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Board of Directors

Noel Martin | Chairman
Member of the Board since 1996
Elected by: College community
Board committees: Chairs the College Executive Committee and the Headmaster’s Appraisal Committee, Audit and Risk Committee
Occupation: Solicitor

Peter Hill | Deputy Chairman
Member of the Board since 1987
Appointed by: St John’s Anglican Church, Beaconsfield Upper
Board committees: Headmaster’s Appraisal Committee
Occupation: Senior Educator TAFE

Shane Boland | Board Member (resigned May 2015)
Member of the Board since 2008
Elected by: College community
Board committees: Audit and Risk Committee
Occupation: General Manager

Nigel Boltwin | Board Member
Member of the Board since 2011
Appointed by: Old Collegians’ Association
Occupation: Restauranteur

Joy Carberry | Board Member
Member of the Board since 1997
Appointed by: Pakenham Uniting Church
Board committees: Board member
Occupation: Retired

Revd Jason Hobba | Board Member
Member of the Board since 2012
Appointed by: St James’ Anglican Church
Board committees: Executive Committee
Occupation: Priest-in-Charge, St James’ Anglican Church Pakenham (part-time), PhD Candidate (part-time)

Greg Johnson | Board Member
Member of the Board since 2012
Elected by: College community
Occupation: Business adviser

Roger Lord | Board Member
Member of the Board since 1999
Elected by: College community
Board committees: Executive Committee, Chair of Audit and Risk Committee
Occupation: Accountant (retired)

Dr David Moseley | Board Member
Member of the Board since 2015
Elected by: College community
Occupation: Clinical Psychologist

Mae Scott | Board Member
Member of the Board since 2015
Appointed by: College Board
Board committees: Audit and Risk Committee
Occupation: Teacher (retired)

Tony Sheumack | Board Member
Member of the Board since 1997
Appointed by: College Board
Board committees: Executive Committee, Audit and Risk Committee
Occupation: Headmaster

Colin Smith | Board Member
Member of the Board since 1986 (and now Life Member)
Appointed by: Uniting Church Pakenham
Board committees: Executive Committee
Occupation: Importer / Wholesaler (semi-retired)

Mary Wood | Board Member (resigned June 2015)
Member of the Board since 2012
Appointed by: College Board
Board committees: Executive Committee
Occupation: Senior Manager
I begin my report by declaring that Beaconhills College is constantly on the move. The year 2015 has been a year of successful building upon the achievements made in 2014. With our success, however, came significant challenges for the College and its staff. I am pleased to report that the College has again fared well over the year.
Students are encouraged to have an attitude of diligent hard work to attain the academic goals to which they aspire. We continue to see remarkable results in the academic achievement of our students. This is not only a credit to the dedication and self-belief to excel that is instilled into our students, but is equally due to the professionalism and dedication in our teaching staff who make this possible. We congratulate all of our students who graduated in 2015. Our educational philosophy of a student striving for his/her "Personal Best" enables students to be well-prepared for not only academic challenges but also the next stages of their lives. The very high numbers of first round tertiary offers made to our Class of 2015 is testament to the value of a Beaconsfield education. Congratulations to all of our students who completed Year 12 in 2015.

The future direction initiative led by the Headmaster entitled "Learning That Matters" (derived from extensive investigations by the Headmaster through a program at Harvard University promoted by Independent Schools Victoria) is, in 2016, entering its fourth year of implementation. The Board, teaching staff and students have embraced this as 'Being Beaconsfield'. There are many examples around the College and on our website that explain and exemplify the breadth and depth of this initiative in our College. You will see it displayed on our school buses!

We believe that students should be encouraged and enabled to develop their spiritual lives in the light of Christ's teachings. The founders of the College identified the importance of this belief and inextricably linked it to the process of a Christian education which acts as the foundation for students' personal development and their future roles in our society. We now have six chaplains at the College supporting students and staff through the chaplaincy program. It has been an enriching experience to join with students and staff at College and House services led by our chaplains and students.

The six pillars to a Beaconsfield education of Environment, Learning, Values and Character, Wellbeing, Citizenship and Service, and Our World and other Cultures, steered by the values of Respect, Compassion and Integrity, form the basis of who we are and what we do at the College. 2015 saw many initiatives that benefited both our staff and our students. Already plans are in place for what 2016 will bring to our College.

The co-curricular activities that are available to students are as diverse as they are enriching. This is displayed in the number of performing arts, dramatic, debating, sporting and cadet activities and presentation evenings where students can openly display their range of talents. Students continue to display a strong service attitude to those less fortunate within and outside Australia. I again thank the Headmaster and staff for all the efforts they put in behind the scenes to enable students to engage in these activities.

2015 did see, in our region, some relief and improvement in the economic conditions affecting families. I am pleased to report the recognised strength of the College student program supported by our parents and careful financial management saw the College end the year well.

2015 also left questions which remain unanswered about ongoing school funding at Federal level after 2017 and also at state level. This remains an area where the Board remains vigilant.

The International program continued its development. This feature of our College has seen the College become recognised amongst independent schools as an international school. The Global Beacons Centre at the Pakenham Campus has hosted an extensive international presence from overseas schools. We now also have 20 international students enrolled at the College. The College has always promoted an education that allows students to experience the languages and life experience of other cultures. The global world we are all aware of through 24 hour news programs has made families excited at the prospects for their children to actively see themselves as citizens of the world. Year 9 visits to East Timor and to Vietnam have begun. Caring for those in less fortunate countries than Australia is embraced by students and staff.

Environmental management has continued to figure highly in 2015 in both building development and use of utilities. The solar panel installation at each campus continues to bring benefits. Further initiatives have been identified and acted upon. The College takes very seriously its goal of reducing its environmental footprint and in the process has developed a very capable team. The many benefits of this objective extend to an economic benefit.

New building developments continue. The great features of our College that our teachers, students and parents appreciate and that attract favourable comments by visitors are the buildings and grounds. The multipurpose pavilion in the Junior School at the Pakenham Campus has been in use in 2015. I am pleased to advise this major development has been delivered within budget. The Junior School new playground at the Berwick Campus has also been used by our students in 2015. Refurbishment continues at both campuses and is ongoing.

I would take this opportunity to publicly express my thanks to my fellow Board members for their diligent oversight and participation in their roles as directors. My thanks extend to the professionalism and enthusiasm of the Headmaster, the Campus Principals, the Business Manager and College management team and the staff who all contribute to the success of the College.
2015 was a year of consolidation of our Learning That Matters (LTM) framework, as we continue to refine our new way forward in student learning and support the initiatives introduced over the last three years.
As the third strategic arm of the project, in 2015 we established the Experiential Education Committee (EX-COM). EX-COM’s key objective is to drive the strategic direction of the College’s highly successful outdoor experiences, international service and co-curricular programs, run under the Beacon Explorers banner. It ensures the successful inclusion of three of our six educational pillars – ‘the environment’, ‘world and other cultures’ and ‘citizenship and service’ – across all our academic and co-curricular programs.

Our EX-COM team worked collaboratively with WELL-COM (student wellbeing) and ED-COM (student learning) committees to further integrate our Learning That Matters into all aspects of College life.

In 2015 Beaconhills also became the first school in Victoria to employ an Indigenous company, Indigicate, to help deliver an Indigenous curriculum across all year levels. The College’s Indigenous co-ordinator, Lynette George, has been pivotal in ensuring links to our Indigenous heritage and culture form an important element of College life.

During the year, the College presented a new leadership program to staff and invited applications to these new positions in our new leadership model. This included the establishment of Deputy Head roles within each section and refocused many of the current leadership positions more closely to our learning objectives. Using the lens of Leadership for Learning That Matters, a new working group for Continuous Engagement and Development (CEAD) was formed to help develop and promote a positive learning culture of collaboration and support staff in their professional growth.

Beaconhills prides itself on being at the forefront of innovative education and 2015 was the final phase of the LTM project in terms of putting the key structures in place. In the longer term it is likely that the LTM catchphrase will naturally phase out, having provided us with a ‘frame’ from which to view our College and its programs.

This project of ‘Leading Learning That Matters’, supported by Harvard Graduate School of Education and Independent Schools Victoria, has become a great vehicle from which to drive strategic initiatives for the College now and into the future.

I again this year thank the College Board of Directors for its leadership in College governance and outstanding financial guidance throughout 2015. I also thank them for their ongoing support for, and commitment to, our College at this exciting time of our development.
Nineteen students earned ATARs (Australian Tertiary Admission Rank) in the 90s, with around half of all VCE students ranking in the top third of the State.

Beaconhills College congratulates its Class of 2015, with 272 Year 12 students from the Pakenham and Berwick campuses successfully completing their VCE.
Top 10
High achievers

Amy Li Ting Tung
(College and Pakenham Campus Dux)
95.55

Elyse Willemsen
94.65

Dua Nazar
(Berwick Campus Dux)
94.5

David Lorimer
94.5

Kelsy De Prada
94.45

Kristy Amos
94.35

Taylah Orr
93.7

Aaron Dudley
93.5

Hayleigh Sharman
93.4

Kaili Scarlett
92.8
94% of students received a round one tertiary offer.

2016 Year 12 destinations*
* based on VTAC tertiary applicants' round 1 offers.

- University: 73%
- TAFE: 12%
- Workforce/other: 12%
- Independent tertiary offer: 3%
VCE Awards of Excellence

Five Beaconhills students have earned VCE Season of Excellence awards for their 2015 work in business studies, art, technology and performing arts. The Victorian Curriculum and Assessment Authority (VCAA) presents the annual awards.

In addition, two students have earned separate TOPshots awards for their photography.
VCE
Awards of Excellence

Premier’s
Yassmine Charafeddine
For the subject Industry and Enterprise.

Top Arts
Kristy Amos
For her portraiture.

TOPshots
Alicia Simons
For her photographic work.

TOPshots
Renae Butler
For her photographic work.

Top Designs
Alicia Simons
For her photographic series.

Top Arts
Nicholas Karman
For his floorball machine.

Top Class
Alicia Siomos
For her dance performance.
Our Students

Student profile

Based on a total student population of 2,866, Prep to Year 12.

<table>
<thead>
<tr>
<th>Number of students</th>
<th>Retention of students from Year 9 to Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>1,435</td>
</tr>
<tr>
<td>Female</td>
<td>1,431</td>
</tr>
<tr>
<td>Year 9 2012 to Year 12 2015</td>
<td>77%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of indigenous students</th>
<th>Number of students in Little Beacons Learning Centre</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>3</td>
</tr>
<tr>
<td>Female</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>285</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of overseas students</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>10</td>
</tr>
<tr>
<td>Female</td>
<td>8</td>
</tr>
</tbody>
</table>
Managing student absence

Daily procedures

Tutors take the roll and enter the names of all students who are absent on the College database. Parents are requested to call the College by 9.30am to report absences. The College records the names of any students whose parents have called to confirm they will not attend school for any part of the day, along with the names of students on excursions, camps or sporting activities.

For unexplained absences, parents of Middle School, Year 9 and Senior School students are sent an SMS asking them to confirm the absence no later than 10.30am. Junior School parents are sent an SMS and/or telephoned. If there is no response to the SMS/call, all family relations and emergency contact names listed for that student are contacted.

