrahim, MTeach, BSc
Ms Tomoko Ikeda, BA, GDipEd, MA(AppLing)
Dr Robert Jacob, BMusEd, LMusA, MEd(Arts and Social Education), EdD, ProfCertEd(PosEd), MACEL
Mr Ryan Jacobs, BAppMus, GradDipTeach, AdvDipCmlMus
Mr Alan James, BA(Hons), MA, GradDipEd
Ms Alana Johnson, BEd
Mr Timothy Johnson, BExSc, GradDipEd
Ms Jasmine Jones, BHLthSc MPod MTeach(Sec)
Mr Andreas Katsanos, MTeach, PostGradIpTeach, Marts(International Relations), Barts
Ms Lynne Keefer, BSc, DipEd
Ms Kate Keet, BA, GradDipEd
Ms Stephen Kiely, BFashion, Higher Diploma Art, MA
Mr Mario Kwong, BFineArts, BVisArts, GradDipEd
Mr Aaron Langdon, BPhysEd, BSocSc
Mr Juan Lizcano, BIndustrial Design, Cert IV(Multimedia and Animation), MTeach
Ms Lesley Light, BEd, DipIndDes, DipTechTeach
Mr Joshua Long, BA
Ms Carolyn Lopes, BSc, BTeach
Ms Tori Lorenzo, MTeach, BSc
Ms Rhiannon Lowrey, MEd, BEd(Hons)
Ms Fiona Mace, BEd(Prim), Cert(Teaching Happiness)
Ms Elise Macreadie, BEx SportsSc, GradDipEd
Ms Gayle Mannens, DipTeach(Prim)
Ms Angelica Mason, BA, DipEd, MEd(SLD), CertIV(TESOL)
Ms Nicole Maus, BA, GradDipEd, CertIV(Training and Assessment)
Ms Hitomi Matsumara, BA

Ms Michelle McNairn, BAppSc, GradDipEd
Ms Belinda Meade, BA, DipEd
Mr Marwan Merheb, BEd, BA
Revd Kathy Mildred BBus, GradDipEd, CertIV(Chaplaincy), MTS
Ms Sabine Mitchell, BEd, DipTeach(Prim)
Mr Mark Morkous, BAppSc, MTeach
Ms Aswathy Nair, MTeach, BSc
Ms Nicole Natoli-Dawson, BEd, BSocSc(Psych)
Mr Matthew Newman, BTeach, BEd
Ms Sharyn O'Connell, BA, GradDipEd(Sec)
Mr Taran O'Donovan, BEd, DipSportsDev, CertIII and IV(Fitness), Cert III and IV(Outdoor Recreation)
Ms Grace O'Donnell, MTeach
Ms Angie Oh, BEd, GradDipJapaneseSt, GradDipEd
Ms Danielle O'Leary, BSc(Hons), BEd
Mr Ben Oliver, BSc, GradDipEd
Ms Charlotte O'Malley, BEd(Prim), BEd(Sec)
Ms Fiona Oravec, MTeach
Ms Robyn O'Shannessy, BEd
Mr Frank Pagliuca, BSc, DipEd
Ms Kerri Parker, BA(Hons), GradDipEd
Ms Michelle Piccolo, BSc, BEd
Ms Clare Polglase, HigherDipEd
Ms Nicole Portlock, BEd
Ms Firth Power, BA, MTeach
Mr Ian Price, BA(Hons), PGCE
Ms Robynne Quinn, BEd(Prim)
Mr Germain Ramos, BEd
Ms Minna Rautiainen, MSc, BSc
Mr Marcus Roberts, BBus, GradDipEd, CertIV(Assessment and Workplace Training)
Ms Marie Samir, BA, GradDipEd
Ms Angelina Singh, BSc, BEd, MEd
Ms Rebecca Smith, BA, GradDipEd
Ms Michelle Simpson, BSc, GradDipEd
Ms Victoria Spicer-Stuart, BA, DipEd, MEd, GradCertIR, GradCertIR, MIntlRel
Ms Deborah Spilsbury, BSc(Hons), PGCE ICT(UK)
Mr Richard Stenton, BEd, GradDipEdSt
Ms Erin Stevenson, BEd
Ms Elizabeth Sutherland, BMus, BEd
Ms Sapphira Talbot-Strettle, BA(Hons), PGCE
Mr Steven Terrell, BA, BTh, DipEd
Mr Martin Toman, BA, GradDipEd
Mr Michael Torsello, BSc, DipEd, MEd(ICT)
Mr Mark Tory, DipEd
Ms Laura Tyres, BTeach, BAppSc
Ms Monique Vanderwarker, BA, GradDipEd, CertIV(Training and Assessment)
Mr Matthew Van Doorn, BA, BEd
Mr Nicholas Watts, BSc, MEd
Ms Helen Wells, BEd
Ms Darcy Whitworth, BArts(Hons)Japanese, MTeach
Ms Leonie Williames, BA, DipEd
Mr Adam Wright, BEd, CertIVRec
Mr Jack Wright, BA, MTeach
Ms Kathryn Wylie, BExSc, BEd(Prim)GE, GradDipPsychSc
Mr Nick Zomer, BA, GradDipEd

