

A photograph of four children wearing blue hats and dark clothing, crouching on a dirt bank next to a body of water. They appear to be observing something in the water or on the bank. The water is calm, reflecting the surrounding greenery and the children. The background shows more trees and a clear sky.

Philosophy



Learning is a journey, it is individual and unique. It changes with growth and has to be nurtured and cared for. It is delicate and fragile and there can be times of doubt. It is a collaborative approach and acknowledges children are the architects of their own learning in which experiences are relevant and meaningful.

Our aspiration is to be a unique leader in early years education, continually reflecting on the learning that matters for all members of our community, to deliver a centre of excellence.

Aesthetic natural environments are the foundation for the development of engaging learning opportunities. Our commitment to sustainability is fundamental in developing a holistic curriculum. Children take part in on Country experiences both on campus and in the community.

Learning is fostered through the natural curiosity, interests and voices of children, allowing for exploration to further scaffold individual pathways. Children are co-contributors, mastering their own engagements and behaviours and demonstrating both resilience and freedom of expression.

The Christian ethos promotes understanding in a supportive and safe environment. It is a community approach that fosters a sense of belonging for children, through collaboration with families and engagement within our community.

Acceptance and celebration of differences supports our inclusiveness, creating an environment of respect and a sense of social justice in the development of a global perspective. We embrace diversity and acknowledge and extend our learning regarding our Indigenous heritage and culture.

College Goals

The College's educational pillars are based on **Learning That Matters**, which establishes what learning matters for the 21st century.



In early education Little Beacons fosters *Growing of young minds* as the first step in the scope and sequence of a child's learning journey at Beaconhills.

Motto

Our aim for every child in the College.  *Lux Luceat* Let your light so shine

Values

Integrity, Compassion and Respect.

Why Little Beacons?

At Little Beacons every child has the right to:

- be safe
- play
- learn and
- be heard.



Your sense of belonging when you enter, knowing that your child is of paramount importance and having confidence in your decision is essential. Together we strive to inspire children to realise their full potential.

Early years learning and development frameworks underpin the curriculum and the College pillars at Little Beacons.

The Little Beacons *Family Handbook* can be found [here](#).

Beaconhills College acknowledges the Wurundjeri and Bunurong - Boon Wurrung peoples as the Traditional Custodians of this Land on which our College is built.



Beaconhills College

1300 002 225 www.beaconhills.vic.edu.au