A second roll call is completed for all students each afternoon. If a student is absent more than one day in a row and there is no explanation received by a parent, contact with the family is made by the Head of House or, for Year 9, Head of Students.

<table>
<thead>
<tr>
<th>Year level</th>
<th>Attendance rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 0</td>
<td>93.6%</td>
</tr>
<tr>
<td>Year 1</td>
<td>93.6%</td>
</tr>
<tr>
<td>Year 2</td>
<td>93.4%</td>
</tr>
<tr>
<td>Year 3</td>
<td>93.6%</td>
</tr>
<tr>
<td>Year 4</td>
<td>93.6%</td>
</tr>
<tr>
<td>Year 5</td>
<td>93.4%</td>
</tr>
<tr>
<td>Year 6</td>
<td>91.5%</td>
</tr>
<tr>
<td>Year 7</td>
<td>92.3%</td>
</tr>
<tr>
<td>Year 8</td>
<td>92.1%</td>
</tr>
<tr>
<td>Year 9</td>
<td>90.0%</td>
</tr>
<tr>
<td>Year 10</td>
<td>91.6%</td>
</tr>
<tr>
<td>Year 11</td>
<td>90.0%</td>
</tr>
<tr>
<td>Year 12</td>
<td>85.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>91.8%</strong></td>
</tr>
</tbody>
</table>

Ongoing procedures

A report outlining all ‘unexplained’ absences is sent to each Head of House on Friday afternoon for follow-up. If an absence remains unexplained, parents receive a letter to confirm this absence at the end of each term. Heads of House and Heads of Students are required to monitor extended absence patterns.

All leave for holidays during the school term for more than three consecutive days must be approved by the Campus Principal.

Students must have a note from their parent/guardian or have a parent/guardian present to sign out of the College during school hours.
Student performance

NAPLAN data

Students completing the NAPLAN assessments are able to be measured against national minimum standards. The minimum standards are as follows for each year level:

<table>
<thead>
<tr>
<th>Year level</th>
<th>National minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>Band 2</td>
</tr>
<tr>
<td>Year 5</td>
<td>Band 4</td>
</tr>
<tr>
<td>Year 7</td>
<td>Band 5</td>
</tr>
<tr>
<td>Year 9</td>
<td>Band 6</td>
</tr>
</tbody>
</table>

In 2015 Beaconhills averaged 99% of students achieving at or above the national minimum standard. The following tables outline the percentage of students who obtained at or above the national minimum standards for each year test as well as a comparison between the Beaconhills College average and the all schools average.

As can be shown, Beaconhills College's average is greater than the all schools average in all assessment areas.
<table>
<thead>
<tr>
<th>Year level</th>
<th>Subject</th>
<th>2015 above national benchmarks</th>
<th>All schools average</th>
<th>Beaconhills College average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>Reading</td>
<td>100%</td>
<td>426</td>
<td>476</td>
</tr>
<tr>
<td>Year 3</td>
<td>Writing</td>
<td>100%</td>
<td>416</td>
<td>466</td>
</tr>
<tr>
<td>Year 3</td>
<td>Spelling</td>
<td>100%</td>
<td>409</td>
<td>458</td>
</tr>
<tr>
<td>Year 3</td>
<td>Grammar and Punctuation</td>
<td>99%</td>
<td>433</td>
<td>492</td>
</tr>
<tr>
<td>Year 3</td>
<td>Numeracy</td>
<td>99%</td>
<td>398</td>
<td>445</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year level</th>
<th>Subject</th>
<th>2015 above national benchmarks</th>
<th>All schools average</th>
<th>Beaconhills College average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 5</td>
<td>Reading</td>
<td>98%</td>
<td>499</td>
<td>520</td>
</tr>
<tr>
<td>Year 5</td>
<td>Writing</td>
<td>100%</td>
<td>478</td>
<td>515</td>
</tr>
<tr>
<td>Year 5</td>
<td>Spelling</td>
<td>100%</td>
<td>498</td>
<td>512</td>
</tr>
<tr>
<td>Year 5</td>
<td>Grammar and Punctuation</td>
<td>98%</td>
<td>503</td>
<td>524</td>
</tr>
<tr>
<td>Year 5</td>
<td>Numeracy</td>
<td>99%</td>
<td>493</td>
<td>509</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year level</th>
<th>Subject</th>
<th>2015 above national benchmarks</th>
<th>All schools average</th>
<th>Beaconhills College average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>Reading</td>
<td>100%</td>
<td>546</td>
<td>567</td>
</tr>
<tr>
<td>Year 7</td>
<td>Writing</td>
<td>99%</td>
<td>511</td>
<td>546</td>
</tr>
<tr>
<td>Year 7</td>
<td>Spelling</td>
<td>98%</td>
<td>547</td>
<td>560</td>
</tr>
<tr>
<td>Year 7</td>
<td>Grammar and Punctuation</td>
<td>100%</td>
<td>541</td>
<td>561</td>
</tr>
<tr>
<td>Year 7</td>
<td>Numeracy</td>
<td>100%</td>
<td>543</td>
<td>558</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year level</th>
<th>Subject</th>
<th>2015 above national benchmarks</th>
<th>All schools average</th>
<th>Beaconhills College average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 9</td>
<td>Reading</td>
<td>100%</td>
<td>580</td>
<td>596</td>
</tr>
<tr>
<td>Year 9</td>
<td>Writing</td>
<td>91%</td>
<td>547</td>
<td>576</td>
</tr>
<tr>
<td>Year 9</td>
<td>Spelling</td>
<td>94%</td>
<td>583</td>
<td>591</td>
</tr>
<tr>
<td>Year 9</td>
<td>Grammar and Punctuation</td>
<td>97%</td>
<td>568</td>
<td>582</td>
</tr>
<tr>
<td>Year 9</td>
<td>Numeracy</td>
<td>99%</td>
<td>592</td>
<td>601</td>
</tr>
</tbody>
</table>

More information about our NAPLAN performances can be found on the MySchool website: [www.myschool.edu.au](http://www.myschool.edu.au)
From the Chaplaincy

Chaplaincy for 2015 has been a time of strengthening and establishing our team and our connections with students and families within the College. We began the school year with the SEISA service at Gippsland Grammar, which is always a rewarding time of consolidating our ties with the student leaders, principals and other chaplains of the schools with which we are associated. Our captains stood out amongst the others in what they had to say and the ideas they brought to both the service and the leadership seminar.
Shrove Tuesday was a highlight this year with Mr Stuart McKenzie organising the cooking of several hundred pancakes — all before school started — for staff members and for students! This was a meaningful way to prepare for the beginning of Lent and to give us an opportunity to explain the meaning of Shrove Tuesday to many of the students.

In all sections, the Easter services at both campuses helped the students to reflect on the meaning and significance of Good Friday and what the hope of Easter might bring to their lives. The Founders’ Day service continues to be an important occasion of retelling the central story of the foundation of the school and remembering the founders who have made this educational context possible.

The chaplains continue to play an important pastoral role in the wellbeing programs at each campus. This provides a significant link between the spiritual and pastoral needs of the students and staff. With three chaplains at each campus we are able to not only provide a good, meaningful Religious and Values Education program, but we are more readily available to help care for students and staff, as well. We are thankful that the College and its Board understands the importance of offering a quality chaplaincy program on its campuses.

Some of these quality programs include House Church services which are well-attended, lunchtime groups for Junior and Middle School students (targeting those students who find it difficult to socialise and equipping them with the skills to make friends). Both campuses have regular prayer time for their staff which sometimes include parents; the chaplains are a significant part of the Wellbeing team and students and staff seek them out to talk; all chaplains are involved in the camps and Outdoor Education program; and regular House Chapel services are held in the chapels of both campuses.

Both campuses are looking at ways to help deepen the faith of those students who are already believers by offering Bible study and faith development groups during lunchtime for the older students. New curriculum is regularly being developed for the entire College, offering meaningful and engaging lessons for students in Prep to Year 10.

The chaplains are continually finding new ways to offer, to strengthen and to establish the spiritual and religious programs in the College. With the global world being an uncertain place, it is important for the message of God’s love, which gives certainty and hope, to be an integral part of the life of Beaconhills.
From the
Pakenham Campus
Suzanne McChesney Campus Principal

It has been an exciting year full of achievement. Beaconhills is a dynamic and innovative school and this is reflected in the exciting developments encompassed in the Leading Learning that Matters project.

This report reflects the diversity of opportunity available in this excellent school...
Term 1

The SEISA Ecumenical Service was held in the chapel at Gippsland Grammar at the beginning of February. Middle, Year 9 and Senior School student leaders attended the service followed by a leadership training session run by a leading trainer of business leadership seminars.

Guest author, James Phelan, visited Year 7 students to launch the first of three concurrent reading challenges undertaken in middle years, the Victorian Premier’s Reading Challenge coupled with a Class and House Reading Challenge. All students were very engaged in James’ presentation.

Over 70 new parents attended a New Parent Social Gathering where parents had the opportunity to meet each other and the Campus leadership team.

The first HPV race for 2015 season was held at Casey Fields. The ‘Beacon Burners’ placed 49th out of 68 teams and fourth in its class, with drivers pedaling a total of 160km over the course of the day.

Millett Creese and Rich House students participated in Relay for Life at Toomuc Reserve in Pakenham; approximately $14,000 was raised by the campus.

International students at Beaconsfield College brought a taste of Chinese New Year to the school in February with activities to celebrate the ‘Year of the Goat’. Chinese students studying at the College helped cook dumplings for appreciative senior international students and staff members and made goat masks with the Year 3 students in honour of the year’s theme.

At the Founders’ Day Service, Years 6-12 students listened to two current staff members, Deanna Hatcher and Peter Ashmore, who were once students at the school, explain why they chose to work at Beaconsfield. The service was held at the Pakenham Campus but also included representatives from the Berwick Campus. Pakenham Year 5 students watched a live simulcast from the Rainbow Room in the Junior School.

The campus held its Country Fair on the oval, where the Beaconsfield community came together to enjoy this annual event.

The campus held its annual Presentation Balls at The Grand on Cathies Lane. The evening was a happy celebration of youth, beauty and commitment.

Eight members of the Beaconsfield College Chess team competed against three other schools in the Chess Kids’ Cardinia Chess Competition. One of our Year 8 students was awarded the first place medal and our middle years’ team placed second overall.

Seventy students from Beaconsfield attended the SEISA (South Eastern Independent Schools Association) Music/Drama/Visual Arts Festival. Students and staff attended a variety of workshops throughout the day, including making paper dresses, singing in a choral workshop with a guest conductor and participating in drama activities. These workshops culminated in a concert performance at the West Gippsland Arts Centre where bands from each school performed and the result of the workshops was proudly presented to the audience.
Over 500 children from the Junior School enjoyed a sit down breakfast in the newly designed Junior School quadrangle. Staff served the children cereal and milk followed by toast with their favourite topping. The purpose was fun but there was also an educational aspect to the breakfast.

Thirty boys from a private boys' school, Rikkyo Primary School in Tokyo, spent the second last week of Term 1 with the children in Year 4. The majority of the week was spent in the classroom giving the children an experience of life as an Australian student. One day was spent touring the Phillip Island tourist spots and the boys also spent time learning tennis and enjoyed a special art lesson in the Senior School.

Term 1 was very busy on the sporting front with Inter-House Swimming and Athletics carnivals and SEISA Summer Sport and the SEISA Swimming Carnival.