Teaching assistants

Ms Narelle Anderson - Junior School Classroom Assistant
Ms Di Brummelen - Learning Support Assistant
Mrs Oleen Carlow - Laboratory Technician, AssocDipAppSc(LabTech)
Ms Richelle Charter - Learning Support Assistant
Mr Darcy Clark - Library Technician
Ms Evie Clark - Visual Art Assistant
Ms Antoinette Dakota - Library Technician
Ms Dawn Dupree - Learning Support Assistant
Ms Marikit Dwight - Library Technician
Ms Andrea Hrubos - Learning Support Assistant
Ms Siobhan Hicks - Library Technician
Ms Jane Lolkema - Food Technology Assistant, , CertIV(Training and Assessment); CertIV(Comm Cookery)
Mr Noah Kent - Learning Support Assistant
Ms Maree Pettenuzzo - Learning Support Assistant
Ms Lin Abdul Rahman - Visual Art Assistant
Mr Rhys Sherlock - Human Movement Assistant
Mr James Tankard - Technology Assistant
Ms Vivy Tanudjaja - Junior School Classroom Assistant
Ms Shelly Turner - Technology Assistant
Ms Sara Wregg - Learning Support Assistant
Mrs Deborah Wrench - Junior School Classroom Assistant

Administration

Ms Kristy Bellu-Lane - Executive Assistant to the Campus Principal
Ms Emma Davis - Daily Organisation Administrative Assistant
Mrs Margaret Loutit-Young - Receptionist
Ms Priti Parbhu - Administrative Assistant
Ms Janie Pollock - Receptionist
Mrs Melinda Roy - Administrative Assistant
Ms Anne Souter - Administrative Assistant
Ms Sarah Thompson - Administrative Assistant
Mrs Jaclyn Turpin - Administrative Assistant
Ms Rachel Vatucicila - Performing Arts Administration Assistant

Little Beacons Campus executive

Head of Little Beacons

Mrs Vicki Reid, BTeachEC, BEdSt, DipFrontlineMgt

Deputy Head of Little Beacons

Ms Vasie Govender, MEd, GradDipEd

Teaching

Mrs Donna Eyles, BTeach(Prim), GradDipChildServ

Ms Purva Ghaisas, BTeach(Birth to 8 years), Dip(EC), CertIIIChildServ

Ms Emily Harris, B(EC)

Ms Katherine Kurkdjian, BA, DipLibArts, GradDipEd(EC)

Ms Cathi Orr, DipEd, BSpEd

Ms Shavorn Richardson, BEd(EC)

Ms Skye Simpkins, BEd(EC)

Administration

Ms Bree Adams - Administration Assistant

Ms Carol Clark - Administration Assistant

Ms Jessie Della Bosca - Centre Manager

Mrs Ruth King - Centre Manager

Assistants

Ms Nisansala Allen

Ms Michelle Arland

Ms Shannon Bardwell

Ms Jamie-Lee Beggs

Ms Kelly-Anne Centonza

Ms Rupalben Darji

Ms Vicki Dark

Ms Alysha Edwards

Ms Shehani Fernando

Ms Natalie Francois

Ms Smita Ghosh

Ms Nishanthi Gunatilake

Ms Jorja-Lee Haigh

Ms Tayla Hammond

Ms Gill Harman

Ms Emily Harris

Ms Natasha Harvey

Ms Sandini Hewagama

Ms Sangeetha Holla

Ms Misty Holloway

Ms Diana Jamalndin

Ms Resha Kapadia

Ms Miriam Karuga

Ms Dora Kuan

Ms Jodie Luketic

Ms Basharat Mah

Ms Sharon McCann

Ms Danae McGuinness

Ms Shae McMahon

Ms Nicole Mejias

Ms Tania Mezentseff

Ms Sarah Mickle

Ms Saritha Nanjappa

Ms Emily Noney

Ms Molly O'Donnell

Ms Vandana Pangdey

Ms Alyce Pater

Ms Marzena Patryarcha

Ms Udari Perara

Ms Catheine Poolay

Ms Sneha Raje

Ms Sadia Sheraz

Ms Lisa Stacey

Ms Stephanie Smith

Ms Shiromi Thelikada Palliya

Ms Melissa Varcoe

Ms Carolyn Watson

Ms Ayangi Wattedagama

Ms Thanuja Wuesooriya

Mudiyanselage

Ms Grace Williamson

Ms Li Yang

Ms Yumin Yang



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