Position Statement

Junior School Classroom Teacher (Prep-4)
Pakenham Campus - maternity replacement

Beaconhills College Overview

Our wonderful students and professional staff make Beaconhills a great place to work. In the ever-changing and complex 21st century world, a comprehensive and holistic education provides the platform for a successful life. At Beaconhills we aim to provide a large range of educational opportunities for our students so they can grow and develop in a supportive, yet challenging environment.

Although many schools concentrate primarily on successful academic results, we see these scores as only part of our responsibility for the development of our students. We strive to be an innovative learning community which values successful achievements more broadly. Being responsible stewards for our environment and caring for others - locally and globally - are as important as our academic successes. We encourage our students to learn the importance of healthy mind, body and spirit. We trust our students will be guided by the Christian values and experiences at our College to live life to the full. We hope that our graduates will shine as responsible, caring and resilient global citizens.

We are proudly a co-educational Christian College with an open-entry enrolment policy. Our College provides outstanding educational opportunities to a large number of families in the outer south-eastern suburbs of Melbourne. We have two large campuses, both providing education from Preparatory to Year 12, with our Little Beacons Learning Centre at our Pakenham Campus.

While each student is part of the larger Beaconhills community, each sub-school within the College has been designed to maintain a small community feel. We have five sub-schools - Little Beacons Learning Centre (childcare and Early Learning), Junior School (Prep-Year 4), Middle School (Years 5-8), Year 9 and Senior School (Years 10-12).

Little Beacons

The Little Beacons Learning Centre provides age-appropriate learning experiences delivered with absolute excellence. It is a spacious, peaceful environment where children can grow and develop on their path through life.

Junior School

The Junior School curriculum focuses on laying firm foundations in English, Mathematics and fundamental skills, along with developing a positive attitude and healthy social skills. Specialist subjects include Physical Education, French, Japanese, Visual Arts, Performing Arts and Religious and Values Education.

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<tr>
<th></th>
<th>Pakenham</th>
<th>Berwick</th>
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<tbody>
<tr>
<td>Preparatory</td>
<td>4 classes</td>
<td>3 classes</td>
</tr>
<tr>
<td>Year 1</td>
<td>4 classes</td>
<td>3 classes</td>
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<tr>
<td>Year 2</td>
<td>4 classes</td>
<td>3 classes</td>
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<tr>
<td>Year 3</td>
<td>4 classes</td>
<td>3 classes</td>
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<tr>
<td>Year 4</td>
<td>4 classes</td>
<td>2 classes</td>
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Middle School
Middle Schooling, Years 5 to 8, has proved to be highly effective in meeting the unique needs of students in those crucial years between primary and secondary schooling. Students have core teachers for Mathematics/Science and English/Humanities and specialist teachers for Technology, Visual Arts, Performing Arts, Religious and Values Education, Languages other than English and Human Movement.

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<tr>
<td>Year 5</td>
<td>4 classes</td>
<td>4 classes</td>
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<tr>
<td>Year 6</td>
<td>4 classes</td>
<td>4 classes</td>
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<tr>
<td>Year 7</td>
<td>6 classes</td>
<td>6 classes</td>
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<tr>
<td>Year 8</td>
<td>6 classes</td>
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Year 9
Year 9 Centres at both campuses are purpose-built, multimedia-rich places of learning, staffed by teachers with special skills in teaching Year 9s. Students have the opportunity to select from a broad range of electives. The core program includes units of Mathematics, English, Science, Humanities, Personal Development, Physical Education and a choice of French or Japanese.

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<tbody>
<tr>
<td>Year 9</td>
<td>6 classes</td>
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Senior School
In our Senior School program students can choose a diverse range of pathways to suit their own strengths and interests. There are no less than 42 VCE units with a possible 400 course combinations.

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<td>Years 10 - 12</td>
<td>120 - 125 students/level</td>
<td>125 - 130 students/level</td>
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Beaconhills Outdoor Education Program umbrella stretches across a range of curricular and co-curricular activities. Students learn quickly while participating in our programs that actions have consequences in the outdoors and they must communicate, work as a team, problem-solve, respect their peers and learn new skills. It is a requirement of all teaching staff to participate in the extended overnight Outdoor Experiences program.