Easter Services were held at each section of the school in the final week of the term celebrating the central Christian message of the Resurrection.

Term 2

Mothers in Prep and Year 1 spent an evening with their children to celebrate Mothers' Day. It allowed them time to be with their child and meet other mothers and the evening was enjoyed by all.

Two Year 7 teams competed in the 2015 Regional Final of the De Vinci Decathlon at Gippsland Grammar. Both teams achieved success by winning the English, Mathematics, Art and Poetry sections of the competition, as well as finishing fourth and fifth overall.

Beaconhills sent eight equestrian teams and eight individual competitors to Boneo Park to compete in an Equathon. The event, a variation on the Modern Pentathlon, was co-ordinated by Melbourne Pentathlon. In a field of over 40 teams in each section, most of our teams finished top 10, with our best score on the day coming from one of our 10-12 year-old teams that placed fourth.

A combined College team of six students competed at the ACS Chess Championships at Loyola College. The team was very proud to be placed second in the competition, especially considering the winning team consisted solely of Years 11 and 12 students. Pakenham student, Regan C (Year 8) was undefeated on the day and Pakenham Chess Captain, Russell R (Year 10), won five of six games.

Students marked National Sorry Day and Reconciliation Week with a 'sea of hands' and a Reconciliation Assembly. Senior students placed 500 red, yellow and black hands on the school grounds as a symbol of reconciliation.

Students from Unit 1 and Unit 3 presented their technique solos and group-learnt work for parents and friends at the VCE Dance Evening in the LMC. The students' work was of a very high standard and the evening was enjoyed by all.

The Annual Celebration of Music for Soloists was an auditions-only event and, as such, the 16 successful candidates put on an entertaining and high standard performance. The event was a formal showcase of instrumental music students within the Performing Arts Department and it was a very enjoyable evening.

As part of their Semester 1 'Experiential Learning' curriculum, the Year 9 Performing Arts students devised, rehearsed and performed a cabaret. Their theme was Movie Mania and they successfully performed two shows for Little Beacons, Junior School and Middle School students.

Students from both campuses gave 100 per cent at the ACS Athletics Championships at Albert Park, with some standout performances on both track and field. Beaconhills finished sixth overall.
The first group of Year 9 students visited Vietnam where they spent time in Ho Chi Minh City exploring sights and sounds before heading up to Nha Trang on the coast to visit three orphanages. The students spent time interacting with the orphans, reading and playing with them and giving them some English tutoring and swimming lessons. The students worked in preparing a vegetable garden and also spent some time enjoying local village interactions, cultural experiences and cuisine. The group then went to Dalat in the hills where they enjoyed three days hiking in the mountains.

The Year 12 Formal was held at the Southern Golf Club in Keysborough where staff and students had a relaxing and enjoyable night.

Students held a free dress day for local charity 4Cs (Cardinia Combined Churches Caring) and collected a new record of 5849 cans, which they arranged into a giant love heart, whilst Year 9 students raised $4,275 for the Salvation Army during their City Experience.

Year 10 students took part in the Positive Choices Road Safety Program which saw them behind the wheel of a car simulator. The program formed part of students’ learning in their subject ‘Personal Skills for Life’, which covers road safety issues, personal safety and responsibility, and strategies to create safer drivers and passengers.

In the final week of Term 2, Middle School held its Semester 1 Academic Assembly and its Celebration of Learning where there was delicious food to sample, colourful costumes, displays of ancient civilisations, theatre sports and plays and performances. The event was an opportunity for students to showcase to parents, grandparents and friends what they had learned and celebrate their achievements. Middle School students also celebrated the 10th anniversary of AIM (Accelerative Integrated Methodology) at Beaconsfield with a series of French plays and performances during the week. They ranged from the traditional ‘Three Little Pigs’, to ‘Louis the Frog’, ‘Animals’ Café’ and ‘Marc the Magician’.

Term 3

The second group of Year 9 students left for 12 days in Vietnam whilst the group of Year 9 students that did not go overseas spent nine days at Hattah-Kulkyne National Park as part of their Outdoor Education experience.

Year 6 students presented a play in Japanese to an appreciative audience of Junior School students. Middle School Japanese teacher, Kellie Ogawa, wrote the play, called Momotaro (The Peach Boy), basing it on traditional Japanese folklore.

Approximately 25 parents attended a Healthy Eating Information Night where guest speaker, Dr Adrienne Forsyth, a Junior School parent and Lecturer/Dietician at Latrobe University, gave a presentation on nutrition and healthy lunch box options. Rowlands Catering provided a tasting menu for parents to sample the food on offer at the College cafeteria.

Twenty two students and two staff members from Ibaraki Christian College in Japan visited the College. The students took part in activities where they experienced painting indigenous art on boomerangs and clay tiles, boomerang throwing, cooking lamington cupcakes and House Sport with Year 7. They also visited the Little Beacons Centre and Junior School, Middle School and Senior School classes and went on excursions to Melbourne City, Healesville Sanctuary and Phillip Island.

Beaconhills students participated in the Anglican Schools Service at St Paul’s Cathedral. The theme was ‘Let there be light’. Archbishop Philip Freier addressed the 27 schools represented (approximately 500 students) on this theme and challenged them to share Christ’s light to others in our world.

Middle School students participated in the Australian Mathematics Competition where 100 out of the 106 students who were involved received a Proficiency Award or higher.

The annual Performing Arts Musical Showcase presented the talents of students from Years 5-12, who sang songs from Miss Saigon, Grease and Little Shop of Horrors, to name just a few. Some of the dance items included Hairspray, Matilda and Annie and a scripted scene from the Wizard of Oz by the Year 9 Performing Arts elective class. One of the highlights of the evening was a comedic duo by staff members Deana Jacobs and Austin Moore titled Song that goes like this from ‘Spamalot’.

Students took part in a fun-filled week of activities celebrating Book Week. The week ended with a wonderful parade where the students and staff
paraded in imaginative costumes, dressed as their favourite book characters.

Jump Rope for Heart was run during Term 3 and it was our most successful year to date. The campus raised $23,845.27 which was the second highest in Victoria and the fourth highest in Australia.

Fourteen Middle School exchange students from Lindenhall, Japan spent time visiting attractions and spending time with their host students on campus. All students enjoyed their homestay experience, classroom visits and cultural activities at the school.

The College Equestrian team attended Equathon where Beaconhills secured three top ten positions and one overall championship.

Year 8 and Year 10 students attended the Chesskids Interschool Chess Competition – Cardinia Zone at the Pakenham Cardinia Centre. Beaconhills came fourth and Year 8 student, Regan C, won Best Individual performance.

The Pakenham Campus was host to five schools in the SEISA Dance and Theatresports Festival. Beaconhills Berwick, Gippsland Grammar, St Paul’s Warragul, St Paul’s Traralgon and Newhaven joined the Pakenham Campus in a fun-filled day of Dance Workshops and fierce competition. Members from Improv Melbourne ran two-hour Junior and Senior Theatresports workshops, whilst students were involved in an afternoon Contemporary Workshop. The Berwick Campus took out the Dance Festival, with Pakenham coming second, and for Theatresports the Seniors placed first and Juniors third.

The Junior School put on an excellent Year 4 production, a combination of Oliver and Sound of Music, which included every Year 4 child. The two Junior School choirs also performed very well at Caulfield Grammar, Warragul and Monash University, coming first in the Eisteddfod at Warragul.

Year 5 student, Bailey M, became the best cross-country runner in Australia in his age group. Bailey competed in the Australian All Schools Cross Country competition, collecting a gold medal in the 3000m individual race, as well as winning the team title and the 4 X 1500m relay. He ran the individual event in nine minutes and 59 seconds.

Waterskiing superstars Jack C (Year 9) and Bailey C (Year 7) competed for Australia in the 2016 Aussie Kiwi Challenge in New Zealand. It is the fourth year that both skiers have made the Australian team and it put them in the top eight skiers in the country selected for their age division.

Year 9 students held a Market Day where hungry students and staff were keen to sample the range of colourful and tasty treats for sale. The students raised a combined total of $2472 to support charities in Vietnam.

The campus held a Wellbeing Week which saw a range of engaging activities across all year levels. There were special workshops tailored for different age groups, covering topics such as civic responsibility and relationship with police, managing stress and anxiety, self-defence as well as kite-making in the Junior School and a Middle School ‘footy day’ barbecue.

There were some outstanding performances at the Combined Campus Scholars’ Concert held in the LMC at the Pakenham Campus. Parents and staff went away very encouraged by the quality of some of our younger scholars coming through at both campuses, whilst several of the senior performances were quite outstanding.

Parents and grandparents were invited to join the Junior School in the quadrangle on the final day of term for the Annual Choral Verse Concert for Years 3 and 4. At the concert each class presented a choral verse of a poem they had chosen. A short end-of-term Assembly was held after the concert.
Term 4

The annual Cadet Dining-in Night was held at the beginning of term. The guest speaker was LTCOL Steve McNaughton, RFD and the Commander Victoria AAC Brigade, LTCOL Don Shearman, RFD was also in attendance. The night saw the presentation of the 2015 promotions as well as the annual awards being given out, and the senior cadets gave a reflection on 2015.

Grandparents and special guests enjoyed morning tea and a musical presentation in the LMC at the Junior School Grandparents’ Day. The students were able to talk about their school and show it off to their special visitors.

The annual VCE Visual Arts and Technology Exhibition presented a range of spectacular technology and works of art from VCE students, which included works from Media, Art, Visual Communication Design (VCD), Studio Arts, Product Design and Technology, Food and Technology and Design Technology – Fashion and Systems.

Year 6 students, Hayley D and Elliot P, attended the Rotary Public Speaking competition where Hayley was awarded first place and Elliot second.

The official opening of the new buildings at the Pakenham Junior School was held where Member of Parliament, Mr Russell Broadbent, officially opened the buildings. A number of special guests from both the Uniting and Anglican Churches, representatives from neighbouring schools, partners in industry and past staff members were also in attendance.

Year 12 students celebrated their final week of schooling before studying for their Year 12 examinations. Along with the traditional Valedictory Dinner, students attended a Church Service and their final Assembly, where they entertained the audience with their own show, and a special tree-planting ceremony. The week also included a Graduation Bear presentation, where Preps gave outgoing students a commemorative bear.

Respectful Remembrance Day Services were held in the LMC at the Pakenham Campus.

Year 9 students presented their Personal Best projects to the Headmaster, Campus Principal, parents and teachers. Approximately 200 people attended and the guest speaker was Mr Rick Tudor, former Headmaster of Beaconhills, who gave a brief history of the Year 9 Program and what Personal Best means in life. Year 9 Performing Arts students also performed a Disney-themed cabaret to Junior School students during the day. There were scenes, songs and dances performed from Cars, Frozen, Beauty and the Beast, Toy Story, Teen Beach and Tangled.

Our softball team was victorious in the final of the SEISA Junior Summer Competition, defeating Newhaven College. The boys’ basketball team was also triumphant against Berwick Campus, winning 24-18.

Two international trips took place at the end of the term with students visiting our sister school in Ibaraki, Japan and a World Challenge tour to Costa Rica.

The combined campus girls’ basketball team won the silver medal at the Australian Schools’ Championships in Canberra. The Under 17 boys’ Division 3 placed tenth and Under 17 Boy’s Division 2 placed seventh.

Middle School students studying French celebrated their learning with an end-of-unit performance of the plays they studied in Semester 2. The students were taught using The Gesture Method or AIM (Accelerative Integrated Method) which the French Department has been using successfully for 10 years. The plays had sound effects, digital backdrops and good costumes and parents were impressed with the progress their children had achieved since starting French in Year 5.

A formal Carol Service was held in St James Church followed by a Christmas Concert in the LMC. It was an exceptional Carol Service with visiting puppets.

The 2015 academic year concluded with two Academic Assemblies and three Presentation Ceremonies where students were recognised for their achievements in academic excellence, sporting and performing arts accomplishments, community service, citizenship and leadership.
From the
Berwick Campus

Jenny Williams  Campus Principal

Let your light so
Shine
Term 1

We started 2015 with a whole school Commencement Service.

In early February we had the Senior School Academic Assembly, where we presented the top academic achievers from 2014 with book prizes. A large number of the Class of 2014 students also returned for the Year 12 alumni function, to celebrate their results in Year 12 and receive their VCE certificates and copies of The Beacon and Lux Luceat magazines.

Our senior students excelled again in the annual VCE Season of Excellence awards. Conor Dobie received a Top Designs award in Product Design and Technology and Ashley De Kok in Systems Engineering.

The Outdoor Education Program began with Year 8 students going to the Bogong Plains, Falls Creek. Year 10 students participated in a number of week-long activities including cycling, hiking, urban, art and bushwalking as a component of their Outdoor Education program, and Year 6 students attended a study tour of Canberra where they visited places of interest such as Parliament House, AIS, the Australian War Memorial and the National Gallery of Australia.

The Berwick Relay for Life was held on Friday 13 and Saturday 14 March with over 150 families, friends and staff members supporting this worthy cause. The total amount raised was in excess of $17,000.

The combined Middle School, Year 9 and Senior School House Swimming Carnival was held at the Monash Aquatic and Recreation Centre with the focus being to improve not only participation but also pride in the House colours. Clark was the winner for Middle School and Leaver took the first place for Year 9 and Senior School.

Ten Years 5 and 6 players participated with seven other schools in the Edwin Flack District Tennis Cup. We finished second overall just behind Berwick Primary School. Special mention should be made of Jal C who made the semi-finals of the boys open singles and Dhanusha G Year 6, who won the final of the beginner singles competition.

The Junior School leaders attended the GRIP Leadership conference at Melbourne Convention Centre. The students received valuable advice on leadership, including opportunities to be proactive and ‘pay it forward’ (taking the focus from self to helping others). There were activities and discussions with leaders from other schools, where students could share experiences and ideas.

The Berwick Campus hosted a successful new seminar aimed at aspiring young student leaders or those wanting to enhance their leadership skills. The inaugural Middle School Leadership Seminar was held for all interested students in Years 7 to 9. The free seminar was workshop-based and included a number of presenters from various schools, covering topics such as public speaking skills, leadership styles and interpersonal skills.

A large number of new and existing parents enjoyed a delightful evening in the Year 9 Centre. This was a successful event and many parents commented on the very smooth transition to the school that had been made by the students. They were very appreciative of the opportunity to meet the
members of the Parents & Friends committee and other parents from the same student level.

Eight members of the Beaconhills College Chess team competed against three other schools in the Chess Kids’ Cardinia Chess Competition. With only two older team members available to play, our team was very young indeed. Often our young players were playing much older opponents but they all enjoyed the challenges that playing seven games of chess presented. Overall, our Middle Years team placed second on the day. Great sportsmanship was shown by all competitors.

Four of the five Berwick Campus teams which made it to the summer SEISA finals each collected a pennant. The Senior Boys’ Basketball team had an exciting win. The Intermediate Boys’ Tennis, Intermediate Boys’ Basketball and Intermediate Cricket teams were also victorious, with Senior Tennis missing out.

Our China tour group returned after a successful three week visit. The group consisted of eight students and two staff members from both campuses and they visited many sights, including travelling to Xuzhou to spend two weeks with host families and students from Suning Senior High School. At the school the students participated in classes, visited places of interest and the local community. During the term break, another group of students and two staff had the opportunity to explore the remarkable historical artwork during a two week art tour of Italy and Greece.

Over 500 children from the Junior School enjoyed a sit down breakfast in the newly-designed Junior School quadrangle. Staff served the children cereal and milk followed by toast with their favourite topping. The purpose was fun but there was also an educational aspect to the breakfast.

Thirty boys from a private boys’ school, Rikkyo Primary School in Tokyo, spent the second last week of Term 1 with the children in Year 4. The majority of the week was spent in the classroom giving the children an experience of life as an Australian student. One day was spent touring the Phillip Island tourist spots and the boys also spent time learning tennis and enjoyed a special art lesson in the Senior School.

Term 1 was very busy on the sporting front with Inter-House Swimming and Athletics Carnivals as well as SEISA Summer Sport and the SEISA Swimming Carnival.

Easter Services were held at each section of the school in the final week of the term celebrating the central Christian message of the resurrection.

Term 2

The College’s Berwick Campus was one of 500 schools that took part in the National Trust of Australia (Victoria)’s Gallipoli Oaks Project. Staff and students planted an oak tree seedling supplied by the National Trust, grown from an acorn descended from trees in Gallipoli. Chairman of the National Trust of Australia (Victoria), Dr Graeme L Blackman, said the planting of the 500 oaks would create enduring, living memorials in schools across Victoria. Staff member Helen Comport, who founded the Quilts of Valour organisation after her son was critically injured in Afghanistan in 2010, along with Jenny Williams, presented quilts to three visiting veterans at the service; Richard Long, Terry Hornbuckle and Bob Whitecross. Group members created the quilts for injured soldiers and families of fallen soldiers. Members of the College community, including the Cadet Unit, also attended ANZAC Day services.

Year 4 students attended their camp at Derby Hill Blue Light Youth Camp. Derby Hill is a school campsite located close to the centre of Maldon. It was built in 1987 and was designed to replicate the style of the original Derby Hill Gold Mine. There is a strong focus on bicycle riding and road safety during this camping program. Students are encouraged to practise their cycling skills prior to camp to ensure they can fully take part in this aspect of the program.

During the term, 45 cadets attended their first bivouac for the year in Westburn. The two-night camp was the first in-field opportunity for the newly-appointed leaders (Corporals and Sergeant) to put their training into practice and the first time the recruits had attended a camp. The training on the camp included field craft, field signals, radio communication and survival skills along with a range of other activities designed to assist the sections to work better together. The camp ended with an activity bringing together all these skills.

Open Day gives prospective students and parents, as well as our current community, the opportunity to see all areas of a Beaconhills education showcased. The student-led tours of the facilities are regarded as a highlight and always provide positive feedback. This year hundreds of families, friends and interested visitors flocked to the campus.

The combined Year 10 cohorts of Berwick and Pakenham attended the Year 10 Social. All members of Year 10, 2015 were cordially invited to take part in this exciting evening in the Lois Maghanoy Performing Arts Centre at Pakenham and featured a DJ as well as soft drinks and light refreshments for purchase. The proceeds went to a House-based charity.
Our Middle, Year 9 and Senior School combined for a full day House Athletics Carnival at Casey Fields Regional Athletics Centre. Woods House won for Middle School and Clark House won the Senior School component. Millett House was the combined overall winner.

The Girls’ Netball team won all their matches in their morning pool for the St Margaret’s Cup held at St Margaret’s School in Berwick. They then progressed to the afternoon round to be established as one of the top six teams of the day, only losing two matches all day (out of 10). The team finished in fourth place by percentage with second to fourth teams all finishing with the same points.

Students represented the College in the Australian Rostrum Voice of Youth at Mount Scopus Memorial College. There were a number of speakers representing a variety of schools. Beaconhills was represented by four competitors each from both campuses. All speakers presented a five-minute prepared speech, the standard of which was most impressive. Kelsy D from Berwick was successful in going through to the finals. Kelsy D was also a runner-up in the Plain English Speaking Competition held at Nossal High School.

The Middle, Year 9 and Senior Schools held their Inter-House Performing Arts Festivals at the end of Term 2. There were some terrific performances with the Middle School theme of ‘decades’ with student-scripted drama pieces and the Year 9 and Senior School theme of Children’s Super Heroes culminating in the best-ever festival to date. The overall winning House for Middle School was Woods and Senior School was Tregoning.

The term concluded with the General Achievement Test (GAT). This year the Year 12 Formal was held again at The Lincoln, Toorak, concluding a very busy Semester 1. Students and staff dined and danced in style.

Term 3 Year 9 students showcased their work and the many hours of work in planning, designing and building for their Personal Best projects. Again there were some amazing projects which culminated in a presentation of both static and live performances.

Year 12 student, Emlyn S, won the best young filmmaker award at the Warburton Film Festival. The film was screened as part of the festival. Emlyn hopes to pursue a career in the film industry.

After another successful visit, the 24 Suining students and three staff returned to China after enjoying a range of activities, including visits to Healesville Sanctuary to see the wildlife, a game of ‘Aussie rules’ football, Science, and Art classes, and cooking ANZAC biscuits. And, of course, there were plenty of opportunities to practise their English with their host families.

The Year 5s attended Camp Jungai at Rubicon and the Year 7s went to Eldon. These programs are wonderful opportunities for students to step outside their comfort zone and become resilient individuals. Some activities included high and low ropes courses, canoeing, raft building and orienteering.

Our Performing Arts Department again celebrates a huge haul of medals at the Dance Star and Gleev National Championship held at the Gold Coast. Nearly every one of the 25 students who attended earned gold, silver or bronze medal across a range of sections, both solo and group performances, with the Large Lyrical group winning their section and defending their title of National Champions for the third year in a row.

Another successful Performing Arts event occurred with the Wakakirri event, after many hours of before and after school rehearsals. Wakakirri is an Australian national story-sharing festival that has been running since 1992. This team also won through to the State finals at Hamer Hall.

The Outdoor Education experience for all Year 3 students was held at Forrest Lodge Farm, situated near Yarram in South Gippsland and adjoining the scenic natural bushland of the Alberton West State Forest. It was a highlight of the year for Year 3. Students participated in a variety of activities to provide a broad range of experiences and learning opportunities for our children. These activities included bush cooking, flying fox rides, canoeing, archery, farm animal studies, ropes course challenges, hut building and the ‘Giant Swing’. Students also participated in night activities including a night walk.

The first group of Year 9 students for 2015 returned from East Timor and enjoyed the opportunity to be immersed in a completely different culture, language and lifestyle. The opportunity to develop
relationships and true friendships with East Timorese people and also within the travel groups was unforgettable. Students were encouraged to actively participate in information sharing and fundraising activities both within and outside of the College.

A number of Years 5, 6 and 7 students took weekly patchwork sewing lessons during lunchtimes. The students then made nine patch blocks to make into a quilt with sashing and entered a quilt into both the primary and secondary sections of the ‘Victorian Quilters Inc.’ Quilt Expo at Jeff’s Shed in July. Both of the quilts received awards and prizes of pure wool wadding. The students then worked on a more challenging block design which was made into a quilt and presented to a veteran on Remembrance Day.