Other duties are in line with expectations of independent schooling, including tutor groups, yard duties, parent/teacher interviews, extra classes and relevant meetings. In 2016 the College will be operating a five period day over a two week cycle with Tutor Groups, Assemblies and Pastoral Care Meetings being part of the normal school week.

Starting from Junior School, students take part in regular Religion and Values Education (RAVE) classes. In Year 10, all students study Ethics and can continue their studies in VCE through Religion and Society units. Our Christian Chaplaincy Program operates at all levels throughout the College with six full time Chaplains employed over both campuses. Teachers are required to support the ecumenical Christian ethos and values of Beaconhills.
Position Responsibilities
Beaconhills is seeking a Junior School Classroom teacher who is primarily responsible for teaching Junior School students, within the Early Years Programs. The Junior School Classroom teacher will be expected to develop curriculum and to work as part of the Junior School Learning Team, within the framework of the aims and strategic goals of Beaconhills.

The position commences in May 2016 and is full-time until the end of Term 2, 2017.

This position reports to, and takes direction from the Head of Junior School and Deputy Head of Junior School, and is accountable to the Campus Principal and the Headmaster.

Specific Key Responsibilities
- Effectively teach Junior School students, incorporating appropriate lesson planning and applying exemplary teaching and learning strategies across all areas.
- Accurately assess and record student performance, and reference assessment data to inform teaching practice
- Implement age appropriate learning strategies within the classroom
- Differentiate and scaffold student learning at the point of need
- Empower learners as critical and creative thinkers, problem solvers and decision makers
- Develop a supportive classroom community and provide quality pastoral care for all students
- Undertake relevant professional learning both at College and in the broader educational community
- Liaise with the Berwick Campus staff to ensure consistent programs are maintained
- Collaboratively plan and manage exhibitions of student work
- Develop and manage specified resources required to facilitate learning in the Junior School
- Attend and contribute to Learning Team and Staff Meetings
- Assist with special events, which may include, but are not limited to, Family Evenings, Presentation Night, Open Days and Information Evenings
- Communicate and interact effectively with parents, staff and the broader College community

Co-Curricular Involvement
Beaconhills College operates an extensive co-curricular program ranging from Performing and Visual Arts to Sport and Outdoor Education, which is outlined in our prospectus. Applicants are requested to express their interest and/or expertise in any of the relevant areas.

Participation in the extended overnight Outdoor Experiences Program is a requirement of all teachers at Beaconhills.
Selection Criteria

To be successful candidates would meet the following criteria to the satisfaction of the selection panel and the Headmaster:

1. Demonstrated knowledge of, and alignment with the principles of Learning That Matters.
2. Demonstrated proven understanding of the Early Years curriculum.
3. Demonstrated ability to integrate learning technologies, and the capacity and motivation to develop personal knowledge of, and skill in contemporary and future learning technologies.
4. Demonstrated proven capacity to improve student learning and inspire students to be enthusiastic and skilled learners.
5. Demonstrated clear understanding of assessment and reporting procedures.
6. Demonstrated significant contributions in the development, implementation and evaluation of integrated curriculum.
7. Demonstrate an ability to work as part of, and contribute to, a committed team of educators.
8. Demonstrated commitment to on-going professional learning and a proven capacity to model and share excellent teaching skills and knowledge within the school setting.
9. Demonstrated high level written and verbal communication skills and high level interpersonal skills including a capacity to develop constructive relationships with students, parents and staff.
10. Demonstrated proactive contributions to wider school programs, such as co-curricular programs or other school based initiatives.
11. Demonstrated positive, proactive approach to student welfare, and the ability to develop constructive relationships with students which ensures the development of each child’s self-esteem and self-discipline within the context of the College’s student management and well-being policy.
12. Possess appropriate first aid qualifications (HLTAID003 or equivalent) or be willing to gain them.
13. The Junior School Teacher must hold:
   - Registration with the Victorian Institute of Teachers
   - Australian citizenship or permanent residence

Applications

Applications should include:

- A cover letter that addresses your suitability to the listed selection criteria
- A curriculum vitae detailing your qualifications and experience
- Contact details of three professional referees.

Applications should be forwarded electronically to:

The Human Resources Department
Beaconhills College

Email: jobapplications@beaconhills.vic.edu.au

Applications for this position close at 5pm on Friday 15 April 2016.