The Senior School Expo at both campuses was busier than ever this year. Parents and students flooded in from the very start and the Year 12 Centre remained packed throughout the night. The departments did an excellent job with their displays and the atmosphere was both animated and vibrant. The evening was an excellent opportunity for parents and students to discuss future pathways and for teachers to sell their subject.

Year 12 students gained new skills and a better understanding of environmental issues in Victoria’s high country during the Snow Camp. The Outdoor and Environmental Studies students spent a week in the Alpine National Park cross-country skiing and snow camping. The camp focused on cattle grazing in the high country and included a visit to Mt Buller’s Alpine Museum where they listened to a mountain cattleman talk about his views on the Alpine grazing issue. The students prepared and cooked all their meals in the snow, as well as camping in tents, learning to build a ‘snow kitchen’ and developing their cross-country skiing skills.

A strong contingent of players went to the qualifying rounds of the State Netball Championships. All of the teams had a solid tournament, with all of our teams putting up valiant efforts but falling just short.

The year’s annual Cadet Camp was again held at Puckapunyal Military Area. The camp is the culmination of the year’s training and the cadets had the opportunity to participate in joint activities with other schools, practise their navigation skills, participate in survival activities and in a live shoot on a military range, observe a live fire demonstration, run through a confidence course and take part in an overnight activity and other team building and leadership initiatives.

Term 4

The Life Education Van visited the Junior School. This program focuses on issues around food and nutrition, personal safety, physical activity, cyber safety, safety with medicine and legal drugs as well as tobacco, alcohol and caffeine. By taking a comprehensive approach to drug and health education, we can provide students the opportunity to develop strategies, and practise the skills required to avoid the harm associated with an unhealthy lifestyle. Once again the Melbourne Tennis Centre was the venue for the Valedictory Dinner. It was a dignified formal occasion where all Year 12 students were acknowledged for their contributions over the years, in the presence of their parents, teachers and Board members.

The Junior School production of ‘Honk Jr’ played to two appreciative audiences, with full houses on both nights. There were some particularly strong and outstanding performances from the lead players. The musical accompaniment and set design was also a standout. Many thanks go to the talented students and staff for the many hours of tireless rehearsals and organisation.

Year 1 students participated in the Year 1 Extended School Day, whilst the Year 2 students had the excitement of their sleepover at school. The students had some fun and enjoyable activities organised for them after school. Both of these activities are in preparation for their future involvement in the Outdoor Education Program.

Year 9 students hosted a ‘Girls’ Night In’ in the Year 9 Centre. The night was aimed at raising awareness of women’s cancers, both breast and gynaecological. Ten percent of the profits raised on the night were donated to the Cancer Council.

Year 6 students participated in their Outdoor Education program to Shoreham and took part in beach activities, bushcraft and hiking.

The Junior School House Athletics Carnival was held. The students enjoyed a number of activities. The day was well-attended by our families and friends.

The small but energetic committee from the Parents & Friends Association organised an amazing Twilight Movie Night which unfortunately, due to the weather conditions, was held in the Performing Arts Hall. The pre-purchased seating included a ‘gold class’ bean bag option, which added to the fun on the night. It was a wonderful community event with staff-and-student-run food and variety stalls with assorted goods for purchase.

Nine students and two staff members took part in the Senior School Japanese Exchange Program to Ibaraki Christian College. Headmaster Tony
Sheumack also travelled to Ibaraki to participate in the 20th Anniversary Ceremony of the exchange program between the two schools. The students attended classes and cultural activities which included a Tea Ceremony, Ikebana Flower Arranging, Kirie Traditional Japanese Paper Cutting Art, Souranbushi Dance and Japanese Cooking. Students also visited the kindergarten on the campus and participated in club activities after school. The third week was spent travelling around Japan using the bullet trains and visiting many places of interest. The students forged very strong friendships and were able to gain an insight into the life of a Japanese student and the Japanese culture and history.

The academic year was celebrated and concluded with three Presentation Ceremonies. Students were recognised for their achievements in academic excellence, sporting and performing arts accomplishments, community service, citizenship and leadership. The talents of our students were showcased throughout each ceremony.
The cornerstone of our experience, based on practice, theory, and research, is the image of the child as rich, strong, and powerful. The emphasis is placed on seeing the children as unique subjects with rights rather than simply needs. They have potential, plasticity, the desire to grow, curiosity, the ability to be amazed, and the desire to relate to other people and to communicate.

Carlina Rinaldi
Term 1 The opportunities for our Little Beacons children in 2015 continued to expand, with our children presenting themselves as highly capable and competent. Their involvement in the wider College community continued to build their connection, while expanding on their experiences and knowledge.

A highlight was seeing the children at a Middle School assembly embracing the opportunity to share their learning of Indigenous culture through song, led by Indigenous teacher, Birra – Lynette George. This was an inspiration to all present. At such a young age there is a hunger to learn and an innate ability to welcome and embrace our diversity.

It is also a highlight to see our younger children about the College. Being located in a far pocket of the College does not limit our ability to be a presence in the grounds and our young children make us very proud.

Highlights Little Beacons was recognised for the ‘Let’s Explore’ publication and for the whole service commitment to improving health and wellbeing. This was awarded by Monash Health, Healthy Together and Cardinia Shire Council.

Acceptance of the award presented the opportunity to speak at public forums and continue to evoke change practice.
Term 2
As part of building appreciation for Indigenous culture, children took part in a 'Welcome to Country' with Murrindindi, once again supported by song, dreamtime stories and playing the didgeridoo. This was further extended upon with Birra presenting the children with a crocheted rug in the colours of the Aboriginal flag, which was introduced as 'our talking circle blanket'.

In supporting the children’s understanding of the Christian foundations that underpin all that we do, our families and children attended an Easter Chapel Service in the Junior School Chapel. This was well attended and demonstrated a sense of community.

Early Explorers off-site
The Early Explorers program was inspired by the pedagogical concept of ‘Forest Schools’ introduced in the late 1950s in Sweden, Denmark and throughout Europe. The educational focus, as a result, became embedded in the curriculum supporting the development of young children throughout outdoor education. The environment broadens opportunity for interpersonal and social development as well as developing a broad cross section of curriculum opportunities, connections and understandings in relation to co-existence with nature.

At Little Beacons, Early Explorers is reflective of such 'risk benefits' encompassing the natural bush environment and focusing upon children ‘being in the moment’ to challenge, explore and investigate, building both resilience and independence. The learning opportunities across many areas of curriculum have been endless – from developing understanding in relation to conservation to the lifecycles of mini beasts, as well as linking Indigenous culture and history to the natural environment.

At the end of Term 2, we had an off-site Early Explorers session, giving families and children the chance to connect in a place that was unfamiliar. The children were empowered, bringing the knowledge gained from their sessions in the grounds of the Year 9 Centre to a completely foreign environment. The children voiced their own rules in relation to safety whilst exploring and supporting each other throughout the session. Upon reaching a creek area the children discovered it was deemed to be home to platypus and they talked about the Dreamtime story that Murrindindi had told during his earlier visits. It was evident to both educators and parents that the children were actively engaged, spontaneously exploring and demonstrating confidence and a willingness to learn in collaboration with each other and the environment. The future intention is to extend off-site opportunities to challenge children’s prior knowledge as well as develop resilience and greater independence.

Term 3
ResourceSmart Education Awards
Little Beacons was listed as a finalist in Victoria’s largest sustainability awards program, the ResourceSmart Education Awards, in the category of Early Childhood Service of the Year. The awards recognise Victorian schools, early childhood services, students and teachers for their sustainability projects. Finalists must show how to take local action on climate change and work towards embedding sustainability into all school and home activities.

Little Beacons was shortlisted for the publication ‘Let’s Explore’ – a collaborative project between staff, children and parents. Topics include healthy living, recycling, recipes which include home grown fruit and vegetables, vegetable garden information, science experiments, outdoor play, caring for animals and sun protection. The publication also contained bin stickers for families to help promote the College’s three-bin recycling system at home. Proceeds from book sales support Little Beacons’ environment development, along with its kindergarten project in Bangladesh.

The ResourceSmart Education Awards gave us the chance to present on Little Beacons’ sustainable practices and to inspire other services to consider this important area of curriculum and the possible strategies to be implemented. A prize of $250 was awarded, which will support the purchase of a water tank, to be installed in the rear vegetable garden.
Term 4

Celebrating Families Event During October we opened the centre on a Friday evening to welcome grandparents and special friends into the centre. The response was overwhelming with over 100 families attending. Opening after hours led to more participants and presented a lovely feel within the centre. Previously this event had run over several mornings, which significantly impacted on children of such a young age.

End of year extension of learning As children grow and develop, the opportunity for consultation with children continues to expand. Children each have the chance to contribute to their final year learning experience. The educational team trust in the children’s ability to be in a larger community space and extend on their learning in a community environment.

The opportunities evolve from the learning throughout the year. In 2015 this included connection to country and nature by attending Healesville Sanctuary and going to Puffing Billy to extend their interest in literacy and learning about trains.

The children were champions outside of Little Beacons, demonstrating their abilities as involved and engaged learners with respect for the wider community. It was very pleasing to receive positive feedback from members of the public.

Transitional Presentation The Transitional Presentation was a highlight, with the auditorium filled with families sharing in the children’s journey. An IMovie was developed and presented by the children with their reflections of the year and what learning matters to them. The children experienced being on stage this year, becoming very confident in this space after presenting at the Middle School assembly and being involved in the Carols by Candlelight event.

Children achieving the full five year journey and receiving a 5 Years of Learning award; Chloe, Jack H., Jack N., Jemma, Kai, Luca, Nicholas, Phoebe, Raffael, Shola, Sierra, Summer, Xavier, Zarah B.

Award winners; Little Beacons Involved Learner; Dhillion R., William H., Uvin P.

Empty Christmas Tree Appeal Our children contributed to the Empty Christmas Tree, gathering the highest number of gifts to date and taking part in discussions which helped broaden their understanding of those less fortunate. This was an outstanding effort and supported local families in need.

Development of a Curriculum In 2015, to further support the focus on Learning that Matters and the development of Scope and Sequence of Learning, a curriculum overview was developed. This also encompassed the documentation of various curriculum areas, further highlighting the learning concepts and progression of children with early education programs.

Outside School Hours Care The Outside School Hours program has continued to grow and the demand in this area has significantly increased. In 2015 the program catered for 45 children each evening, with a targeted program for differing age groups, including Prep-Year 2 and Years 3-6. The Vacation Care programs continued to provide a diverse range of experiences, with the children supporting the ideas that are developed for this program. The Vacation Care program continued to grow in popularity with the extensive learning opportunities on offer catering for the many areas of interest of the children who attended.

Excellent outcome The Excellent rating is a unique feature of the National Quality Framework. The opportunity to be awarded the Excellent rating by ACECQA is only available to providers with a service rated “Exceeding National Quality Standard” overall. The purpose of the National Quality Framework Excellent rating is to:
- celebrate excellence in the delivery of education and care
- engage and involve families and the community in the profession’s discussion about quality, and what is important in education and care
- learn from and be inspired by examples of highly accomplished practice, innovation and creativity in education and care
- promote and reinforce the value of education and care, and of the people who work in this sector
- recognise providers and educators who are champions of quality improvement.

Excellent services are finely attuned to the particular and unique circumstances of the children and families who attend the service and adapt their practice to support and benefit these children and families. They are able to clearly identify what shapes and influences their practice and
to clearly describe those practices. Importantly, Excellent services can describe how outcomes for the children and families who use the service are improved because of the education and care the service delivers.

Their practices, programs and partnerships are innovative and/or inspiring. Excellent services demonstrate education and care that is exceptional.

Little Beacons is the first early learning Centre in Cardinia Shire to earn the prestigious rating and the second in Victoria amongst independent schools. It is the highest rating a service can achieve under the National Quality Framework.

The key areas identified for exemplary practice include ‘Looking Glass Learning’ which aims to develop children’s social skills over a 10 week course. Children participate in targeted activities, such as role play and story-telling, delivered by the Head of Teaching and Learning. Outcomes are documented for families and educators to support each child’s development.

From a cultural perspective, our partnership with Indigenous elder Murrundindi and Birra (Lynette George), an Indigenous teacher, to encourage cultural understanding and sensitivity by embedding Indigenous perspectives into educational programs was identified as a key area.

The report also identifies our awareness of sustainability, healthy eating and innovation through its ‘Let’s Explore’ publication, with proceeds from the book sales helping fund a kindergarten in Bangladesh.

**Achievements in 2015**
- Quality Assessment and Rating – achieved an outcome of Excellent
- Successfully completed the building and licensing of an additional kindergarten room
- Transitional Presentation five year olds
- Raised funds to maintain our ongoing commitment to the Bangladesh
- Successfully completed stage 1 and 2 of Healthy Living Award
- Upgrade of outdoor play space
- Further extension of Early Explorers program

I would like to thank our very extensive and supportive community. It is amazing the strength of the referrals made by our families and the collaborative relationships families enter into when joining our community.
Student population as of December 2015

Based on a total student population of 348.
The role of the Business Management Department is to maintain and develop the facilities across the College. The Business Management Department is responsible for the following areas:

- Strategic and business planning
- Finance
- Information and communication technology
- Building maintenance and development
- Garden and grounds
- College services
- Contract services including food services, cleaning, utilities and communication systems
There have been some significant improvements in College facilities during the 2015 year. These developments have been in accordance with the College’s Master Plans and strategies to achieve our overall aim of continuing to maintain and enhance the standard of College facilities.

This year the College spent over $3.4 million on capital improvements across our College. This has included $2.2 million on the Pakenham Junior School, which saw the completion of the masterplan for major improvements at the Junior School to meet the growth in student enrolments. The most recent development included the completion of a multi-purpose indoor sports stadium.

Other major developments completed included a major upgrade to the Berwick Junior School playground. This first stage was aimed at increasing the available play space and installing soft fall. In addition, several developments were undertaken to upgrade the buildings and classrooms across the College together with a series of landscape upgrades.

The following is an overview of the College’s income and expenditure for the 2015 year.

### Income for 2015

The total income for Beaconhills College in 2015 was $54,941,261

- **Tuition fees**: 46.28%
- **Recurrent grant - Commonwealth Government**: 37.51%
- **Recurrent grant - State Government**: 6.62%
- **Capital levy**: 3.65%
- **Business activity**: 3.01%
- **Other income**: 1.59%
- **Other income**: 1.33%
- **Capital grants**: 0%

### Expenditure for 2015

Overview of the distribution of funds over the year

- **Salaries and staff related expenses**: 70.74%
- **Other operating expenses**: 8.38%
- **Capital depreciation**: 4.48%
- **Teaching and student resources**: 4.18%
- **Camps and excursions**: 3.65%
- **Property expenses**: 2.66%
- **Business activity**: 5.91%
Enrolments for the College in 2015 remained steady. The year started with 2,847 students in Prep to Year 12 and finished with 2,852. Across our five sub-schools from Early Learning to Year 12, the number of students averaged 3,000. We welcomed new students and their families across the two campuses in key intake year levels - Prep, Year 5 and Year 7 - and also invited new students to join us where vacancies existed in non-traditional intake years. Attendance levels for students is high, indicating engagement in the programs and opportunities for involvement across all levels of the College.
Beaconhills College draws from a large catchment area which can be seen in our postcode graphs. We have approximately 40 per cent from Pakenham and Berwick and, as we offer a comprehensive transport system, we have students travelling from Garfield, Cockatoo, Lynbrook, Clyde, Emerald and Tooradin. The College has a clear vision and supportive processes for students moving between key transition points and year levels. Attendance levels for students is high, indicating engagement in the programs, and opportunities for involvement across all levels of the College.

Beaconhills student population

Berwick (1388 students)
Pakenham (1478 students)
Beaconhills families are drawn from diverse locations, as evidenced in the graphics below. Each year the percentages change marginally, reflecting the growth in population along the south-eastern corridor of Melbourne and echoed in College numbers.

2015 Pakenham Campus
Student demographic

- Pakenham, Pakenham Upper
- Emerald, Cockatoo, Gembrook, Menzies Creek, Belgrave, Selby, Tecoma, Dandenongs
- Beaconsfield, Guys Hill, Officer
- Berwick, Harkaway
- Upper Beaconsfield
- Narre Warren, Narre Warren South
- Maryknoll, Nar Nar Goon, Tynong, Garfield, Cora Lynn, Bunyip
- Narre Warren North, Narre Warren East
- Cranbourne, Lynbrook, Cardinia, Clyde, Tooradin
- Other
- Endeavour Hills, Hallam, Hampton Park
- Koo Wee Rup, Bayles
2015 Berwick Campus
Student demographic

- Berwick, Harkaway: 3%
- Narre Warren, Narre Warren South: 6%
- Beaconsfield, Guys Hill, Officer: 6%
- Narre Warren North, Narre Warren East: 6%
- Cranbourne, Lynbrook, Cardinia, Clyde, Tooradin, Langwarrin: 12%
- Endeavour Hills, Hallam, Hampton Park: 2%
- Emerald, Cockatoo, Gembrook, Menzies Creek, Belgrave, Selby, Tecoma, Dandenongs: 42%
- Lysterfield, Rowville: 5%
- Other: 1%
- Upper Beaconsfield: 1%
- Pakenham: 3%
Beaconhills College actively supports each of our employee’s sense of wellbeing.

Wellbeing is a measure of a person’s happiness, psychological, emotional and mental state. Therefore it is strongly linked to how satisfied a person feels about both themselves and their life, as well as their input to their workplace.

The College has adopted employee wellbeing into our HR strategies and has gone so far as to implement ongoing wellbeing initiatives. Some of these initiatives include:

- EAP
- Healthy eating (ie fruit bowls)
- Preventative injury management
- Ergonomic assessments
Approximately 45 per cent of Australians experience mental illness in their lifetime. One million adults suffer from depression every year and two million suffer from anxiety.

Managers and colleagues are often the first to notice changes in behaviour of staff, such as showing signs of stress, fatigue, taking an unusual amount of time off work or being in conflict with others. These can be indicators of deeper personal or work issues and our Employee Assistance Program (EAP) can help. An EAP is a mental health and wellbeing service, provided by the College, at no cost to the employee or the employee’s immediate family.

The EAP at Beaconsfield College is designed as a strategy to achieve increasing levels of organisational health, wellbeing and productivity through the provision of:

- Professional counselling services for employees and their families, available through self-referral or manager referral
- Consultation services to specialist personnel for complex and high risk problems
- People development services to enhance personal effectiveness and improve overall College health and wellbeing

The EAP offer at Beaconsfield is made up of three components:

- Employee Assist – confidential, short term, solution based counselling for employees through a national 1300 number that is available 24/7, 365 days per year. Counselling can be conducted by telephone, face-to-face, video or online
- Money Assist – services to address financial concerns
- EAP Direct – a comprehensive wellbeing website that includes over 900 articles and self-assessment tools and access to online counselling and online Money Assist.

The College also provides fresh fruit for each staff room on a weekly basis. This fruit is a way the College can help its employees manage and maintain a healthy weight range.

The College also provides preventative injury management through its use of professional and highly trained Occupational Therapists. The College has a trained Return to Work Co-ordinator who assists all employees who have an injury or illness and may need to be supported at the workplace.
Staff numbers
(including 1 self-identified Indigenous staff)

- Teaching (276)
- General (119)
- Little Beacons (52)
- Sessional (33)
College Staff

College leadership

Headmaster
Mr Tony Sheumack, MEd Admin, BSc, DipEd, MACE

Campus Principal - Pakenham
Mrs Suzanne McC Chesney, MEd Mgmt

Campus Principal - Berwick
Mrs Jenny Williams, Dip Teach (Primary), BEd St, MACE

Head of Little Beacons
Mrs Vicki Reid, BTeachEC, BEd St, Dip Frontline Mgmt

Director of Strategy and Business
Mr David Young, MBus, Grad Dip Bus, BBus

Head of Admissions and Marketing
Mrs Joanne McKenzie, BTeach EC

Head of Human Resources
Ms Penelope Reed, MHRM, BBus, Grad Dip IR/HR

Head of Education
Mr Stephen McGinley, BSc, BTeach, MEd

Head of College Operations
Mr Greg Wood, BSc, Dip Ed, Dip Comp Sc

Head of Beacon Explorers
Mr Sam Maddock, BCom, Dip Ed, Cert IV Outdoor Ed

Head of Wellbeing
Ms Yvonne Ashmore – Grad Dip Advanced Systems Theory, Grad Dip Family Therapy

Administration

Mr Tegyn Angel – Beacon Explorers Program Leader
Mr Christopher Annable – Web Services Coordinator
Mrs Leah Barnes – College Shop Assistant
Mr Callum Bowmaker – Network & Systems Manager
Ms Lea Broadbent – Accounts Assistant
Mr Christopher Downer – ICT Service Coordinator
Ms Fonu Emberson – Personal Assistant to the Headmaster
Ms Shae Gaskin – Student Counsellor, BSc(Hons), MPsych
Mr Petrus Herbst – Information Systems Administrator
Mr Francis Hui – Database Administrator
Ms Sarah Igboeli – Finance Manager, BCom, CA
Ms Melinda Johnson – College Shop Manager, Dip Retail Studies, Cert IV Health Sci
Mr David Kinder – IT Support Technician
Mr Shyam Kosanam – Network & Systems Administrator, M Info Services
Mrs Anne McPhie – Senior Enrolments Administrator
Ms Fiona O’Callaghan – Marketing Co-ordinator/ Graphic Designer, BA, BEd
Ms Leigh O’Donnell – College Shop Assistant
Mrs Vanessa Park – Enrolments Administrator
Ms Leigh Parry – Communications Officer
Mr Manish Patel – IT Support Technician, BEng, Grad Dip IT
Mrs Jeannie Ramsay – Human Resources Officer, Cert IV HR Mgmt
Ms Wendy Saunders – Research & Development Officer, BBus, CPA
Ms Leeh Schreyer – Financial Accountant, BBus, CPA, CSA
Ms Carolyn Schroen – Procurement and Facilities Manager, Cert Mgmt, Dip Logistics Mgmt
Mrs Joy Sim – Enrolments Administrator
Ms Melanie Thompson – Personal Assistant to the Director of Strategy and Business
Mr Jesse Walsh – Outdoor Education Trainee
Mr John Waterhouse – College Archivist/Historian & Photographer, BA, Dip Ed, GDCD
Mrs Cathy Westwick – Payroll Administrator
Mrs Susan Wood – International Programs Coordinator
Property, Maintenance & Grounds

Ms Pam Candish – Function Co-ordinator/Cleaner
Mr Roger Churchill – Grounds Manager
Mr Darren Crockett – Maintenance Person
Mr Matthew Davis – Maintenance Team Leader
Mr Craig Hillier – Grounds Person
Mr Anthony Kimber – Grounds Person
Mr Jaymes Leahy – Grounds Person
Mr Gregory McInerney – Maintenance Person
Mr William Rice – Cleaner
Mrs Janice Scott – Cleaner
Mr Ronald Scott - Cleaner
Mr Andrew Staindl – Property Team Leader
Mr Glen Stephenson – Maintenance Person

Tennis Academy

Mr Brett Hillier – Senior Tennis Coach
Mr Jordan Tichy – Tennis Coach

Farewells

During the year a number of staff departed our community to take up other opportunities. We thank them for their contribution to Beaconhills. Other staff members concluded their service with Beaconhills at the end of the academic year.

Over the course of the year

Mrs Jacinta M. Baker – Personal Assistant to the Director of Strategy and Business
Mr Dominic Chan – IT Technician
Mr Russell Amy – Maintenance Person

Conclusion of contract
December 2015

Mr Jesse Walsh – Outdoor Education Trainee
Mr Brett Hillier – Senior Tennis Coach
Mr Jordan Tichy – Tennis Coach

Please note that these staff lists reflect the staffing details as at the conclusion of Term 4, 2015.
Pakenham Campus Staff

Campus Executive

Campus Principal - Pakenham
Mrs Suzanne McChesney, MEdMgmt

Head of Senior School
Mr Des Reuben, BCom, BTeach(Sec)

Head of Year 9
Mr Graham Broderick, MEd, BEd, GradCert Careers Counselling, DipAppSci, DipTeach

Head of Middle School
Mr Frank Pagliuca, BSc, DipEd

Head of Junior School
Mr Peter Hockey, BA, BEd, Dip Youth Prep

Senior Chaplain
Revd Peggy Kruse, BTheology, Dip Ministry, GradDip Ed

GradDipEd (Computers)
Mr Michael Brewin, MEd St, BEd, DipEd, BEd
Mrs Kerry Burns BEd
Mr Andrew Byrne, BMus, GradDipEd, DipAppSci
Mrs Glenny Byrne, GradDipEd, DipEd (Primary)
Ms Carla Cain, BAppSci
Mr Neil Cameron, BA, GradDipEd

Ms Breanna Carroll, BA, Dip Photography, DipEd
Ms Xiaoyan Chen, BCom, GradDipEd
Mr Hayden Clydesdale, BExSc, GradDipTeach
Ms Alison Conway, BTeach, BSc, PCMMME
Ms Emma Cooper, BExSc, GradTeach, Cert III Sport & Rec
Ms Claudia Cox, DipTeach, GradDipEd, Cert IV Training & Assessment
Ms Amanda Deakin, BA, GradDipEd
Ms Marianne Del Papa, BA, DipEd, GradCert HR
Ms Yvonne Doeven, BA, MTeach
Ms Monica Doman, BEd, BEd, Cert II Workplace Assess & Training
Ms Rebecca Driscoll, BA, GradDipEd
Mr Alistair Dunn, AdvDip Bus Mgmt, BBus, GradDipEd
Ms Tracy Feiner, BAppSci, GradDipEd
Ms Lynnette George, BA, BEd
Mr Anthony Greaves, BEdSt, DipTeach (Tech), Advance Cert in Counselling
Ms Nicola Grierson, BAHons, PGCE(UK), National Professional Qualification for Headship
Mr Benjamin Griffiths, BSc, DipEd
Ms Michelle Guimer, BEd(Lib)
Mr Tadashi Hanazono, BA, DipEd
Mr Damien Hanegraeff, BBus, BAppSci, GradDipEd
Ms Michelle Hansen, BA, GradDipEd
Mrs Helen Hartman, BA, GradDipEd
Ms Janeen Hicks, BA, GradDipEd (Special Education), BEd, GradDipPsych
Ms Dianne Higgins, BA Ed, DipTeach
Revd Sarah Hobbe, BSc, M Teach, M Divinity
Mr Ben Hodgson, BAppSci, GradDipEd
Ms Elizabeth Hollingsworth, BA, BTeach
Ms Judy Howell, BSc, BTeach
Ms Natalie Ireland, MEd (Music)
Mr John Irving, BEd (Arts/Crafts) Post GradDip (Ceramics)
Mrs Rosemary Jackson-Smith, BA, GradDipSpEd
Ms Deana Jacobs, BMus, BPerfArts, GradDipEd
Mrs Hayley Johnston-Coutts, BA, GradDipEd
Mr Edward Kennedy, MSc (Hons), PGCE, BA (Hons), DipComputing
Mr David Kent, BEd, DipTeach
Ms Sally Keys, BEd, GradDipArts (Psych), Cert IV Training and Assessment
Ms Kalliopi Koukouras, BMultimedia Systems, BTeach
Mr Nicholas Lenkosz, BA, GradDipEd
Ms Linda Lappage, BA, DipEd
Ms Lauren Lee, BMus, GradDipEd
Ms Rhonda Linnell, BA, DipEd
Ms Melody Linton, BSc, DipTeach
Ms Tanya Lowe, BA, BEd
Ms Jenny Lowson, DipEd (Primary), Further DipEd
Ms Gemma Maini, BSc, GradDipEd
Ms Naomi Mansfield, BA, GradDipEd, AssDipArt
Mrs Debbie Mason, BEd (Sci)
Performing Arts Tutors

Ms Rachel Beight - Dance
Ms Anna Castle - Voice, AMusA
Ms Dominique Chaseling - Woodwind, MMus, BMus
Mr Anthony Den Hartog - Guitar, DipEd(Mus), Cert 4 (Music Performance)
Mr Ian Dixon - Brass
Mr Brad Kelley - Woodwind, DipMus, Foundation Music
Mr Simon Loveless - Piano, BA, BMus
Mr Timmohy Obrone - Lower Strings, BMus(Hons), AMusA, Grad Dip Mus, BMus
Mr Richard Rose - Bass, BCom, Music, BMus Performance
Ms Jeanne Santosa - Strings, BMus, Grad Dip Ed
Ms Dianne Sartori - Piano, BMus
Mr Rex Sutton - Voice, BA
Ms Ruth Taylor-Madin - Dance, BA, MTeach
Ms Alexander Waite - Piano, BMus(Hons)
Ms Mary Walker - Drama, BA, BEd, MEd, Cert IV Training & Assessment
Mr Tim Willis - Guitar, BMus(Hons)
Mr Scott Zimmer - Percussion, BMus

Teaching Assistants

Ms Diane Bakens - Library Technician
Mr Derek Birch - Technology Assistant
Ms Michelle Carthew - Teachers' Assistant
Mr Trevor Clark - Visual Arts Assistant
Ms Leanne Donovan - Teachers' Assistant
Ms Kerry Gee - Food Technology Assistant
Ms Jennifer Granieri - Teachers' Assistant
Ms Megan Herkin - Learning Support Assistant
Ms Sue Lanigan - Learning Support Assistant
Ms Lisa Marshall - Learning Support Assistant
Ms Fiona McKendry - Laboratory Technician
Mr Michael Perry - Sports Assistant
Ms Tracy Small - Teachers' Assistant
Mrs Yvonne Thomas - Library Assistant
Ms Deborah Thompson - Library Assistant
Mr Murray Ward - Technology Assistant
Ms Anthea Welsh - Performing Arts Assistant
Ms Glorie Winstone - Senior Laboratory Technician
Administration

Ms Katrina Chatfield – Health Centre Attendant
Ms Laura Collins – Student Counsellor, BCounselling, DipPerfArts
Ms Maureen Cowley – Administrative Assistant
Ms Emma Davis – Administrative Assistant
Ms Pooja Gupta – Student Counsellor
Ms Louise Hughes - Receptionist
Ms Charmaine Lane – Administrative Assistant
Mrs Eileen Menes – Executive Assistant to the Campus Principal
Mrs Lucy Murray – Administrative Assistant
Mrs Rachel Taylor - Administrative Assistant
Ms Vicki Urwin - Receptionist

Farewells

During the year a number of staff departed our community to take up other opportunities. We thank them for their contribution to Beaconhills. Other staff members concluded their service with Beaconhills at the end of the academic year.

On leave in 2015

Ms Andrea Archer – Teacher of English
Ms Katherine Bodsworth, BA – Head of Students, Junior School
Ms Aimee Buchan – Teacher of Physical Education/Outdoor Education
Mrs Saisha Bugeja – Teacher of Commerce
Ms Julia Collins – Teacher of English
Ms Deanna Hatcher – Teacher of Japanese
Ms Amara Jensen – Teacher of Drama
Ms Reghan Tilley – Teacher of English

Over the course of the year

Ms Tamra Beetge – Receptionist
Ms Nicola Cook – Junior School Classroom Teacher
Mr Shaun Harvey – Sessional Dance Tutor
Dr Susan James – Head of Senior Learning
Ms Lisa Mann – Head of Students, Junior School
Mr Yukihiro Nagashima – Head of Japanese
Ms Laura Ninnes – Junior School Classroom Teacher
Mr David Shaw – Technology Assistant
Ms Jan Stone – Teacher of Psychology
Mr Shawn Taggart – eLearning Co-ordinator
Ms Phoebe Yue – Sessional Piano Tutor

Conclusion of service
December 2015

Ms Rebecca Austin-Brophy – Teacher of Science
Mr Derek Birch - Technology Assistant
Mrs Joy Board – Head of Information Services
Mr Andrew Byrne – Teacher of Year 9 Mathematics/Science
Ms Claudia Cox – Head of Junior Learning
Ms Monica Doman – Head of Middle School Learning
Ms Kelly Roberts – Head of Science
Mr Michael Rosenfield – Teacher of Mathematics/Science
Mr Tim Spencer – Teacher of Visual Art
Ms Amy Taylor – Teacher of Year 9 English/Humanities
Ms Michelle Wong – Middle School Core Teacher

Conclusion of contract
December 2015

Mr Michael Brewin – Teacher of Business Management
Ms Hayley Da Silva – Junior School Classroom Teacher
Mr Edward Kennedy – Teacher of Commerce/IT
Ms Rikki Porter – Junior School Classroom Teacher
Mr Andries van der Walt – Teacher of Mathematics/Science
Ms Bonnie Yue – Teacher of Japanese

Please note that these staff lists reflect the staffing details as at the conclusion of Term 4, 2015.
Berwick
Campus
Staff

Campus Executive

Head of Berwick Campus
Mrs Jenny Williams, DipTeach (Primary), BEd Studies, MACE

Head of Senior School
Mr Alan James, BA(Hons), MA, GradDipEd (Secondary)

Head of Year 9
Mr Warren McLeod, MEd, MA, DipSci, BAppSci

Head of Middle School
Ms Clare Tuohy, BEd, GradDipEd(Admin), TSTC, ALAA, MLib, DipCom in Ed

Head of Junior School
Mrs Cheryl Jones, MEd, BEd, DipTeach, GradDip
Children’s Literature

Senior Chaplain
Revd Christopher Leadbeattor, BA, Dip Theology, Dip Ministry, GradDipEd, GradDip Mental Health

Academic

Mr Peter Bakker, BA, GradDipEd, Cert IV Training & Assessment, Cert IV Mgmt, Cert IV Business
Mrs Judy Barton, TTC, BEd (Primary), DipEd
Mr John Bellavance, BA, CCNA, CCNI, Cert IV Training
Ms Jacklyne Belot, BSocSci, GradDipEd
Ms Stephanie Borrie, BHealthSc, GradDipEd
Ms Sarah Botterill, BA, MAcc, MTeach

Ms Elizabeth Bourke, BA, GradDipEd
Ms Emma Brown, BEd
Ms Alyssa Burns, BEd
Mr Colin Burns, BEd
Ms Carmel Byrne, BSpecial Ed, MEd Studies, DipTeach
Ms Anne Campbell, BAppSci, GradDipEd
Ms Lynette Chudleigh, DipTeach, GradDipArtEd, GradDipSpecialEd
Mrs Vanessa Church, BEd, DipEd, GradDipEd
Ms Sarah Cocco, BCommunication, GradDipEd
Ms Alison Collins, BSc, BTeach, MEdStudies
Ms Susan Collins, BEd, DipTeach
Mr Scott Colquhoun, GradDip Tech Education
Ms Helen Comport, BSc(Hons), DipEd
Ms Nicole Cordia, BEd
Mr Simon Curtis, BA(Hons), MTeach
Ms Belinda Delziel, BEd, Dip Outdoor Recreation
Mr Frederick D’Rozario, MEd, BEd, BSc
Ms Vilma Dyball, BA, TPTC
Mr Kendall Edens, BEd
Ms Tiffany Farlow, BMus, BTeach
Ms Tere Fearn, BEd
Ms Vicki Field, BSc, DipEd
Mr Michael Fincher, BSc, BTeach
Mr Peter Frank, BA, BTeach, BAEd
Ms Susan Frank, DipTeach, BEd
Ms Melissa Fuller, BA, GradDipEd
Ms Mary Gast, BA, GradDipEd
Mr Rodney Goncalves, MEd, BCom, BEd
Mr Jason Graham, BA, MEd Studies, GradDipEd
Ms Dyana Gunoo, BSc(Hons), CertEd
Ms Jennifer Hammond, BEd, DipTeach
Mr James Hart, HDE
Mr Glen Haywood, BSc, GradDipEd
Mr Tobie Henderson, HDE
Ms Julie Hockey, BSc, GradDipTeach
Ms Jenna Holmes, BEd
Ms Nicole Holmes, BA, GradDipEd, DipAppLanguages, CertEd
Mr Allen Hortop, BCompSc, BSc, GradDipEd
Ms Rebecca Hyland, BSc, GradDipEd
Dr Robert Jacob, BMusEd, Licentiate in Music, MEd, PhD
Ms Emma Jigaj, BLetters, GradDipEd
Mr Timothy Johnson, BExSci, GradDipEd
Mrs Anastasia Katsaras, BEd, DipTeach
Ms Lynne Keefer, Bsc, BEd
Ms Kate Keet, BA, GradDipEd
Mr David Knip, BA, DipEd
Ms Jennifer Kyval, BEd
Mr Aaron Langdon, BPhysEd, BSocial Sci, Mr John Lee, BA(Hons), PGCE
Ms Lesley Light, Dip Ind Design, Dip Tech Teach, BEd
Ms Carolyn Lopes, BSc, BTeach
Ms Joanne Lovell, BEd
Ms Anke Maclean, BA, GradDipEd
Ms Sophie Maclure, BA, BTeach
Ms Gayle Mannens, DipPrinTeach
Mr Graham Martine, BSc(Ed), PGDCE, MACE
Ms Nicole Maus, BA, GradDipEd
Ms Sabine Mitchell, BEd, DipPrinTeach
Ms Bronwyn Moroney, BEd, GradDip Env Science
Mr Gregory Morrell, BEd
Performing Arts Tutors

Ms Athena Anca – Strings, BMus, GradDipTeach, MTeach
Ms Jessica Berton – Woodwind, BMus
Ms Clare Bugeja – Strings, BMus, MEd
Mrs Anna Castle – Voice, AMusA
Ms Elizabeth Collier – Woodwind, BMus, AssocMus

Teaching Assistants

Ms Narelle Anderson – Teachers’ Assistant
Ms Kristy Bellu-Lane – Sports Assistant
Ms Erin Bourke – Visual Arts Assistant, Dip Graphic Design
Ms Diane Brummelein – Learning Support Assistant
Ms Siobhan Canning – Library Technician
Mrs Oleen Carlow – Laboratory Technician, AssDipAppSc (Lab Tech)
Ms Richelle Charter – Learning Support Assistant
Ms Dawn Dupree – Learning Support Assistant
Ms Johanna Harris – Learning Support Assistant
Ms Andrea Hubos – Learning Support Assistant
Ms Kathleen Ichallalene – Library Technician
Ms Tina Kozaris – Learning Support Assistant
Ms Maree Pettenuzzo – Learning Support Assistant
Mr Llam Ramsey – Visual Arts Assistant
Mrs Merilee Sapet – Food Technology Assistant
Mr Paul Smith – Technology Assistant
Ms Annabel Terry – Learning Support Assistant
Ms Lisa Trudgett – Teachers’ Assistant
Ms Shelly Turner – Technology Assistant
Ms Rachel Vatucicla – Performing Arts’ Assistant
Mr Cameron Williams – Teachers’ Assistant

Administration

Ms Leanne Adams – Health Centre Assistant
Ms Laura Collins – Student Counsellor, BCounselling, DipPerfArts
Mrs Jaclyn Lang – Administrative Assistant
Ms Deborah Mulligan – Executive Assistant to the Campus Principal
Ms Janette Owen – Administrative Assistant
Ms Priti Parbhoo – Administrative Assistant
Ms Janie Pollock – Receptionist
Mrs Melinda Roy – Administrative Assistant
Ms Wendy Solohub – Receptionist
Ms Sarah Thompson – Administrative Assistant
Farewells

During the year a number of staff departed our community to take up other opportunities. We thank them for their contribution to Beaconhills. Other staff members concluded their service with Beaconhills at the end of the academic year.

On leave in 2015

Ms Janelle Alsop – Teacher of Physical Education
Ms Kylie Fitzpatrick – Teacher of Mathematics/Science
Ms Belinda Meade – Teacher of English
Ms Jane Mildren – Teacher of Physical Education
Ms Fiona Oravec – Teacher of English/Humanities
Ms Catherine Page – Teacher of English/Humanities
Ms Georgie Ryan – Teacher of Drama
Ms Elizabeth Sutherland – Teacher of Music

Over the course of the year

Mr Steven Carroll – Teacher of Geography
Ms Marianne Chillemi – Learning Support Assistant
Ms Maria Del Rosario – Careers Counsellor
Ms Louise Illchmann – Library Technican
Ms Solvei Jankowski – Sessional Cello Tutor
Ms Melissa Jones – Head of Sport
Mrs Natasha Keecher – Teacher of English/Humanities
Ms Jane Lolkema – Food Technology Assistant
Ms Lesley Nairn – Teacher Librarian
Ms Caitlin Searles – Teachers’ Assistant
Ms Lara Sholl – Teacher of Music
Ms Chrs Sim – Teacher of Music
Mr Wes Smith – Head of Performing Arts
Mr Shawn Taggart – eLearning Co-ordinator
Ms Zoe Williamson – Middle School Core Teacher

Conclusion of service

December 2015

Mrs Judy Barton – Head of Individual Programs
Ms Jessica Berton – Instrumental Woodwind Tutor
Ms Clare Bugeda – Instrumental Strings Tutor
Mr Allen Hortop – Teacher of Mathematics
Mrs Anastasia Katsaras – Junior School Classroom Teacher
Ms Tina Kozaris – Learning Support Assistant
Mr John Lee – Head of English
Ms Brooke O’Hara – Careers Counsellor

Conclusion of contract

December 2015

Mr Peter Bakker – Teacher of Geography
Ms Leonie Tonks – Teacher Librarian

Please note that these staff lists reflect the staffing details as at the conclusion of Term 4, 2015.
Little Beacons
Staff

Campus Executive

Head of Little Beacons
Mrs Vicki Reid, BTeachEC, BEdSt

Head of Administration
Ms Jennifer Cleur, AssDipSocSc (Childcare)

Teaching

Ms Jennifer Blanch, BecEd
Mrs Donna Eyles, BTeach, GradDipChildServ
Mrs Lynda Riordon, BEcSt, DipChildServ
Ms Kate Wrigley, BEd, MECed
Ms Erin Young, BEcSt

Assistants

Ms Lisa Cavell
Ms Marlene Collett
Ms Carrol Conole
Ms Narelle Dennett
Ms Bree Evans
Ms Alicia Galicia
Ms Kacey Gonzalez
Ms Emily Jillings
Ms Mihaela Krems
Ms Dora Kuan
Ms Kristen Lockhart
Ms Kylah Maybery
Ms Alexandra Mays
Ms Meaghan McGill

Ms Danae McGuinness
Ms Nicole Mejias
Ms Tania Mezentseff
Ms Rebecca Parker
Ms Renata Rosbiffi
Ms Carmen Seegjugut
Ms Kassandra Seppings
Ms Nalissa Spector
Ms Lisa Stacey
Ms Kellie Tankard
Ms Vivy Tanudjaja
Ms Carolyn Watson

Administration

Ms Carol Clark
Ms Margaret Loutit-Young
Ms Melissa Steele

On leave in 2015

Ms Miriam Karuge – Early Learning Co-worker
Ms Jennifer Sullivan – Early Learning Co-worker

Farewells

During the year a number of staff departed our community to take up other opportunities. We thank them for their contribution to Beaconhills. Other staff members concluded their service with Beaconhills at the end of the academic year.

Over the course of the year

Ms Alyce Barnes – Early Learning Teacher
Ms Cassandra Bills – Early Learning Co-worker
Ms Seona Charles – Early Learning Teacher
Ms Gemma Clark – Early Learning Leading Coordinator
Ms Belinda Endersby – Early Learning Co-worker
Ms Yvette Hedd – Early Learning Co-worker
Ms Joanne Humphreys – Early Learning Co-worker
Ms Katie Kingdom – Early Learning Co-worker
Ms Chantal LeMar – Early Learning Co-worker
Ms Louise Marsh – Early Learning Teacher
Ms Emma Moir – Early Learning Co-worker
Ms Kimberley Sebire – Early Learning Teacher
Ms Alanah Seisun – Early Learning Co-worker
Ms Samantha Valentine – Early Learning Co-worker
Ms Victoria Ward – Early Learning Co-worker

Conclusion of service
December 2015
Ms Emily Jillings – Early Learning Co-worker
Ms Kristen Lockhart – Early Learning Co-worker
Ms Alexandra Mays – Early Learning Co-worker
Mrs Lynda Riordon – Early Learning Teacher
Ms Kellie Tankard – Early Learning Leading Coordinator
Ms Erin Young – Early Learning Teacher

Please note that these staff lists reflect the staffing details as at the conclusion of Term 4, 2015.